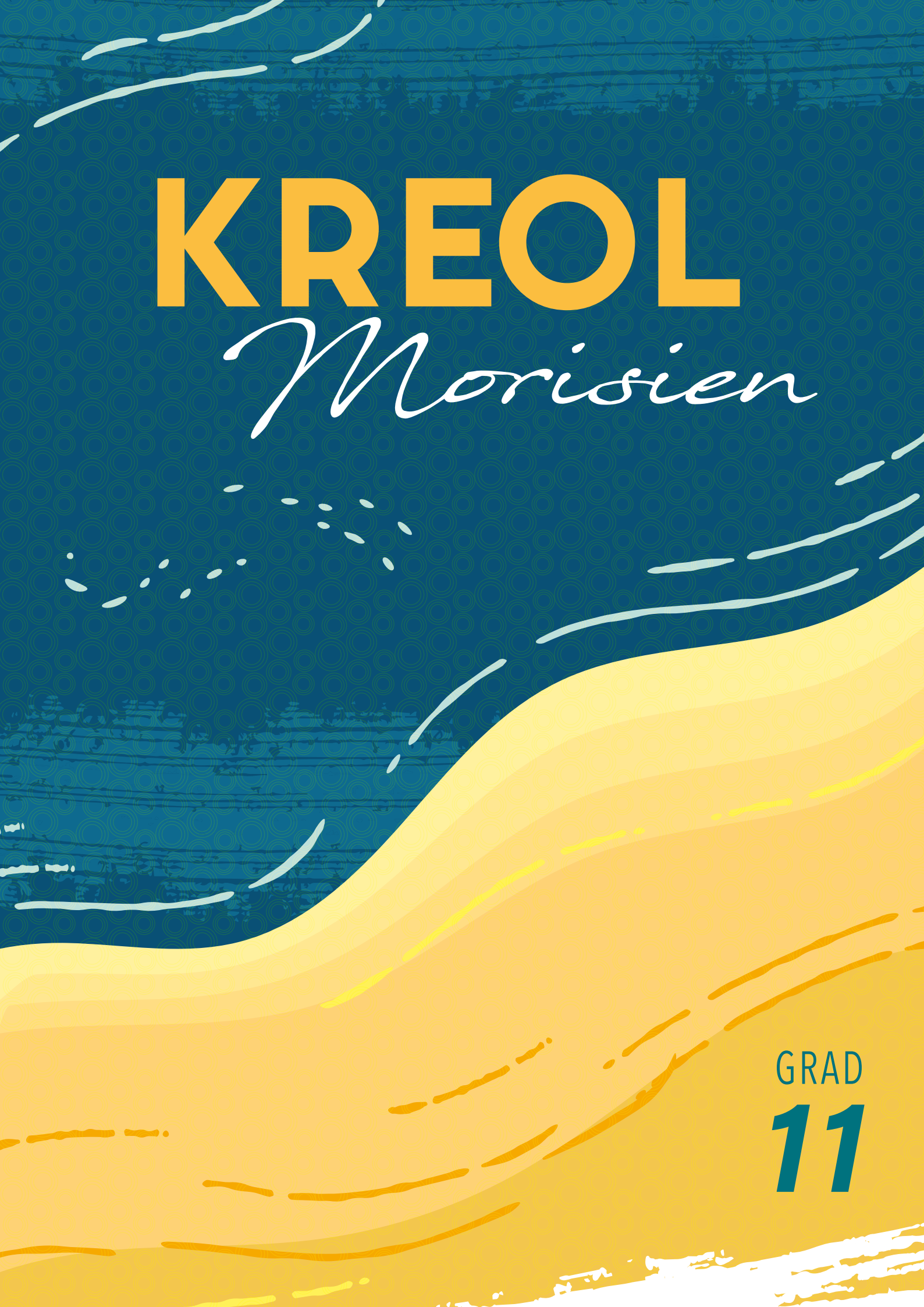




KREOL

Morisien

GRAD

11

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Ministry of Education, Tertiary Education, Science and Technology (MoE)

Kreol Repiblik Moris Department (MIE)

University of Mauritius (UoM)

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Mesaz Direktris

Depi introdiksyon formel Kreol Morisien kouma enn matier opsyonel dan sistem edikatif morisien an 2012, ziska so integrasyon pou premie fwa dan nivo *Upper Secondary*, Mauritius Institute of Education pe ankor mark so nom dan Listwar lang kreol avek premie maniel Kreol Morisien pou Grad 11. Maniel-la finn fer dan perspektiv prolonzman travay ki ti deza finn fer pou Grad 10.

MIE finn touzour demontre so langazman pou fer sistem ledikasyon dan Moris avanse dan meyer fason ki kapav. Atraver devlopman maniel Kreol Morisien, li pe kontigne demontre so lintere pou promouvwar itilizasyon Langaz Maternel dan Curriculum lekòl. Seki permet li res an lien avek filozofi UNESCO lor valorizasyon Langaz Maternel dan kad bann sistem ki fonde lor ledikasyon multileng.

Kouma maniel Kreol Morisien Grad 10, maniel Grad 11 finn elabore an konformite avek Curriculum ek Syllabus Grade 10-11 KM, ki finn devlope par Mauritius Institute of Education.

Mo remersie Kordonatris panel ek so lekip pou sa travay ki zot finn ek pe fer pou amenn Kreol Morisien dan Grad 11.

Direktris Mauritius Institute of Education

Mesaz kordonatris

Se avek enn gran plezir ki nou pe propoz pou premie fwa dan Listwar, enn maniel Kreol Morisien pou O-Level. Langaz Kreol Morisien finn konn boukou evolision depi sa bann dernie lane-la ek Mauritius Institute of Education santi li onore ki li pe kapav kontign partisip dan lektir listwar sa lang-la.

Pou rapel, maniel Grad 11 li enn dokiman kot pe met an pratik konteni ki ena dan Curriculum ek Syllabus KM Grad 10 ek 11. Dan maniel Grad 10, nou finn gagn lokazion koz lor sitiasion lekol dan Covid; get sitiasion nou laplaz ek nou lamer, seki bizin fer kan nou lamer menase; lor banane. Nou finn gagn lokazion dekouver lakwizinn lokal ek koz lor diversite langaz dan enn pei melanze. Tousala finn permet nou met laksan, dan enn perspektiv filozofik nasional, lor diferan laspe Repiblik Moris dan so lansanb.

Dan maniel Grad 11, nou finn swazir pou res dan enn lespri kontinite par rapor ek sa demars-la, me anmemtan al pli lwin ek abord diferan tem dan enn perspektiv filozofik pli iniversel. Nou pou dekouver dan premie sapit ki ete Intelizans emosionel. Sa pou permet nou abord deziem sapit ki konsakre lor Konba kont ladrog. Dan Sapit 3, nou pou al (re)dekouver tem Devlopman Dirab ki pou transport nou dan Sapit 4 ki axe lor 'Media'. Nou pe terminn avek Sapit 5 ki ena pou tem 'Stil vestimanter'.

Nou espere ki sa liv-la pou fer plezir otan piblik zelev ki piblik adilt. Sa maniel-la finn realize gras-a soutien ek koudme plizier dimounn ek institisyon. Parmi bann institisyon, nou pou sit MIE, Minister Ledikasyon ek Resours Imin, Liniversite Moris (UoM) ek Akademi Kreol Repiblik Moris (AKRM).

Bon lektir!

Dr Beatrice Antonio-Françoise

Kordonatris

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SAPIT 1

INTELIZANS EMOSIONEL



RIBRIK 1: ANOU DISKITE

AKTIVITE 1

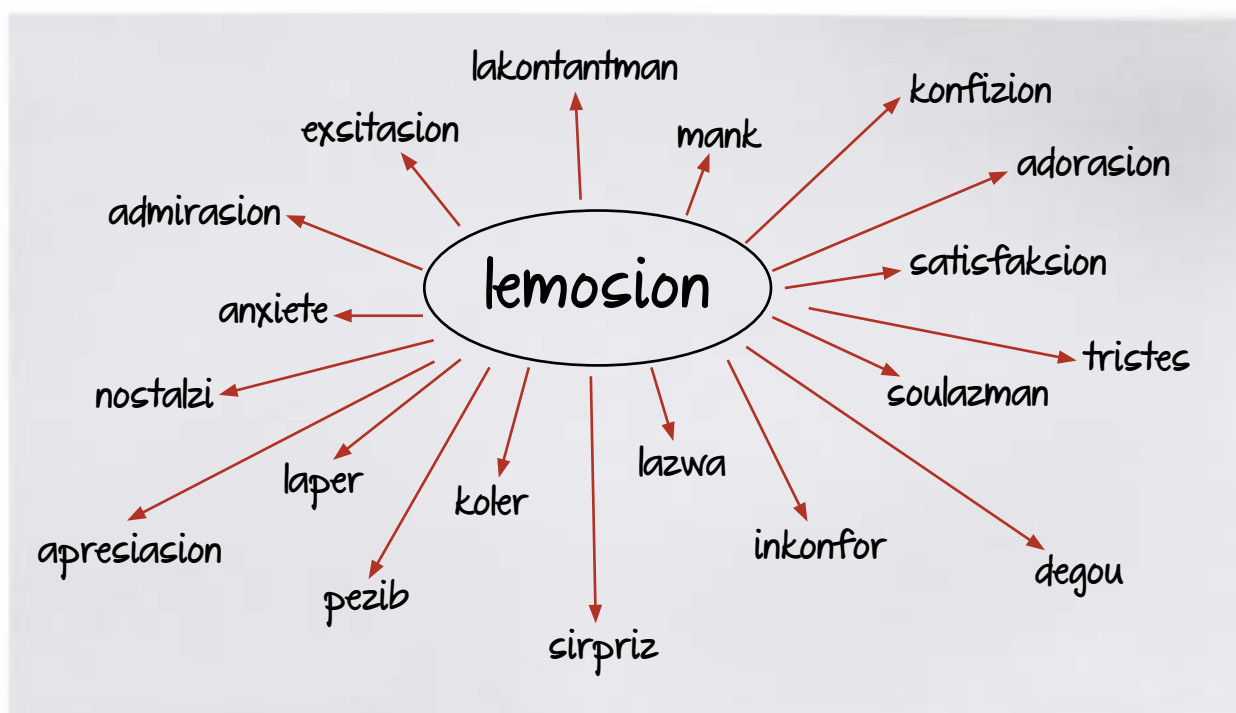
Get sa ilustrasion-la atantivman ek reponn bann kesyon ki vinn apre.



KESTION OBSERVASION

- Dekrir seki to pe trouve dan sa ilustrasion-la.
- Dapre twa, ki sa ilustrasion-la reprezante? Zistifie to repons.

KESTION DISKISION



1. Ki ete enn lemosion pou twa?
2. Eski to abitié resanti sa bann lemosion-la? Ilistre to repons.
3. Ki bann lemosion ki souvan sibmerz twa antan ki enn adolesan?
4. Ki bann lemosion ki predominé? Eski se bann lemosion pozitif ou negatif? Explik to repons.

Ena diferan fason pou exprim seki enn dimounn resanti. Par exanp, atraver langaz korporel.

5. Ki ete langaz korporel?
6. Eski twa ou bann dimounn dan to lantouraz servi langaz korporel souvan? Kifer?
7. Donn lexanp langaz korporel ki kapav indik enn lemosion?

