

Master of Philosophy Programme

The Master of Philosophy (HEC-accredited) programme, which is internationally benchmarked, offers an opportunity for educators who have selected a research pathway in either an academic or a professional area. It has been constructed as a full-fledged research award on its own or as a route for aspiring doctoral candidates to build robust foundational research and academic skills to support higher completion rates at doctoral level.

Currently two pathways are offered: Master of Philosophy in Education and the Master of Philosophy in Mathematics Education. Both are constructed around similar goals and structures, but their area of focus is located either in the general educational domains or in the specific field of Mathematics Education. They are offered on both Full-Time and Part-Time basis:

- (a) Master of Philosophy **in Education**, MPhil (Ed) Programme – **Full-time**
- (b) Master of Philosophy **in Education**, MPhil (Ed) Programme – **Part-time**
- (c) Master of Philosophy **in Mathematics Education**, MPhil (ME) Programme – **Full-time**
- (d) Master of Philosophy **in Mathematics Education**, MPhil (ME) Programme – **Part-time**

Programme Aims

The programme seeks to develop in students:

- frontier theoretical, methodological and applied knowledge in a chosen area/ field.
- capacities to independently conceive, design and complete a research project in a chosen area using appropriate methodologies, tools, skills and techniques in a reflective, ethical and critical way.
- a scholarly disposition which reflects intellectual resourcefulness, self-management skills and high-quality engagement with a range of audiences through the development of advanced communication skills.

Target Audience

Primarily professionals and academics in education who aspire to engage in doctoral research. Through an appropriate balance of specialist content, general conceptual skills and personal transferable skills, the programme offers advanced standing on professional doctorates in education (Ed.D.) with St Mary's University Twickenham, UK.

Programme Structure and Content

The programme provides an appropriate balance of specialist content, general conceptual skills and personal, transferable skills within and across its four proposed modules including the final thesis. The total number of credits for the programme is 180 CATS.

Programme Duration

- (i) Full-time: 15 months
- (ii) Part-time: 30 months

Programme Delivery

The sessions are run using a blended approach of synchronous, face to face and asynchronous online contact.

Minimum Admission Requirements

- (i) 2nd Class Honours degree or above in the relevant field, which includes dissertation/research project; and
- (ii) **Either** a master's degree in a related field with a substantial research component.
 - **or** a postgraduate award which includes completion of a research project.
 - **or** evidence of research experience.
 - **or** professional experience which can be considered as equivalent in terms of research skills acquired and capacity for independent work.

Note: Acceptable qualifications for entry at any level must be recognised by relevant bodies (Mauritius Qualifications Authority/Higher Education Commission, Government Examination Boards/Regulatory bodies, UK NARIC, etc.).

Programme Fee

The fee for the entire programme is Rs 100,000 (can be subject to change). It is payable in up to three instalments.

Programme Leads

Programme Coordinator: Dr Tejwant Mohabeer

Assistant Programme Coordinator: Dr Wedsha Appadoo-Ramsamy

For any further queries, kindly contact the Higher Studies Cell at higherstudies@mie.ac.mu