



MAURITIUS INSTITUTE OF EDUCATION

QUALITY ASSURANCE POLICY



Principles and Commitments Governing Quality Assurance
of
Academic Practices at MIE

AUGUST 2026

MAURITIUS INSTITUTE OF EDUCATION

QUALITY ASSURANCE POLICY

Document Control

Document title	Quality Assurance Policy – Academic Practices
Approved by	Council
Version	1.0
Effective date	27 August 2026
Review cycle	Every 3 years, or sooner if institutional priorities or regulatory requirements change
Next review due	27 August 2029
Companion document	Quality Assurance Manual

Version History

Version	Date	Description	Author
1.0	27 August 2026	Initial issue	QA Division

Table of Contents

Document Control	1
1. Purpose	1
2. Objectives	1
3. Policy Statements	1
4. Scope and Applicability	2
5. Governance	3
6. Policy implementation and the Quality Assurance Manual	3
7. Policy Authority, Approval and Review	3

1. Purpose

This Quality Assurance Policy sets out the commitment to quality assurance and the principles that govern academic practices at the Mauritius Institute of Education's (MIE's). It aligns with the Quality Assurance Authority's and Higher Education Commission's quality guidelines. It applies to all academic programmes, curriculum development activities, research, and related administrative functions of the Institute.

This Policy states what MIE commits to and why. It is given effect through the Quality Assurance Manual, which sets out the governance structure, roles and responsibilities, procedures, quality domains, and evaluation mechanisms through which this Policy is implemented.

2. Objectives

MIE's quality assurance is directed at:

- Enhancing the quality of teaching, learning, curriculum development and research, and upholding high standards across academic and administrative functions, in line with national and international standards and benchmarks;
- Supporting the strategic goals of the MIE in alignment with its mission and vision;
- Promoting a culture of continuous improvement through periodic review and robust in-built feedback mechanisms;
- Engaging staff, students and external stakeholders, and maintaining transparent communication on quality matters;
- Strengthening accountability through clearly defined roles, responsibilities and reporting lines;
- Applying a holistic approach to quality assurance that encompasses all of MIE's academic and related administrative functions within a single, comprehensive system, rather than treating any function as outside its scope; and
- Conducting all quality assurance activities with integrity – honesty, transparency and fairness – so that its processes and outcomes remain credible and trustworthy.

3. Policy Statements

This Policy applies across MIE's three mandates. In fulfilling each mandate, the Institute is committed to the following:

- **Teacher Education:** Ensuring rigorous quality assurance across the full life cycle of teacher education programmes, from design and development through approval, delivery, monitoring, evaluation and review, so that academic programmes remain relevant, coherent, responsive to the needs of the education sector, and aligned with national and international standards;
- **Curriculum Development:** Ensuring that curricula, textbooks and educational resources produced or endorsed by the Institute are pedagogically sound, evidence-based and responsive to the needs of schools and learners;
- **Educational Research:** Ensuring that research activity is relevant, ethically conducted, methodologically rigorous, and produces findings that inform educational policy and practice.

More broadly, MIE affirms that since quality assurance is a shared institutional responsibility, not the function of a single office, academic practices will:

- Maintain a clear, documented QA governance structure with defined lines of authority and accountability;
- Ensure that every QA body operates under a documented Terms of Reference, and a scheduled meeting programme;
- Base decisions on evidence in the form of data, feedback and review findings rather than on assumption;
- Gather structured feedback from staff, students and stakeholders and conduct regular internal self-evaluations to identify areas for improvement and monitor process effectiveness;
- Engage staff, students and external stakeholders in quality processes;
- Benchmark its practice against international good practices in quality assurance in higher and teacher education; and
- Participate actively in external reviews and audits as an independent check on its own quality assurance, and comply with the Higher Education Commission's Quality Standards and the QAA's standards and procedures for Institutional Quality Reviews.

4. Scope and Applicability

This MIE QA Policy for academic practices applies to all MIE departments, staff, students and stakeholders, and covers academic programmes, curriculum development, research activity,

supportive administrative processes and community engagement. It is binding on all bodies and post-holders described in the Quality Assurance Manual.

5. Governance

Accountability for quality assurance runs from Council, as the Institute's highest governing body, through the Academic Board and/or the QA Steering Committee, to the Head and Assistant Heads of the QA Division and, at departmental level, through Departmental QA resource persons and Heads of Administrative Sections. The full governance structure, membership and Terms of Reference of each body are set out in the Quality Assurance Manual.

6. Policy implementation and the Quality Assurance Manual

This Policy sets out MIE's principles and commitments to Quality Assurance for academic practices. The Quality Assurance Manual operationalises this Policy. It defines the governance structure and roles in detail, the QA procedures and tools used, performance monitoring in selected quality domains abiding by performance indicators against which MIE evaluates itself, and the meeting and reporting cycle that keeps this Policy in effect. Where any operational detail changes, the Manual is updated. This Policy is revisited only where the underlying principles or commitments themselves change.

7. Policy Authority, Approval and Review

This Policy for academic practices is approved by Council, on the recommendation of the QA Steering Committee. It is reviewed at least once every three years, or sooner if regulatory requirements or institutional priorities change, following the same approval route.