LEMOSION	LANGAZ KORPOREL
Exanp 1. Laont	Bes latet
2. Lazwa	
3. Latristes	
4. Lakoler	
5. Laper	

8. Selon twa, eski li inportan eprouv sa bann diferan lemosion-la? Explike kifer.
9. 'Bann desizion ki nou pran dan nou lavi toulezour, laplipar ditan inflianse par nou bann emosion'. Eski to dakor ar sa fraz-la? Dir kifer.
10. Eski li benefik ki to lemosion pran kontrol lor to bann aksion? Dir kifer.
11. Selon twa, eski bann lemosion inflianse par bann faktè extern? Par exanp, to lanvironnman. Explik to repons.
12. Kouma to zer bann lemosion ki to resanti dan diferan sirkonstans? Eski li touzour fasil? Kifer selon twa?
13.
 - Eski to kone ki ete intelizans emosionel?
 - To finn deza tann sa konseps-la avan?
 - Fer enn ti resers ek dan to prop mo, dir seki to konpran lor so sinifikasyon.
14. Baze lor to resers, kouma intelizans emosionel kapav ed twa dan to lavi toulezour? Ekrir to bann repons dan sa tablo-la.

Tablo 1

Lemosion ki plis fatig twa	
Seki to kapav fer pou metrize li	
Kestion ouwa konseps ki to kapav demande	

RIBRIK 2: ANOU LIR EK KONPRAN

AKTIVITE 1 LEKTIR-KONPREANSION

Lir sa pasaz-la avek atansyon ek reponn bann kestion ki swiv.

INTELIZANS EMOSIONEL: KI ETE SA?

Eski to arive rekonet to bann lemosion ek seki pou lezot? Sa kestion-la kapav paret sinp pou twa, me an realite, kapasite ena enn kontrol lor noumem kapav reprezant enn veritab konba. Bann lemosion ek bann limer sanz-sanze parey kouma nou bann reaksion dan diferan sitiasion. Kan nou koz lor kapasite rekonet nou bann lemosion ek seki pou lezot, nou pe abord enn size bien sansib dan psikoloji: intelizans emosyonel.

Daniel Goleman finn fer sa konseps-la vinn popiler atraver so liv *“Emotional Intelligence: Why it can matter more than IQ”* an 1995. Li finn definir intelizans emosyonel kouma “kapasite rekonet nou prop resanti avek seki pou lezot, pou motiv noumem, pou zer nou bann prop lemosion bien ek dan nou relasyon avek lezot.” Donk, intelizans emosyonel fer referans avek kapasite konpran ek zer nou lemosion ek seki pou lezot. Li enn melanz nou bann diferan kapasite ki inklir lanpati, oto-kontrol¹ ek oto-konsians², perseverans ek motivasyon. Sa sink aspe-la inportan dan psikoloji parski zot permet rekonet intelizans emosyonel dan enn dimounn.

Alor li kler ki intelizans emosyonel zwe enn rol inportan dan peryod adolesans. G. Stanley Hall, enn psikolog, finn dekrir adolesans kouma enn tranzision ki fer ant lemond lanfans ek adilt ki ousi enn peryod kot tourman li inevitab. Hall kalifie sa letap-la kouma “tanpet ek stres”. Se enn moman dan nou devlopman kot konportman, lemosion ek relasyon, partikilierman avek paran, pertirbe par bann konfli, bann lemosion troublan ek instabilite. Li mark enn peryod kot nou mantal bizin for aköz se la kot bann nouvo valer, latitud ek lintere forme. Ena ousi bann gran sanzman sosyal, emosyonel ek onivo nou relasyon avek lezot. Sertin parmi bann adolesan kapav gagn linpresion ki zot pe pas par enn faz kot zot santi zot invinsib. Sa arive parski zot kapasite pran desizyon ankò an devlopman e zot ankò pe aprann lor bann konsekans zot bann aksion. Tou bann sanzman fizik, sosyal, sexiel, kognitif ek emosyonel ki ariv bann adolesan pandan sa peryod-la kapav amenn enn santiman antispasyon ek linkietid pou zot ek zot fami. Anmemtan, nou kapav dir ki se enn moman dezorientasyon ek dekouvert.

¹Tradiksyon: *self-control*

²Tradiksyon: *self-awareness*

Dimoman to devlop kapasite idantifie ek konpran to bann latant dan diferan staz to lavi, sa kapav amenn enn devlopman personel sin pandan peryod adolesans ek dan koumansman laz adilt. To kapav konn enn veritab sikse ek vinn plis prodiktif si to arive ogmant to intelizans emosionel kan to aprann kontrol to bann lemosion.

Ala bann konsey ki kapav bien itil pou bann adolesan, sirtou pou bann ki pe lite pou kontrol zot lemosion ek pran swin zotmem:

- **Pran bien swin to lekor.** Aksepte to lekor kouma li ete. To lekor pe konn enn bann sanzman e li inportan ki to fer spor, ena enn bon lizienn, pran swin to lapo ek manz ekilibre.
- **Aprann idantifie to bann lemosion ek konpran zot bien.** Si to pe kapav dir ki to pe resanti, to ena enn sans konpran to bann lemosion.
- **Reflesi avan to azir ek zize;** se meyer fason to kapav ena enn kontrol lor to bann lemosion. Donn twa letan pou to kalme. Se kan to kalm ki to trouv enn sitiason diferaman ek klèman.
- **Pa konpar twa avek lezot.** Sak individwi inik. Sakenn ant nou spesial dan so fason. Si to pou touletan konpar twa avek lezot, zame to pou konn to vre valer.
- **Pa donn linportans lor seki lezot panse lor twa.** To bizin onet anver tomem apropo seki to kontan e fer bann kiksoz ki to kontan. Les to vre personalite emerze.
- **Konn swazir to bann kamarad.** Li meyer ki to ena enn sel bon kamarad ki to ena vin fos kamarad. Bann vre kamarad aksepte twa kouma to ete e zame zot pou esey fer twa ditor.
- **Aprann aksepte lezot kouma zot ete.**
- **Aprann depi to bann erer.**
- **Si to santi twa tousel koz avek enn adilt avek ki to ena konfians.** Sa dimounn-la kapav donn twa enn lot perspektiv lor problem ki to pe fer fas.

Pou konklir, to pou pas par bann gran sanzman dan sak letap to lavi kan to pe sorti dan lemond adolesans avan rant dan lemond adilt. La, li inportan ki to konn servi to intelizans emosionel, forz to lidantite, devlop to lindepandans ek teste to bann kapasite. Selman, pa bliye ki parmi tousala ena ousi bann zoli leson; se enn moman to lavi kot to kapav fer bann zoli dekouvert lor tomem, kot bann zoli lamitie pran nesans e kot to kree bann pli zoli souvenir dan lekol avek to bann kamarad. Profit sa bann moman spesial-la parski zot pa pou revini e sirtou pa ezite pou donn tomem loportinite al ver bann lexpéryans pozitif.



Reponn bann kestion ki swiv.

1. (i) Ki term nou servi kan nou kapav rekonet nou lemosion ek seki pou lezot?
(ii) Dapre twa, eski li kapav enn size sansib?
2. Kouma Goleman definir intelizans emosionel?
3. Mansionn de laspe ki permet rekonet enn dimounn ki intelizan emosionelman.
4. Ki to konpran par 'oto-kontrol' ek 'oto-konsians'?
5. Dapre Hall, kiete adolesans?
6. Donn enn pwin ki kapav kree konfli ant paran ek adolesan.
7. Dapre twa, ki bann gran sanzman ki enn adolesan kapav fer fas
(i) onivo sosial?
(ii) emosionel?
(iii) dan so relasion avek lezot?
8. Ki to konpran par enn "santiman antisipasion ek linkietid"?
9. Explike kouma peryod adolesans kapav reprezant enn moman "dezorientasion ek dekouvert".
10. Kouma eski enn adolesan kapav vinn pli prodiktif?
11. Parmi bann konsey ki psikolog Chooramun propoze, lekel to trouv pli interesan? Explik to repons.
12. (i) Psikolog Chooramun konsey twa "al ver bann lexperyans pozitif". Ki to konpran par sa fraz-la?
(ii) Donn enn exanp enn lexperyans pozitif.
13. Explik bann mo swivan:
(i) konba
(ii) lanpati
(iii) tranzision
(iv) emerze
(v) invinsib

Lir sa trwa temwani-az-la atantivman.

Sak zenn viv so adolesans dan so fason.
Temwani-az bann zenn lor zot adolesans.

1. Temwani-az Alex

Malgre mo ena zis 17 an, mo santi ki mo finn grandi an matirite e mo lavi diferan konpare ek bann lezot adolesan dan mo laz. Mo ena mo lavi kouma etidian ek ousi mo ena enn ti lavi 'profesyonel'. Wi, malgre mo ena 17 an mo fer de travay pou ki mo kapav depann lor momem. Dan lasemenn apre lekol ek pandan vakans, mo ena mo biznes lav loto pou okipe. Pandan wikenn, mo fer DJ dan plizier sware.

Antan ki enn zenn, mo bann lemosion li varye parski mo pena lavi parfe kouma boukou zenes ki dan mo laz. Kan mo trouv zefor ki mo bann paran fer pou grandi mwa ek mo ser, mo pa le met plis presion lor zot pou ki zot donn mwa larzan ek bann lezot materyel ki mo pa trouv bien nesaser pou mwa. Kan mo trouv mo bann paran pe fer overtaym ek kan zot pe retourn lakaz pe kontign travay e pe kwi anmemtan pou nou, sa rann mwa tris parfwa parski mo santi mwa pa kapav fer kiksoz pou ed zot. Li regretab pou dir ki mo pena enn moman familial, enn moman kot nou tou pe asize met enn dialog parski mo travay wikenn. Kan mo rantre mo bizin fer mo bann devwar ek revize. Biensir mo konsian ki mo bizin ousi gard mwa an-form, donk mo pratik spor kouma football, basketball ek atletism.

Kouma tou zenn, mo ena bann rev. Me mo pli gran rev seki mo reisi dan mo ledikasion pou ki mo kapav grinp lesel sosial.

Mo lanbision se konstrir enn fami avek enn madam formidab kouma mo papa finn fer.

2. Temwani-az Lena

Ziska prezan mo ti ena enn lavi plito ordiner, mo mem kapav dir ki mo kotidien ti enn repetision; pa ti ena nanye extraordinier ki ti pe arive dan mo lavi. Sa kapav paret bazar pou zot me mo ti erez koumsa.

Kan mo ti tipti, mo ti kontan bann fim lapolis parski zot ti pe fer respekte lazistis ek mo ti pe reve pou vinn lapolis. Me kan mo finn ariv enn laz kot mo konpran pli boukou kiksoz, mo finn realize ki sa rev-la pena ase pwa pou konble bann atant mo bann paran. Se sa moman-la ki mo finn dekouver lalwa e apartir la, mo finn koumans fer boukou resers e mo finn decide ki kan mo pou vinn gran, mo pou vinn ziz pou fer mo bann paran fier. Mo ti anvi ki lord ek lazistis kontign existe. Me kouma nou dir, lavi li inprevizib: mo bann rev, mo bann anbision nepli ena zot sarm letan mo bann paran anons mwa zot divors.

Li vre ki zot ti pe gagn diskision souvan me se sa lamour, non? Depi mo finn ne ziska zordi, mo finn gagn zis zot de kouma bann model afektif dan mo lavi. Mo mama ek mo papa ti mo sipor, mo tou. Eski kan zot finn pran sa desizion-la zot finn pans mwa enn sel segonn? Non! Antan ki bann adilt zot ti pe azir dan enn fason egois. Mo pa ti anvi partaz de lakaz: mo santi mo lemond ti pe ekroule. Ala kouma dousman-dousman mo fami finn desoude. Mo bann kamarad pa ti pe vreman konpran sa sitiasion-la, malgre zot sipor moral. Mo ti pe pratik boukou aktivite ousi pou okip mo lespri parski mo ti santi enn vid: mo pratik spor, mo al zim. Letan divors mo bann paran prononse, mo ti santi mo leker pe eksploze. Se sa moman-la ki mo mama, pou premie fwa depi bien lontan, asize ek koz ek mwa pou donn mwa tou bann rezon deryer sa divors-la. Finalman mo koumans konpran zot rezonnman e sirtou ki zot pe fer sa non pa pou detrir mwa me ki se plis pou ki sakenn viv dan enn bon lanvironnman.

Azordi ankore, mo kapav dir ki li difisil pou aksepte li, me mo pe bizin avanse. Mo pe bizin avanse pou konstrir mo lavenir. Me mo finn aprann ki se sa bann eprev lavi ki ed nou pou grandi e ki zot fer parti bann diferan letap dan nou devlopman. Se nou ki bizin konn zer nou lemosion ek fer pozitivite vinn enn priorite dan nou lavi.

3. Temwaniaz Dylan

Mo enn zenn ki finn gagn 18 an resaman. Kouma tou bann zenn dan mo laz, mo finn pas par faz adolesans e mo kapav dir ki mo ankore dan sa faz-la, mem si dapre lalwa mo deza enn adilt. Dapre mo perspektiv, adolesans li enn melanz egosantrism, bann lemosion inkontrolab ek sirtou moman kot to les twa inflianse par lezot. Mo panse ki li enn tes ki lavi donn nou pou ki nou rant dan lemond adilt.

Antan ki enn adolesan, ti ena enn moman kot mo ti ena enn dout lor seki lezot panse lor mo bann aksion. Kouma zot tou kone, imin viv an group, e to bizin trouv to group pou to pa santi twa a-lekar. Bann adolesan ena tandans ziz lezot par zot laparans sirtou si enn dimounn diferan ek zot. Par exanp, si enn zenn bien intelizan ek ki li pe touletan gagn bann bon pwin dan klas, li kapav rezete par sa group ki li anvi integre la; parsi zot pa parey. Alafin, to pe bizin sanz twa pou fer kamarad plezir; zis pou ki to retrouv twa dan enn group e sirtou pou ki to santi twa "in". Ala fason ki bann zenes fonksione.

Mo viv dan enn gran lakaz, mo touletan ena manze dan mo lasiet e mo ena bann paran formidab. Mo mama ek mo papa travay dir pou konstrir lavenir mo ser ek pou mwa. Me selman mwa antan ki enn adolesan, zame mo ti satisfè. Mo ti touletan pe rod plis liberte. Dan mo latet, mo bizin viv mo zenes afon pou ki mo pena okenn regre plitar. Kouma mo finn rant dan kolez, mo lavi sanze, mo adopte enn lavi ki pa pou mwa. Mo ti pe sorti ek bann kamarad, fer fet toulezour, konsom lalkol ek fime. Mo letan ti pe fini dan biro rekte; telman mo ti pe gagn problem aköz mo nouvo fason viv. Dan koumansman, letan mo ti pe gagn problem, mo pa ti pe mazinn bann konsekans ditou. Sa finn dire pandan enn bon moman. Me ena enn zafer ki ti pe kas mo leker: se kantite fwa ki mo bann paran ti pe bizin kit zot travay pou vinn dan lekòl. Zot ti pe bizin perdi demi-zourne travay pou vinn ekout tou betiz ki mo finn fer. Boukou fwa mo bann paran finn bizin demann exkiz pou mo bann erer; boukou fwa mo mama sorti dan biro rekte larm dan lizie.

Mo ti pe deza viv kouma enn adilt sof ki mo pa ti ena gran responsabilite. Se apartir la ki mo koumans sanz mo lavi. Mo ena enn rev pou realize. Sak dimounn ena enn rev, enn dezir, me zis sa dimounn ki ena determinasion la ki reisi. Mo finn touletan anvi grinp lesel sosial, pran depi pli tipti al ziska seki paret inposib. Mo sir ki si mo met latet, mo pou reisi.

Adolesans finn donn mwa enn leson inportan; zame to sanz twa pou lezot dimounn, konn to valer ek sirtou bizin touzour ena rekonesans anver nou bann paran, parsi apart zot, pena person ki pou vinn tir nou dan problem.

[Interview par Vanessa Labonne-Arnold]

Reponn bann kestion swivan baze lor sa trwa temwaniaz-la.

1. Kouma Alex fer pou li kapav depann lor limem?
2. Kifer Alex santi li tris parfwa?
3. Ki savedir 'grinp lesel sosial'?
4. Ki ti pe rann Lena erez?
5. Ki savedir 'lavi inprevizib'?
6. Kifer Lena ti pe pratik boukou aktivite?
7. Eski Lena finn konpran kifer so paran finn divorce? Explik to repons.
8. Explike kifer Dylan dir 'to pe bizin sanz twa pou fer kamarad plezir'?
9. Dapre twa, eski li normal sa (fer referans avek kestion 8)?
10. Kifer Dylan zame pa ti satisfè antan ki enn adolesan?
11. Ki zafer ti pe kas leker Dylan?
12. Ki leson Dylan finn gagne avek adolesans?

RIBRIK 3: ANOU TRAVAY LOR GRAMER

Anou explore ki ete enn group nominal ek enn group verbal.

A. Group nominal

Enn group nominal li enn mo, ou group mo ki ena kouma mo santral enn nom. Parfwa enn nom ouswa enn pronom tousel kapav enn group nominal.

Par exanp, dan enn group nominal, nou kapav retrouv sa bann diferan konpozan-la:

Konpozan group nominal	Exanp
Nom prop	<u>Goleman</u> finn fer sa konsep-la vinn popiler.
Pronom	<u>Mo</u> viv dan enn gran lakaz.
Determinan + Nom	<u>To lekor</u> pe konn bann sanzman.
Nom + Konzonksion + Nom	<u>Papa ek Sara</u> finn al marse lor laplaz.
Determinan + Nom + Determinan	<u>Bann zanfan-la</u> pe zwe deor.
Determinan + Azektif + Nom	To kapav konn <u>enn veritab sikse</u> .

Kapav ousi ena bann lezot mo ousi ki form parti group nominal.

Anou get sa exanp-la:

Alor li kler ki intelizans emosional zwe enn rol inportan dan peryod adolesans. (Paragraf 3)

GN	Alor	li	kler	ki	intelizans	Emosional
	Adverb	Pronom	Azektif	Pronom	Nom	Azektif

ANOU TRAVAY LOR GROUP NOMINAL

AKTIVITE 1

- i. Idantifie ek soulign bann group nominal ki ena dan paragraf 3 depi premie text lektir-konpreansion.
 - Donn natir bann mo ki ena dan bann group nominal ki to finn idantifie.

B. Group verbal

Enn group verbal kontenir enn mo (enn verb) ouswa enn group mo (enn verb avek so bann konpleman) ek li dekrir leta enn size ouswa aksion ki size-la pe fer.

Dan enn group verbal kapav ena:

Konpozan group verbal	Exanp
Enn verb tousel	Hall kalifie sa letap-la kouma 'tanpet ek stres'.
Enn verb + verb	Li inportan ki to konn servi to intelizans emosionel.
Enn marker + enn verb	To pou pas par bann gran sanzman.
Enn verb + enn pronom	Sarah kontan li .
Enn verb + enn group nominal	Manisha finn kwi enn gato .
Enn verb + enn group nominal + enn group prepozisionel + enn group nominal	To kapav fer bann zoli dekouvert lor tomem .
Enn verb + enn adverb	Tia mars vit .

NOT: Dan enn group prepozisionel, nou kapav ena enn lot group nominal.

ANOU RE-GET ENN KOUT SA FRAZ DEPI TEXT LEKTIR KONPREANSION LA

"Alor li kler ki intelizans emosionel **zwe enn rol inportan dan peryod adolesans**."

Isi nou trouve ki bann mo an gra se bann mo ki swiv enn verb. Sa bann mo-la form parti enn group verbal.

ANOU TRAVAY LOR GROUP VERBAL

AKTIVITE 2

Fer 2 fraz pou sak kategori.

Verb tousel	
Verb ek enn lot verb	
Marker ek verb	
Verb ek pronom	
Verb ek group nominal	
Verb ek enn group prepozisionel	
Verb ek adverb	

AKTIVITE 3

Soulign bann group nominal ek ankadre bann group verbal ki ena dan sa text-la.

Pou konklir, to pou pas par bann gran sanzman dan sak letap to lavi kan to pe sorti dan lemond lanfans pou al ver lemond adilt. Se la kot to pou bizin konn servi to intelizans emosionel. Se la kot to forz to idantite independaman, to devlop to lindependans ek to teste to bann kapasite. Selman, pa bliye retenir ki parmi tousala ena ousi bann zoli leson; se enn moman to lavi kot to kapav fer bann zoli dekouvert lor tomem, kot bann zoli lamitie pran nesans e kot to kree bann pli zoli souvenir dan lekol avek to bann kamarad. Profit sa bann moman spesial-la parski zot pa pou revini e sirtou pa ezite pou donn to mem loportinite al ver bann lexperyans pozitif.

AKTIVITE 4

Ekrir 10 fraz dan to kaye. Dan sak fraz, soulign bann group nominal ek ankadre bann group verbal.

ANOUE GETE KI ETE ENN FRAZ SINP

Fraz sinp

Enn fraz sinp li enn fraz ki kontenir enn sel size ek enn sel verb.

Exanp 1

- Tou bann zenn pe aprann.
- Mo paran ti pe travay.
- Li pou ale si-z-er.

Size-la kapav enn group nominal (GN) ek so verb kapav form parti enn group verbal (GV).

Exanp 2

- Mo bann paran finn aste enn loto.
GN GV
- Sa bann lisien-la zape tout lanwit.
GN GV

Dan exanp (2a), nou trouve ki enn group verbal kapav kontenir enn group nominal (GN).

Exanp 3

- Vinn kot mwa! (inperatif)
- Ouver to lizie! (inperatif)
- Ena de sat lor sa miray-la. (inpersonel)
- Ena de zelev ki malad. (inpersonel)

Malgre ki bann fraz inperatif ek inpersonel pena size, zot ousi konsidere kouma bann fraz sinp.

Exanp 4

[Mo manz dipin **ek** gato.] → Fraz sinp

Mensi enn fraz ena enn konzonksion kordinasion, li kapav enn fraz sinp me fode ki li ena enn sel size ek enn sel verb kouma nou finn remarke dan exanp 4.

AKTIVITE 5

Transform sa bann fraz anba la an bann fraz sinp. Azout bann ponktiasion ki bizin.

- a. Mo papa pou al bazar ek mo mama pou al magazin.
- b. Mo gran frer ti rant lakaz tar aköz ti ena lapli.
- c. Eski to pou al sinema ouswa laplaz?
- d. Li pa pou naze parski li pe gagn lafièv.
- e. Leela pe aroz so bann fler aköz zot finn sek.
- f. Lakwizinn-la sal me li pa oule netway li.
- g. Pran parapli sinon to pou mouye.
- h. Aköz pe fer fre tonton finn alim dife

RIBRIK 4: ANOU EKRIR

Ki ete enn 'text informatif'?

Enn text informatif li enn text ki ena pou lobzektif explik ek fer enn lektè konpran enn topik. Nou kapav retrouv sa tip text-la dan enn ansiklopedi, enn magazin, enn liv lekòl ouswa enn zòurnal. Atravè sa text-la, nou kapav explik enn fenomèn, enn teori ouswa enn nòsion.

Li ena mem striktir ki ninport ki text: enn introdiksion, devlopman ek enn konklizion. Li toulta bizin koumans avèk enn tit ki bien eksplisit e ki kaptiv latansion lektè. Dan introdiksion, nou bizin prezant nou tem, servi enn exanp ki kapav vinn depi ekstrè enn text, enn sante ouswa enn anekdot. Dan bann paragraf, apre ki finn fini explik lide prinsipal, nou bizin definir ek soutènir nou eksplikasyon avèk enn exanp. Sa prosesis-la, kapav renouvle plizier fwa avèk sak nouvo exanp ki pou vinn soutènir lide prinsipal.

AKTIVITE 1

Ekrir enn text informatif lor linportans konn metrize ek zè bann lemosion dan kotidien enn adolesan. Avan tou, to bizin fè enn resers par tomem lor intelizans emosyonel, pli presizeman lor 'zèsion bann lemosion' pou sa eksersis-la.

AKTIVITE 2

Pou sa devwar-la, nou pe invit twa ekrir diferan tip text pou develop to kreativite dan langaz Kreol Morisien.

1. Pou form parti enn nouvo group kamarad, zot finn lans twa enn defi pou fim enn sigaret. Ekrir enn text informatif 250-300 mo lor lefe nefas sigaret ek reperkision ki sa kapav ena dan lavi enn adolesan.
2. Prokrastinasion li enn sign febles. Ki to panse?
3. Pandan enn klas, to bann kamarad finn fer enn move blag kont to profeser. Ekrir enn email formel kot to develop sa bann pwin-la:
 - Ki finn arive
 - Kisann-la ti ena
 - Kisann-la ti vize
 - Kifer to regrete
 - Kouma to panse zot ti bizin azir

(Not: To kapav retrouv forma enn e-mail formel dan Sapit 5 Ribrik 4.)

4. Ekrir enn text naratif 250-300 mo lor sa size-la:

To bann paran pe fors twa pou al vizit enn mize me se pa enn plas kot to anvi ale.

- Pou sa kestion-la, to kapav reponn bann 5K: kotsa, kan, kisann-la, kouma ek kifer.

*******Rapel:** Toultan fer enn plan avan ekrir enn redaksion pou permet twa organiz to bann lide ek paragraf dan enn fason ordone ek flwid.

RIBRIK 5: ANOU TRADIR

AKTIVITE 1

Tradir sa bann mo-la an Kreol Morisien.

Angle	Franse	Kreol Morisien
Adolescence	Adolescence	
Body language	Langage corporel	
Conscience	Conscience	
Emotions	Émotions	
Emotional intelligence	Intelligence émotionnelle	
Empathy	Empathie	
Feelings	Sentiments	
Human relationship	Relations humaines	
Personality	Personnalité	
Reaction	Réaction	

AKTIVITE 2

Tradir sa bann fraz-la an Kreol Morisien.

1. Adolescence is a crucial period for developing social and emotional habits that are important for mental well-being.
2. Our best memories are those we had during our adolescence.
3. Almost all adolescents experience intense positive and negative emotions.
4. Young people go through many physical changes during adolescence. Their bodies change and this change might make them feel embarrassed.
5. A self-destructive behaviour can sometimes destroy an adolescent's future.
6. Talking about emotions can help adolescents resolve conflicts and make them feel better.
7. The intensity of an emotion can depend on the situation and on the adolescent.
8. Balanced meals and physical activity are good for an adolescent's physical and mental health.
9. An adolescent can control his emotions if he follows practices such as talking with friends and doing meditation.
10. Parents must give support to their children and try to understand their feelings, even if they don't always approve of their behaviour.

AKTIVITE 3

Propoz enn tradiksyon an Kreol Morisien pou sa text an Franse la.

Les émotions bouleversent notre corps. C'est d'ailleurs une de leurs caractéristiques principales et elles sont difficilement contrôlables. Quand nous sommes submergés par les émotions, voilà ce qui se passe dans notre corps :

- Notre cœur bat plus vite
- Notre respiration s'accélère, elle se produit plus haut dans les poumons
- La tension artérielle augmente
- Notre température corporelle monte (ce qui se traduit par des frissons, la chair de poule, la transpiration, les mains moites, etc.)
- Nos muscles se tendent (crispations, tremblements)
- Les flux sanguins se modifient, notamment au visage (rougeur, pâleur)
- L'appétit chute, de même que la sécrétion de salive diminue
- Le transit gastro-intestinal ralentit ("des papillons dans le ventre")
- La coagulation sanguine est plus rapide
- Les muscles du visage affichent une expression particulière

AKTIVITE 4

Tradir sa paragraf-la an Kreol Morisien.

She looked in his direction. He was talking to his friends and he had not even noticed her admiring look. Deep inside, she knew that this boy would never feel anything for her. She was such an ordinary girl while he was one of the most popular boys in their college. She was lost in her thoughts when the bell rang to announce the end of recess. She immediately headed towards her class.

She took a seat and opened her bag. She did not feel so well. Her mobile phone was missing. Where had she left it? She was again searching in her bag when suddenly she heard someone ask her:

"Hi, are you looking for this mobile phone?"

He was right in front of her, her mobile phone in his hand. She looked at him and was unable to say a word. She did not even take the mobile phone. Greg asked her the question again and that was when she realised that she had not replied to him.

"Thank you so much I thought I had lost it"

Greg smiled at her and to her it seemed like the most beautiful smile she had ever seen.

"By the way, my name is Greg and what's yours?"

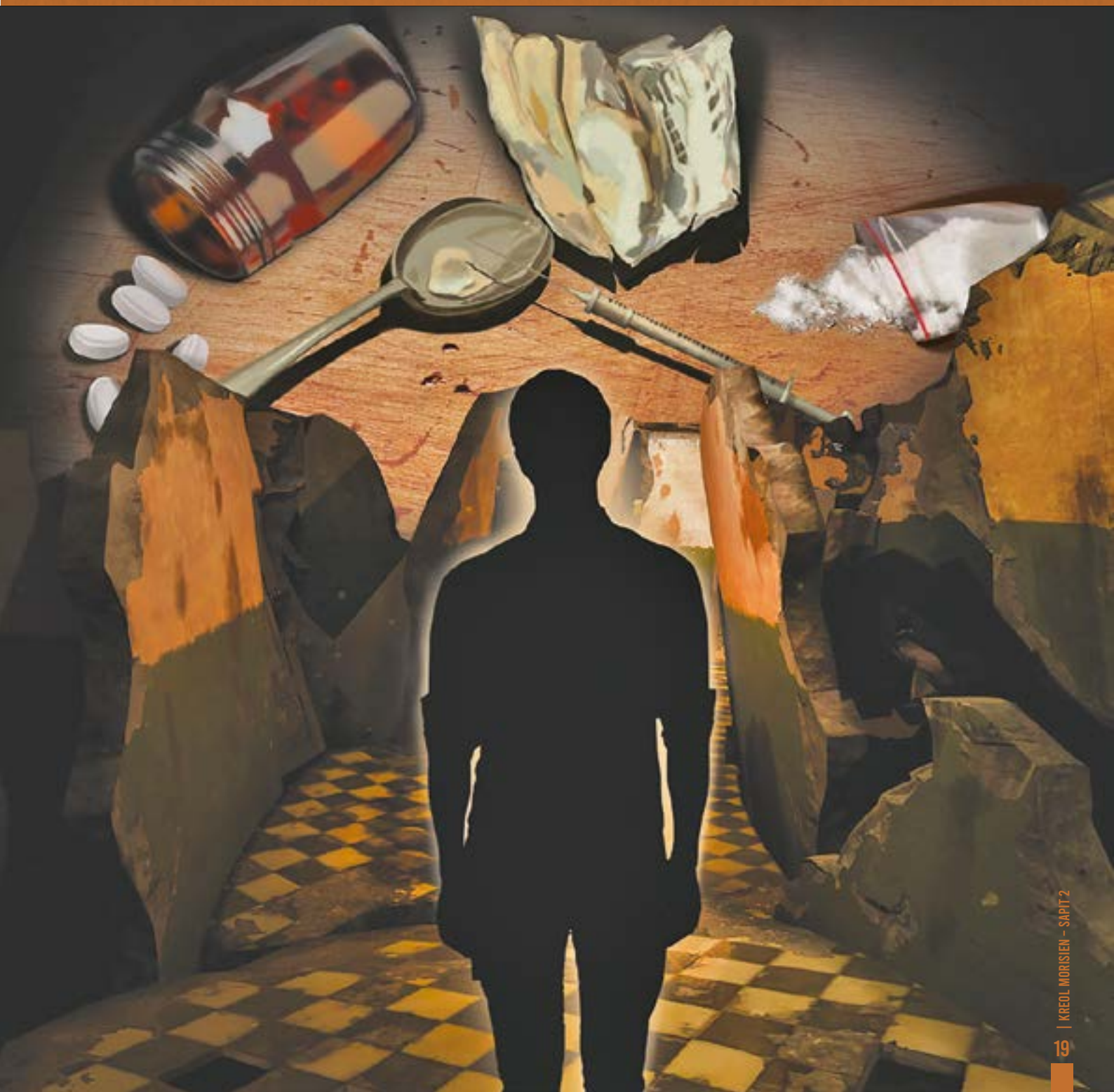
"I'm Amanda. Nice to meet you".

Greg took out a pen from his pocket and wrote his phone number on a piece of paper, which he handed to her. He then went to his seat. Amanda's heart was beating fast. She could not stop smiling. This was one of the best days of her adolescent life.

Text depi Sandrine Russie-Beauharnais

SAPIT 2

KONBA KONT LADROG



RIBRIK 1: ANOU DISKITE

AKTIVITE 1

Get sa lafis-la ek reponn bann kestion ki ena apre.

ZOURNE INTERNASIONAL KONT FLEO LADROG

NO DRUGS

"NOU FITIR SE ZOT"



Kree enn poster pou sensibiliz bann zenn lor bann konsekans konsomasyon ladrog.

Detrwa pwin inportan:

- Bann partisipan bizin ena ant 12 ek 18 an.
- Sak partisipan pou gagn enn kado pou so lafis.
- Nou pou kol meyer lafis dan libreri bann lekol pou Lazourne Internasional kont fleo ladrog.
- Li inportan ki zot konfirm zot partisipasyon ek respekte dat limit pou avoy zot lafis par email lor sa ladres-la: Ladrognoupale@gmail.com

DEADLINE: 20 Zien 2022

Kontakte nou pou plis detay lor nou paz Facebook ou Instagram [@Ladrog_nou_pa_le](https://www.facebook.com/Ladrog_nou_pa_le)



KESTION DISKISION

- a. Kisann-la pe organiz sa levennman-la?
- b. Ki aktivite sa lafis-la pe anonse?
- c. Kotsa nou retrouv sa tip lafis-la?
- d. Dekrir fonksion sa lafis-la.
- e. Ki to konpran par sa fraz-la: *"Nou fitir se zot."*
- f. Ki langaz finn servi pou ekri "**No drugs**"? Tradir sa mesaj-la an Kreol.
- g. Ki piblik sa lafis-la pe vize e kifer dapre twa?
- h. Selon twa, ki bann konsekans ladrog kapav ena lor lavi enn zenn?
- i. Eski to panse ki sa lafis-la enn bon linisativ? Zistifie to repons.
- j. To konn bann mouvman/organizasyon ki konbat fleo ladrog?
- k. To panse ki sa bann mouvman/organizasyon-la inportan? Dapre twa, kifer?
- l. Nasyon Zini finn dekret 26 Zien kouma Zourne Internasional kont abi ek trafik ilisit ladrog. Dapre twa, kifer li inportan mark sa lazourne-la?

AKTIVITE 2 ANOU PREZANTE

Pou sa aktivite-la, to pou kree e prezant enn lafis kot to pou donn bann linformasyon lor bann konsekans ladrog ek anmemtan sansibiliz bann zenn kont konsomasyon ladrog.

Detrwa pwin ki kapav ed twa:

- Fer enn resers aprofondi lor size ki to pou aborde.
- Fer enn tri linformasyon dapre mesaj ki to anvi fer pase ek piblik ki to pe sible.
- Inklir enn slogan, servi diferan tay ek kouler *font* pou atir latansyon piblik vize.

RIBRIK 2: ANOU LIR EK KONPRAN

AKTIVITE 1 LEKTIR-KONPREANSION

Lir sa pasaz-la avek atansyon ek reponn bann kesyon ki swiv.

Ladrog: seki inportan kone

Ladrog souvan enn size aktialite. Nou tande finn ariv tel arestasyon, tel dimounn sou linflians ladrog finn komet krim ouswa finn provok aksidan larout. Li inportan alor konpran ki ete ladrog.

Enn ladrog se tou sibstans psikoaktif, savedir tou sibstans ki kapav modifie fonksionnman nou servo ek inpakte lor nou konportman. Seki ousi inportan pou konpran avek sa definisyon-la seki ena plizier kalite ladrog; pli fasil regrop li an seki legal ek seki ilegal.

Ena bann prodwi ki legal me ki ena bann potansiel adiktif kouma disik ou kafe, par exanp. Se bann zafer nou konsome toulezour (dan manze ou dan seki nou bwar). Me an zeneral, tou ladrog li ilegal dapre lalwa bann pei. Li inportan souligne ki si kikenn konsom ladrog, li kapav gagn bann gro lamann, apre ousi aterir dan prizon. Malerezman, sa pou aparet lor zot sertifika moralite – donk kan zot pou al rod enn travay sa kapav vinn enn gro obstak.

Kan enn dimounn konsom ladrog souvan, li devlop seki nou apel enn tolerans. Pou fer sinp, anou dir ki enn dimounn kontan manz enn bonbon, ek li manz enn bonbon toulezour. Ariv enn moman kot li rod manz de bonbon parski enn bonbon nepli ase. Apre ariv enn ler kot de bonbon nepli ase, li koumans rod trwa lerla, e sa kontigne koumsa.

Kan ariv enn staz kot enn dimounn pe telman konsom enn ladrog ki li fini par perdi kontrol lor so konsomasyon, ek li adopte enn konportman konpilsif kot li nepli kapav aret konsome, mem si sa ena bann konsekans grav, la nou dir ki dimounn-la finn devlop enn adiksyon.

Biensir ena plizier faktè ki amenn sa: sitiasyon familial, lanvironnman, frekantasyon, problem ki dimounn fer fas. Konsernan bann adolesan, zot servo servo pankor fini devlope e donk antan ki enn zenn, zot ena plis risk devlop bann adiksyon, ek ousi plizier lezot problem dan long term.

Seki inportan kone kan nou koz konsomasyon ladrog:

1. Bann ladrog zot extra danzere; pa bliye trafikan pa gagn to traka, pou zot, zis kas ki konte; si bizin koup so sibstans pou fer plis kas avek bann zafer pli danzere ankor, zot pou fer li san ezite.

2. Si zot konsom ladrog ek lapolis aret zot, zot ledikasyon, karyer ek lavenir kapav afekte.
3. Bann ladrog parfwa ena bann lefe ireversib lor servo.
4. Kan zot konsom bann sibstans ki ena ladrog, zot kapav met zotmem ek zot bann pros an danze.

Li inportan gagn bann bon sours linformasyon lor ladrog, inklian sigaret ek lalkol, pou konpran zot lefe lor lekor ek servo. Ena lezot fason pou apresie lavi ek santi zot bien. Par exanp, bann aktivite an ekip, bann spor, bann diferan lar, etc. Tousala se bann diferan fason ki ena pou zot dekouver bann nouvo sansasion ki pena lefe segonder e ki pa afekte zot lasante. Zenes, protez to lespri ek to lekor!



Reponn bann kestion ki swiv.

1. Ladrog kapav ena bann konsekans grav. Sit 3 exanp mansione dan premie paragaf.
2. Ki definision ladrog?
3. Ki 2 tip ladrog ki existe?
4. Ki savedir 'ena bann potansiel adiktif'?
5. Ki bann konsekans konsomasyon ladrog ilegal?
6. Kan eski enn dimounn develop enn tolerans?
7. Kan eski nou kapav dir ki enn dimounn finn develop enn adiksion?
8. Ki bann rezon ki pous enn dimounn rant dan lanfer ladrog?
9. Ki obzektif prinsipal enn trafikant?
10. Ki to konpran par " bann ladrog parfwa ena bann lefe ireversib lor servo"?
11. Ki bann fason enn dimounn kapav protez so lespri ek so lekor?
12. Dapre twa, ki rol enn psikolog-adiktolog ena dan lasosiete?

RIBRIK 3: ANOU TRAVAY LOR GRAMER

Prepozision

Enn prepozision, se enn mo ki servi devan enn nom ouswa enn pronom pou mark so relasyon avek leres fraz-la, kouma “lor” dan fraz “Mo papa pe dres lanternn **lor** lakaz.”

Lalis bann prepozision:

Lor, akote, apre, kont, parmi, avan, deryer, anba, ant, par, pandan, pou, depi, dan, atraver, pre, ver, avek, kot, toutotour, etc.

AKTIVITE 1

Soulign bann prepozision ki ena dan text lektir-konpreansyon ‘Ladrog: seki inportan kone’.

AKTIVITE 2

Fer enn fraz avek sak prepozision ki to finn idantifie dan Aktivite 1.

Group prepozisionel

Enn group prepozisionel koumans par enn prepozision e samem eleman prinsipal sa group mo-la.

Par exanp:

1. Li pe koz **avek so mama**.
2. Ravi finn park so loto **deryer sa batiman-la**.

Anou gete kouma nou form bann group prepozisionel.

Prepozision + Nom	Mo met disik dan kafe . Lapolis ti gagn li avek gandia .
Prepozision + Nom prop	Mo ti al enn rankont avek Vanessa . Ena enn kanpagn sansibilizasyon dan Curepipe .
Prepozision + Determinan + Nom	Granper pe asiz lor enn ban .
Prepozision + Determinan + Azektif + Nom + Determinan	Enn dokter pe koz avek sa zenn tifi-la . Mo sat finn asiz anba enn long sez .
Prepozision + Pronom	Mama pe koz avek zot . Enn lapolis pe asiz akote li .

AKTIVITE 1

Fer 5 fraz avek group prepozisionel ki finn indike dan braket.

- _____ (dan + nom)
- _____ (avek + nom prop)
- _____ (lor + determinan + nom)
- _____ (pou + group nominal)
- _____ (atraver + pronom)

Konzonksion

Dan bann grad presedan, nou finn etidie bann konzonksion.

Aster anou fer enn kwiz.

- Ki ete enn konzonksion dapre twa?
- Nomm bann diferan tip konzonksion ki ena dan Kreol.
- Donn detwa exanp pou sak tip konzonksion ki to finn mansione.

Nou servi bann konzonksion pou konekte bann mo ou group mo dan enn fraz. Enn konzonksion ousi kapav met an relasion de fraz sinp pou fer enn fraz konplex.

Par exanp:

- Alex **ek** Robin pe zwe ansam.
- Alex zwe bien, **me** Robin zwe pli bien ki li.
- Mo zwe **swa** kriket swa football.

Bann tip konzonksion avek bann exanp.

Konzonksion kordinasion

Zot relie de mo ouswa de group mo lor mem nivo. Zot ousi invaryab, savedir ki zot pa sanze. Kapav servi zot dan bann fraz sinp ek bann fraz konplex.

Par exanp:

- Mo pou manz diri **ek** kari. (Fraz sinp)
- Li pa kontan natasion **me** li kontan tennis. (Fraz konplex)

Lalis bann konzonksion kordinasion:

(e, ek, me, oubien, ouswa, ou, ek, ni, swa)

Konzonksion sibordinasion

Zot konbinn de fraz sinp. Nou ena propozision prinsipal ek propozision sibordone. Propozision sibordone depann lor propozision prinsipal. Kapav servi bann konzonksion sibordinasion pou form bann fraz konplex.

Par exanp:

- Robin finn al lakaz **kouma** lekol finn fini.
Propozision prinsipal —> Robin finn al lakaz
Propozision sibordine —> **kouma** lekol finn fini.

Lalis bann konzonksion sibordinasion:

(kan, si, aköz, pandan ki, depi ki, alor ki, kouma, memsi, parski)

AKTIVITE 1

Met konzonksion kordinasion ki konvenir pou konplet bann tire. Kapav ena plizier repons posib.

- a. Mo loto ena enn radio _____ enn CD player.
- b. Carol anvè fer letour lemond lor bato _____ Bill insiste ki zot vwayaz par avion.
- c. Eski to pou manz dalpouri _____ roti?
- d. Rita pou al travay _____ Larenion _____ Rodrig.
- e. Sa lesan-la pou bann adilt _____ bann adolesan.
- f. Mo tifi pa kontan _____ ladans _____ sante.
- g. So gran ser kontan li _____ gat li.
- h. _____ to al ar mwa _____ to res lakaz!

AKTIVITE 2

Konbinn bann fraz avek konzonksion ant parantez. Fer bann sanzman ki bizin.

- a. Mo belser pankor kone. Li pou vinn Moris. (si)
- b. Bruno finn gagn konpetision-la. Li pa ti tro bien sa zour-la. (memsi)
- c. Mo bann paran finn dir zot pou koz avek mo ser. Zot rant lakaz. (kan)
- d. Pa kastet nou pou ed twa. Nou kapav. (Kouma)
- e. Bann zenes pe kontan fer spor. Zot finn gagn nouvo zimnaz dan landrwa. (depi ki)
- f. Li finn bizin retourn Moris bien vit. So mama ti bien malad. (akoz)

Fraz konplex

Dan enn fraz konplex ena plis ki enn verb ek enn size. Li forme par plizier fraz sinp.

Ena trwa fason kree bann fraz konplex:

1. Zixtapozision
2. Kordinasion
3. Sibordinasion

1. Zixtapozision

Pou kree enn fraz konplex par zixtapozision, nou azout enn sign ponktiasion (virgil ouswa pwin-virgil) ant bann fraz sinp-la.

Exanp fraz konplex par zixtapozision:

1. Joshua finn gagn tou bann pri sa konkour-la, li bien merite.
2. Bann roz pous vit; bann orkide pli tarde.

2. Kordinasion

Pou kree enn fraz konplex par kordinasion, bizin azout enn konzonksion kordinasion ant de fraz sinp.

Exanp:

Mo finn manz mo dipin ek mo finn al lekòl.

Li ousi posib ki ena plis ki de fraz sinp dan enn fraz konplex. Dan sa ka-la pou ena enn konzonksion kordinasion zis ant avan-dernie ek dernie fraz-la.

Exanp:

Mo finn manz mo dipin, al lekòl ek rant dan mo klas.

3. Sibordinasion

Pou kree enn fraz konplex par sibordinasion, nou azout enn konzonksion sibordone ant de fraz sinp. Isi nou pe servi enn konzonksion kordinasion pou zwenn omwin de fraz sinp ki pa lor mem nivo.

Exanp:

Li kontan bros so ledan souvan parski li manz boukou sokola.

Dan sa fraz konplex la, nou trouve ki ena enn fraz prinsipal (Li kontan bros so ledan souvan) ek enn fraz sibordone (parski li manz boukou sokola.) ki introdri par konzonksion sibordinasion "parski".

AKTIVITE 1

Konstrir sink fraz konplex par sa bann prosede-la.

1. Zixtapozision
2. Kordinasion
3. Sibordinasion

RIBRIK 4: ANOU EKRIR

Ki ete enn skript?

Tou zistwar ena enn sitiasion koumansman, enn deroulman ki amenn enn transformasion, bann aksion e enn sitiasion final. Dan enn skript, nou bizin ena enn narasion kot nou ousi dekrir an detay bann mouvman, bann aksion ek dialog bann personaz. Ena 4 eleman esansiel kan nou ekrir enn skript: enn personaz (**karakter**) ki kapav extra anvi enn kiksoz (**lobzektif**) me li gagn difikilte pou gagn sa kiksoz-la (**obstak**) ek se enn zistwar ki vo lapenn rakonte parski li transmet enn mesaz iniversel ek inportan (**tem**).

Swazir enn parmi sa bann keston-la pou ekrir enn redaksion ant 250-300 mo.

1. Pandan enn fet, enn dimounn finn drog to kamarad. Kree enn skript avek diferan personaz ek kad pou rakont seki finn arive.
2. Ekrir enn lartik pou enn zournal ebdomader pou rakont zistwar enn adolesan ki finn tom dan ladrog aköz so bann frekantasion. To kapav servi bann mo ki form parti rezo lexikal 'ladrog' depi text konpreansion.
3. *"Ladrog samem pli gran fleo ki afekte nou bann zenes zordizour"*. Ki to lopinion?

RIBRIK 5: ANOU TRADIR

AKTIVITE 1

Tradir sa bann mo-la an Kreol.

Angle	Franse	Kreol Morisien
Addiction	Addiction	
Detoxification	Désintoxication	
Drug	La drogue	
Drug dealer	Trafiquant de drogue	
Hallucination	Hallucination	
Legalisation	Légalisation	
Narcotic	Stupéfiant	
Overdose	Overdose	
Psychotrope	Psychotrope	
Toxicoman	Toxicomane	

AKTIVITE 2

Tradir sa bann fraz-la an Kreol Morisien.

1. Drugs are substances that can affect a person's health and social life.
2. Some drugs are medicines prescribed by doctors which help people when they are in pain. However, many drugs have no medical use or benefits.
3. It is illegal for someone to possess, use, make, import, or sell drugs.
4. If you are involved in drug-related offences, you can end up in prison.
5. Research shows that parents can help their children make good choices when the latter are offered drugs.
6. People struggling with addiction usually deny that their drug use is problematic and are reluctant to seek treatment.
7. It takes patience and determination to recover from drug addiction, but it can be possible with the help of others.
8. There are several kinds of treatment for drug addiction. Two main types involve helping the person change his addictive behaviors or treating the person by using medicine.
9. Recovered addicts say that they felt better after quitting drugs, although this can take time.
10. The best way to prevent an addiction to drugs is not to be tempted by it right from the very beginning.

AKTIVITE 3

Tradir sa text-la an Kreol Morisien.

Shane a 20 ans et c'est difficile pour lui de se rappeler précisément quand son addiction a débuté. Il y a d'abord eu les premiers verres d'alcool.

"J'ai commencé à boire vers l'âge de 12 ou 13 ans, lors des fêtes de famille"

Quelques années plus tard, Shane quitte le collège. Sa consommation d'alcool devient régulière. Il commence à boire tous les week-ends.

"Au début, c'était récréatif, avec des gens, de la famille ou des amis. Puis c'était même quand j'étais seul. Seulement le week-end, ensuite aussi en semaine, et finalement tous les jours."

Pour compenser l'accoutumance, Shane se tourne alors vers d'autres substances. Vers 18 ans, il commence à fumer le cannabis et il passe à la cocaïne.

Petit à petit, Shane sombre dans l'addiction. Heureusement, ses parents le prennent en charge et l'emmènent dans un centre de désintoxication. Depuis, il travaille à se débarrasser de ses addictions.

"J'arrive à ne rien consommer en semaine, mais le week-end, c'est plus dur."

Cependant, Shane essaye de revivre normalement et de s'occuper pour ne pas rechuter dans cet enfer.

Text depi Sandrine Russie-Beauharnais

AKTIVITE 4

Tradir sa paragraf-la an Kreol Morisien.

She knew that something was wrong with her brother. At first, she thought that he was in this state because his girlfriend had left him, but now the pieces of the puzzle were starting to come together.

The moment she saw the syringe and the white powder around it, she understood. Some questions cropped up in her mind. When, how, and why?

They had caring parents and her brother received so much love from everyone. When she looked over the past months, she started realising many things.

About four months ago, her brother's eyes were red and when she asked him what happened to him, he cracked a joke just to skip the conversation. Since that day, her brother had been acting differently. He stayed in his room when he came home after school hours; he would come in the kitchen only for dinner, during which he would talk continuously and would act normally.

Another episode came to her mind. It happened a week ago, while they were at the mall. They were waiting in the food court when suddenly a stranger came and sat at their table. She was shocked and started telling the man to go away, but her brother stopped her and took him aside. He whispered something in his ears; the stranger then looked at his mobile phone and went away. When her brother returned at the table, he seemed perturbed and did not say a word until they got home.

She knew from that very moment that her brother was entangled in the hell of drugs. She mustered her courage and decided that the best thing was to talk to her brother.

Text depi Sandrine Russie-Beauharnais



SAPIT 3

DEVLOPMAN DIRAB



RIBRIK 1: ANOU DISKITE

AKTIVITE 1

Obzerv sa zimaz-la atantivman.



1. Fer en resers lor sit UNESCO lor devlopman dirab.
2. Aktivite observasion ek diskision
 - a. Dekrir seki to trouve dan sa zimaz-la. Ki sa fer twa panse?
 - b. Eski ena enn lien ant bann zimaz ek bann mo? Kifer dapre twa?
 - c. Ki ete sa *devlopman dirab*?
 - d. Ki bann diferan devlopman li amene dan enn sosiete?
 - e. Kan ek kisann-la finn adopte konsept devlopman dirab?
 - f. Komie obzektif devlopman dirab ena dapre sa zimaz-la? Eski to trouv tou sa bann obzektif-la inportan? Zistifie to repons.
 - g. Ki lobzektif spesifik finn atir to latansion? Pou ki rezon?
 - h. Donn enn exanp kouma eski nou kapav promouvwar "*lenerzi dirab pou zot tou*".
 - i. Dan ki lang sa bann obzektif-la ete? Selon twa, kifer finn swazir sa lang-la an partikilie?
 - j. "*Ledikasion se enn drwa fondamantal.*" Ki to panse lor sa fraz-la?
 - k. Selon twa, kouma eski ledikasion kapav ede pou promouvwar devlopman dirab dan Moris?
 - l. Ki bann sanzman pozitif devlopman dirab pou amene dan lasosiete?

KIETE ENN PANFLE?

- Enn panfle se enn mwayin pou donn bann linformasyon lor enn size spesifik.

KOUMA NOU FER ENN PANFLE?

Li inportan fer atansyon sa bann letap-la kan nou pe *design* enn panfle.

1. Definir lobzektif sa panfle-la.
2. Sible to piblik.
3. Swazir enn forma apropiye.
4. Ekrir konteni panfle-la. (To kapav zwe lor groser, kouler to font)
5. Selekte ek azout bann zimaz, ilustrasyon ou logo an-lien avek to size.
6. Reget ek relir konteni panfle-la.



AKTIVITE 2 ANOU PREZANTE

Pou sa aktivite-la, to pou bizin kree enn panfle kot to pou donn bann linformasyon lor bann diferan mwayin pou diminie povrete dan Moris. To pou prezant li dan klas.

RIBRIK 2: ANOU LIR EK KONPRAN

AKTIVITE 1 LEKTIR-KONPREANSION

Lir sa pasaz-la avek atansyon ek reponn bann kesyon ki swiv.

Devlopman dirab: Eski li konsern twa?

Dabor, li inportan ki nou konpran ki vadir ek devlopman dirab. Se bann desizyon ki finn pran pou amelior bann kondisyon lavi prezan san pou otan ki nou met nou an danze ek prezerv bann resours disponib pou bann zenerasyon fitir.

Devlopman pa pou dirab si nou servi tou nou resours zordi e ki nou pa les nanye pou zenerasyon ki pe vini apre. Donk, devlopman dirab vadir grandi ansam, ankouraz solidarite ek respekt pou lanvironnman. Pou nou asir enn devlopman dirab, nou tou bizin travay ansam, lame dan lame. Le 25 Septam 2015, 193 dirizan bann diferan pei atraver lemond avek lasanble zeneral Nasion-Zini, finn angaz zot lor 17 obzektif konsernan devlopman dirab.

Ki sa 17 obzektif-la?

1. **Eliminn povrete** dan tou fason ki li existe e partou dan lemond.
2. **Lit kont lafin.** Eliminn lafin ek lafaminn; asir sekirite alimanter, amelior nitrisyon ek promouvwar enn lagrikiltir dirab.
3. **Akse ek lasante.** Donn bann individyi bann mwayin nesese pou ki zot ena enn lavi sin ek ede pou bien-et tou dimounn san okenn diferans lor laz.
4. **Akse ek enn bon ledikasyon.** Veye ki tou dimounn ena akse a ledikasyon ek promouvwar bann diferan posibilite pou aprann dan bann bon kondisyon toutlong lavi.
5. **Egalite zom-fam.** Lite pou egalite bann sex, fer ki bann fam ek bann tifi vinn otonom.
6. **Akse ek enn bon kalite delo.** Tou dimounn bizin ena akse a delo ek zer bann resours delo dan enn fason dirab.
7. **Gagn rekour avek bann lenerzi renouvlab.** Garanti akse ek tou bann servis lenerzi ki fiab, dirab ek renouvlab lor enn pri abordab.
8. **Akse a bann travay desan.** Promouvwar enn bon krwasans ekonomik, partaze ek dirab, enn travay produktif ek enn travay desan pou tou dimounn.
9. **Inovasyon ek infrastruktir.** Soutenir bann ti lantrepriz pou ki zot devlope, favoriz devlopman bann lantrepriz ki respekt lanvironnman ek fabrik bann prodwi sin (ki pa detir ni nou planet ni afekte lapopilasyon) ek donn akse ek bann nouvo teknolozi.
10. **Diminie bann inegalite.** Diminie bann inegalite dan bann diferan pei ek parmi bann imin.

- 11. Bann lavil ek bann kominote dirab.** Kree bann lavil, bann lozman, bann transpor aksesib ek tou dimounn, rezistan ek dirab.
- 12. Konsomasyon responsab.** Met anplas bann mwayin pou konsome ek fer bann prodiksyon dirab; evit fer gaspiyaz, diminie bann salte ek nou bann efe personel (liv, linz...), diminie li, reservi li ek resikle li.
- 13. Lalit kont sanzman klimatik.** Pran bann mezir irzan pou lit kont bann sanzman klimatik ek zot bann konsekans.
- 14. Proteksyon lavi maritim.** Konserv ek explwat bann losean, lamer ek bann resous marin dan enn fason dirab.
- 15. Proteksyon later.** Prezerv ek restor bann ekosistem lor later, explwat ek zer bann lafore dan enn fason dirab, lit kont deforestasyon, dezertifikasyon, aret ek invers degradasyon later ek ankouraz biodiversite.
- 16. Lazistis ek lape.** Promouvwar lape, asir lazistis pou tou dimounn et met anplas bann institisyon efikas, responsab ek ouver lor tou nivo.
- 17. Partenarya pou bann obzektif mondial.** Revitaliz partenarya mondial ki o-servis devlopman dirab ek ranforsi bann mwayin sa partenarya-la.

Nou ena ousi bann diferan pei ki finn promet pou lit kont deregleman klimatik. Tou sa bann obzektif-la veye ki lanvironnman proteze.

Ki to plas twa, antan ki enn zenn pou realiz sa bann obzektif-la?

Pou ki ena enn realizasyon efektif sa bann obzektif-la bizin, ena, non selman enn sensibilizasyon bann zenn, me enn priz konsians ki bizin azir.

Reponn bann kesyon ki swiv.

1. Dan to prop mo, donn definisyon devlopman dirab.
2. Kifer li inportan prezerv nou bann resous ki egzistan?
3. Kan eski devlopman kapav pa dirab?
4. Kouma eski le 25 Septan 2015, enn dat inportan?
5. Twa, antan ki zenn, propoz enn mwayin ki kapav met anplas pou elimin povrete.
6. (i) Eski to panse ki elimin lafin ek lafaminn li enn zafer realizab?
(ii) Ki fer twa dir sa?
7. (i) Dapre to bann observasyon, eski isi dan Moris, tou dimounn ena akse a enn bon servis o-nivo lasante?
(ii) Explik to repons.

8. (i) Eski obzektif 4 aplikab pou Moris?
(ii) Zistifie to repons.
9. (i) Eski nou kapav dir ki egalite ant zom-fam existe?
(ii) Kouma?
10. Kouma eski twa, antan ki zenn responsab, to kapav ede pou zer bann resours delo dan enn fason dirab?
11. Donn enn exanp lenerzi renouvlab.
12. Ki to konpran par ena 'enn travay desan'?
13. (i) Eski dan Moris ena kiksoz ki fer pou ankouraz bann ti lantrepriz pou devlope?
(ii) Fer enn ti resers ek donn enn institision ki ed bann ti lantrepriz dan Moris.
14. Donn enn exanp kouma nou kapav diminie bann inegalite ki existe.
15. (i) Obzektif 11 koz lor bann lavil ek bann kominote dirab. Eski to panse ki dan Moris ou mem partou ayer, tou dimounn ena lasans ena enn lozman desan?
(ii) Explik to repons.
16. Donn enn exanp resiklaz ki to kapav fer tomem pou protez lanvironnman.
17. (i) Eski to panse li posib pou lit kont bann sanzman klimatik?
(ii) Ilistre to repons.
18. Ki pou arive si nou detrir bann zaimo akwatik?
19. Ki to pe fer twa, personelman pou protez nou later?
20. (i) Eski nou kapav dir ki lape ek lazistis ena zot plas dan nou sosiete?
(ii) Ki fer twa dir sa?
21. Ki to konpran par '*revitaliz partenarya mondial*'?
22. (i) Apre ki to finn pran konesans sa text-la, eski to panse ki devlopman dirab konsern twa?
(ii) Explik to repons.

RIBRIK 3: ANOU TRAVAY LOR GRAMER

Verb

Mwa mo enn marsan dile. Toulezour mo **pran** mo bann bidon dile depi Quartier Militaire pou **fer** livrezon dan Beau-Bassin. Kan mo ti tipti mo ti **trouv** mo papa **lev** boner pou **al** portaport pou **vann** dile. Mo ti touletan **panse** ki sa ti enn metie difisil parski papa ti pe bizin **lev** bien boner, dan nwar mem, pou **al** travay. Zame mo ti pou **krwar** ki enn zour mo ti pou **swiv** so bann pa. Kouma mo ti lene dan lafami, li ti otomatik ki mo **adopte** sa metie-la apre so lamor ek mo bien fier sa desizion-la. Toule gramatin mo ena enn sourir lor mo vizaz kan mo **trouv** mo bann kliyan pe **atann** mwa devan zot laport. Enn zoli relasion finn **devlope** pandan bann lane ek ti kapav **dir** nou form enn gran fami.

NOT: Bann mo an gra se bann verb. Bann verb permet nou exprim bann aksion ou bann leta.

Par exanp:

Dan fraz, 'Toulezour mo **pran** mo bidon dile depi Quartier Militaire.', verb **pran** pe donn nou linformasion lor aksion ki size pe fer.

Ena bann lezot form verb ki nou apel rediplikasion.

Ki ete rediplikasion?

Dan Kreol Morisien, nou ena bann verb ki forme par rediplikasion. Rediplikasion se kan nou redouble enn verb pou kree enn lot verb. Rediplikasion verb kapav dan sa form-la:

- Form kourt + Form long

Exanp: Mars-marse → Enn zanfan pe **mars-marse** lor laplaz.

- Form kourt + Form kourt

Exanp: Sot-sot → Kan li kontan, li **sot-sot** lor lili.

AKTIVITE 1

Soulign bann verb ki ena dan sa bann fraz-la.

1. Yer tanto, mo mama ek mwa, ti pe ramas linz vit-vit lor lakord parski ti ena gro lapli.
2. Granper souvan al lapas bann gro pwason dan larivier lerla granmer degaze kwi enn bon kari pwason.
3. Tanto, Linley ti pe sot-sote avek lakontantman akòz li finn gagn so match football.
4. Eski to ena enn bonbon pou to donn mwa, Sandy?
5. Ferm sa laport-la bien, tansion labriz re-ouver li!

AKTIVITE 2

Fer 10 fraz avek bann verb rediplike.

A. Kategori bann verb

Pou al plis an detay nou bizin konpran ki enn verb se enn mo ki fer referans avek enn aksion, enn leta, ouswa enn evennman.

Verb aksion	Dezign enn dimounn ouswa enn size ki pe fer enn aksion.	monte, desann, galoupe
Verb leta	Dezign manier ki enn dimounn ouswa size ete, paret ouswa resanti.	panike, malad, reflesi
Verb evennman	Dezign enn sitiasion ki pe ouswa ki finn sanze.	tonbe, eklate, touse

AKTIVITE 3

Trouv bann lezot verb dan diferan kategori ek klasifie zot dan enn tablo.

B. Form bann verb

Form long ek form kourt bann verb

Laplipar bann verb an Kreol Morisien ena 2 form: enn form long ek enn form kourt.

Form long

Nou servi form long kan verb-la trouv alafin enn fraz.

Exanp: *Linley so vwazin pe sante.*

Ouswa kan seki apre verb-la pa fonksionn kouma enn konpleman.

Exanp: *Toulezour li al marse lor laplaz.*

Form kourt

Nou servi form kourt kan seki swiv verb-la li enn konpleman.

Exanp: *Nou bizin prezerv lanatir.*

Verb invaryab

Ena osi bann verb ki invaryab, setadir ki ena enn sel form.

Exanp: *travay, bwar, etc.*

AKTIVITE 4

Trouv omwin 5 verb ki ena form long, 5 verb ki ena form kourt ek 5 verb invaryab dan konpreansion 'Devlopman Dirab' ek fer bann fraz avek zot.

Marker TMA

Kapav konbinn bann verb avek bann eleman ki nou apel marker letan, marker laspe ek marker mod. Dan Kreol, nou trouve ki souvan pena okenn marker devan enn fraz. Sa montre ki aksion-la pe pase dan leprezan ouswa li enn labitid.

Par exanp:

1. Mo sorti Lafrans.
2. Toulezour, mo manz enn banann.

Kouma nou trouve dan sa de fraz-la pena okenn marker letan, laspe ouswa mod. Fraz 1 pe montre enn aksion dan prezan ek Fraz 2 pe montre enn labitid.

Marker letan: 'ti'	Letan pase	Yer, mo ti manz enn sorbe. Lane dernie, mo ti al Rodrig.	Aksion finn fini pase
Marker laspe: 'pe'	Mod Inparfe (Prezan)	Mo mama pe kwi dan lakwizinn.	Aksion pe pase
	Mod Inparfe (Pase)	Enn servolan ti pe anvole.	Konbinn avek marker 'ti' Montre enn levennman ki ti pe dire dan lepase
Marker laspe: 'finn/ inn'	Mod parfe. (Prezan)	Mo finn al get mo kouzin lopital.	Kan aksion finn fini
	Mod parfe. (Pase)	Enn sat ti finn manz enn lera.	Konbinn avek marker 'ti'
Marker mod: 'pou' ek 'ava'	Fitir	Mo pou manz enn zoranz taler. Mo ava manz enn zoranz taler.	Toulede indike ki aksion-la pankor pase. 'pou' – dimounn-la sir 'ava' – dimounn-la pa tro sir
		Mo ti pou kontan vinn kot twa. Mo ti ava vinn kot twa, si to ti invit mwa.	Kapav ousi konbinn marker letan 'ti' avek 'pou' ouswa 'ava'

AKTIVITE 1

Fer omwin de fraz pou sak marker.

AKTIVITE 2

Re-lir sa text lor marsan dile la, soulign bann marker TMA ki ena ek apre fer bann fraz avek zot

RIBRIK 4: ANOU EKRIR

TRANSKRIPSION

Si to rapel bien dan Grad 10, nou ti travay lor aktivite transkripsion ki permet nou develop nou lekout me ousi konpetans lekritir.

Transkripsion se laksion kot transkriir enn text odio ver enn text ekri. Li enn eksersis ki pa viz zis pou develop bann konpetans pou twa, me li kapav ousi vinn enn vre metie rantab dan lemond travay kouma par exanp dan domenn politik, mediatik, iniversiter, sekretarya, ek ousi ena bann konpagni ki fer sa travay transkripsion la.

Kouma transkriir?

Enn bon transkripsion koumans par enn bon lekout ek enn bon konesans ortografik langaz-la. Anou get bann letap.

Etap 1: Idantifie parti ki bizin transkriir.

Dan to kaye, ekri apartir ki minit ziska ki minit to pou transkriir pou to gagn enn reper pandan leksersis transkripsion-la.

Etap 2: Ekoute.

Ekout odio-la atraver enn bon *earphone* pou permet twa ena enn meyer konpreansion ek enn meyer lekout bann mo ki lokiter-la pe servi.

Avan to koumans transkriir, ekout parti-la omwin 2 ouswa 3 fwa.

Etap 3: Re-zwe li plizier fwa.

Pou sa letap-la, to pou bizin ekoute ek koumans ekri. To kapav fer poz ek 'play' plizier fwa. Si bizin revinn an aryer ouswa pez 'replay', pa ezite. Enn eksersis transkripsion se enn eksersis metikile ki demann boukou pasians.

Etap 4: Transkriir ek verifie.

Apri ki to finn fini transkriir tou to parti, re-ekout text-la, ek verifie anmemtan ki to pa finn rat okenn mo.

Etap 5: Re-ekoute ek azoute.

An dernie, chek to lortograf ek sirtou to ponktiasion.

Re-ekout text-la enn dernie fwa pou asire ki to travay pena erer. Finalman, li bien posib ki to pou bizin re-kopie li lor enn lot paz pou gagn enn travay prop.

To finn bien konpran ki transkripsion li pa zis nesesis enn bon kapasite pou ekoute me ousi enn bon metriz lortograf ek ponktiasion dan Kreol Morisien.

Temwaniaz Cédric Poilly

Nou zwenn avek Cédric Poilly ki ena enn konpagni ki apel "Eco Zoranz". Li finn explik nou kouma labaz so konpagni mem se devlopman dirab ek prezervation nou lanvironnman.

AKTIVITE 1

- a. Ekout ek download sa lanrezistremant-la lor <http://portal.mie.ac.mu/grade-9-audio-resources/>

Nou finn transkrip parti (00:00:01 - 00:00:30) pou twa, koumsa to kapav gagn enn lide kouma to travay final pou bizin resanble.

Cédric Poilly: "Bonzour zot tou. Mo apel Cédric ek mo enn antreprenen dan milie devlopman dirab. Mo ti anvi kree enn konpagni ki kapav servi bann 'waste', servi bann salte, bann zafer ki nou zete dan nou poubel; re-servi sa pou fabrik enn prodwi. Mo ti pe rod bann lide lor internet lerla mo'nn trouv enn reset letan lontan ki fer enn prodwi netwayaz ar lapo zoranz avek vineg. Lerla mo'nn desid pou kree enn konpagni ki apel Eco Zoranz."

- b. Asterla, esey transkrip parti (00:00:31 – 00: 02: 57) dan to kaye.

AKTIVITE 2

Ver lafin odio-la (00:02:58 – 00:03:54), Cédric lans enn mesaz ek bann zenn pou konsiantiz zot lor linportans devlopman dirab.

Cédric Poilly: "Enn konsey pou bann adolesan an seki konsern devlopman dirab. Zordi zot konn lir, zot konn ekrir, zot konpran. Aster finn ariv ler pou ki zot al rod informasyon lor ki ete sa devlopman dirab ek kifer bizin li. Kan zot finn konpran sa, zot pou realize, ki devlopman dirab li pa enn topik ki nou koze de minit dan informasyon, li pa enn topik ki nou trouve dan de-trwa paz dan zournal, li pa enn topik ki nou trouve dan enn-de piblisite dan televizyon, radio non. Zot pou konpran ki devlopman dirab li enn fason fer diferan, enn fason diferan pou nou vwayaze, enn fason diferan pou nou konsom bann prodwi. Li enn fason viv diferan, li enn fason panse diferan."

Dan 250-300 mo, ekrir enn text pou explike ki to konpran par bann propo Cédric Poilly, lor linportans devlopman dirab ek kouma eski twa antan ki adolesan to kapav kontribie lor devlopman dirab dan to lavi toulezour.

RIBRIK 5: ANOU TRADIR

AKTIVITE 1

Tradir sa bann mo-la an Kreol Morisien.

Angle	Franse	Kreol Morisien
Awareness	Sensibilisation	
Climate change	Changement climatique	
Ecology	Écologie	
Economic growth	Croissance économique	
Environment	Environnement	
Future generation	Génération future	
Goals	Objectifs	
Renewable Energy	Energie renouvelable	
Social progress	Progrès social	
Sustainable development	Développement durable	

AKTIVITE 2

Tradir sa text Franse-la an Kreol Morisien.

Les mangroves au service du développement durable

Si les forêts de mangroves sont en danger à cause de l'homme, du réchauffement climatique ou de la dégradation des eaux, elles sont pourtant l'un des écosystèmes capables de contribuer à la réalisation de plusieurs objectifs de développement durable. Les forêts de mangrove offrent un habitat durable à une multitude d'espèces de poissons et de crustacés. La capture et la vente de ces poissons constituent un moyen de générer des revenus et de réduire la pauvreté. Les mangroves sont ainsi capables de fournir des sources importantes et durables de protéines. De plus les racines de mangrove sont capables de filtrer les nitrates, les phosphates et d'autres polluants de l'eau, ce qui améliore la qualité de l'eau qui s'écoule de l'intérieur des terres vers l'environnement estuarien. Il faut aussi noter que les forêts de mangrove abritent une grande variété de biodiversité, notamment plusieurs espèces de mammifères et de reptiles et au moins 200 espèces d'oiseaux, dont des espèces menacées. Grâce aux mangroves, nous pouvons ainsi réaliser ces quelques objectifs.

Sours: Adaptasion enn text extre depi unric.org

AKTIVITE 3

Pou sa exersis-la, nou finn swazir 5 obzektif devlopman dirab. Lir bann paragraf-la ek tradir zot an Kreol Morisien. Fer atansion bann tan verbal.

Goal 1: No poverty

Half of the world's population lives in poverty. Lack of food and clean water is killing many people every single day of the year. Together, we can feed the hungry, wipe out disease, and give everyone in the world a chance to prosper and live a productive life.

What you can do:

Donate what you don't use. Any donation, big or small, can make a difference!

Goal 2: Zero hunger

Hunger is the leading cause of death in the world. Our planet has provided us with many resources, but there are millions of people who are malnourished. If we promote sustainable agriculture with modern technologies and fair distribution systems, we can sustain the whole world's population and make sure nobody will ever suffer from hunger again.

What you can do:

Don't waste food. Instead, try to grow some of your own food.

Goal 3: Good health and well being

Sustainable development promotes healthy lifestyles and modern and efficient healthcare for everyone.

What you can do:

Try to eat healthy meals and raise awareness on having a healthy lifestyle. You can also practice a sport.

Goal 4: Quality education

Education liberates the intellect, unlocks the imagination, and is fundamental for self-respect. It is the key to prosperity and opens a world of opportunities. Learning benefits every human being and should be available to all.

What you can do:

You can help a student in need or donate your used books.

Goal 13: Climate change

Climate change is a real threat to our entire civilization. The effects are already visible and will be catastrophic unless we act now. Through education and innovation, we can make the necessary changes to protect the planet.

What you can do:

You can recycle paper, glass, plastic, metal, and old electronics. You can also use an eco-bag for shopping and bring a reusable water bottle or a cup for your personal use at school.

Sours: Text extre depi globalgoals.org



SAPIT 4

MEDIA



RIBRIK 1: ANOU DISKITE

AKTIVITE 1

Get sa zimaz-la atantivman ek reponn bann kesyon ki vinn apre.



- a. Dekrir seki to trouve dan Zimaz 1. Ki sa bann ikonn-la reprezante?
- b. Ki platform rezo sosio to plito servi? Kifer?
- c. Ki bann fonksion sa bann rezo sosio la?

Rezo sosio	Fonksion
1. Facebook	a. Partaz bann konteni (foto, piblikasyon) avek bann kamarad.
	b. Ena bann diskision an-lign avek bann kamarad ou lafami.

- d. Kouma eski bann rezo sosio inportan dan nou lavi toulezour? Ilistre to bann repons avek bann exanp.
- e. Eski to kapav imazinn enn lemond san sa bann rezo sosio-la? Explik to repons.
- f. *“Tou linformasion apropiye pou poste lor bann rezo sosio?”* To dakor? Explike kifer.
- g. (i) Selon twa, tou bann linformasion ki difize lor bann rezo sosio fiab? Zistifie to repons.
(ii) Kouma nou kapav verifie si bann informasion-la fiab ou non?
- h. *“Bann rezo sosio finn sanz manier ki bann dimounn viv ek interazir.”* Ki to panse?
- i. Fer enn lalis 15 mo ki nou servi lor sa bann rezo sosio-la ek servi zot dan bann fraz.

Mo	Exanp dan fraz
1. Post	Li finn met enn post lor Instagram.

- j. Fer enn resers pou ed twa reper bann avantaz ek dezavantaz rezo sosio ek prezant bann linformasion ki to finn gagne dan enn pano eksplikatif.

AKTIVITE 2

Get bien sa zimaz-la.



Zimaz 2

Aster reponn sa bann keston-la.

- Dekrir seki to trouve dan Zimaz 2. Ki sa bann zimaz-la fer twa panse?
- Ki ete media?
- Donn 2 diferan form media lokal ki existe.

Form Media	Bann exanp
1. Televizion	MBC

- d. Ki langaz mazorite bann media dan Moris servi pou transmet bann linformasion? Kifer?
- e. Ki sinifikasion bann sif ki ena lor zimaz Radio Mam?
- f. Ki bann radio ena dan Moris? Kifer ena diferan radio selon twa?
- g. Dapre twa, ki savedir *digital media*? Donn 3 exanp.
- h. Kot sa to gagn bann nouvel laktialite apart bann emision radio?
- i.
 - (i) Eski to abitie lir lagazet? Si wi ou non, kifer?
 - (ii) Ki to lagazet prefere? Kifer?
 - (iii) Ki bann seksion to kontan lir dan bann lagazet?
 - (iv) Eski to panse li linportan lir lagazet pou kone ki pe arive dan lemond? Explike?
 - (v) Selon twa, eski lagazet pou disparet dan lefitir? Explik to repons.



RIBRIK 2: ANOU LIR EK KONPRAN

AKTIVITE 1 LEKTIR-KONPREANSION

Lir sa pasaz-la avek atansyon ek reponn bann kesyon ki swiv.

Rezo sosio: enn kouto mousana?

Nou pena dout ki bann rezo sosio ena enn rol inportan dan nou lavi. Pran depi pli zenn ziska pli vie, azordi tou dimounn konekte. Bann rezo sosio kouma Facebook, Whatsapp, Instagram, Tiktok ou ankor Snapchat, permet nou fer bann rankont, montre nou talan, partaz bann souvenir ou devlop nou bann konesans zeneral. Nou kapav dir ki bann rezo sosio se enn lafnet ouver lor lemond, nou kapav 'vwayaze' atraver lemond antie gras-a zot. E pou sa, nou dir mersi sa bann zeni linformatik ki finn servi zot intelizans pou pimant nou lavi. Me nou bizin realis. Sa bann platform-la, si nou pa konn servi zot, kapav reprezant enn veritab danze.

Dabor, enn danze ki bien kouran lor bann rezo sosio se pirataz. Bann itilizater pa proteze kont bann pirat informatik ki kapav servi bann pli gran mwayin posib pou pran posesion kont enn lot dimounn. Kan nou koz pirataz, nou koz gagn akse avek bann informasyon personel, avek bann foto ou ankor nimero telefonn. Bien souvan, bann dimounn ki komet pirataz ena enn move lintansyon anver zot viktim. Answit, nou ena boukou itilizater ki viktim arselman ek insilt lor sa bann platform-la. Li kapav enn bann koumater deplase ou trafik foto dimounn-la. Sa bann aksion-la kapav paret bet, sirtou pou bann oter-la me parfwa sa kapav ena bann konsekans bien grav lor bann viktim-la. Efektivman, bann viktim kapav pas par depresion ou mem komet bann aksion ireparab. Bien ki bann rezo sosio propoz bann mwayin pou signal bann konteni non-apropriye e ki ena bann lekip moderater, souvan arive ki nou tom lor bann piblikasyon soka. Li kapav bann video ou bann foto a karater sexiel, bann zimaz ki montre violans, bann insilt, bann propo rasis ou ankor kot pe insit laenn. Malerezman, li pran enn sertin letan pou ki bann moderater pran kontrol lor sa bann konteni-la, e se la ki sa bann konteni inapropriye-la fini koumans propaze lor bann rezo.

Enn lot zafer ki bien kouran lor bann rezo sosio se izirpasyon idantite. Oter sa akt-la, telesarz foto so viktim ek li kree enn nouvo kont lor nom dimounn-la ouswa mem lor enn lot nom. Li tris pou dir ki ena ousi bann santaz ki ena enn porte sexiel lor bann rezo sosio, seki nou apel 'sextorsion'. Boukou bann zenn konsiaman ou inkonsiaman partaz bann foto prive lor internet san realize ki sa bann foto-la, kapav servi dan enn move fason par lezot dimounn.

Bien souvan, ki li dan lekol, dan bis, lor lagar nou trouv bann zenn pe lager, pe servi violans e nou trouv enn lot parti ki pli interese filme bann aksion-la olie anpes sa sitiasion-la. Zordizour, kouma enn ti insidan deklare, premie reflex se filme san ki nou realize ki nou pe sali limaz enn dimounn ek pe expoz so lavi san so konsantman. Souvan ousi, ena bann zelev ki pran plezir filme profeser dan klas, trafik video-la ek poste lor rezo. Pou zot se enn badinaz san realize ki se enn bann aksion ki kapav kout ser.

Efektivman lalwa dezorme finn vinn bien sever kan nou mal servi sa bann platform-la. Parmi bann lalwa ki existe nou trouv Cybersecurity and Cybercrime Act 2021 ki dir ki 'ninport ki dimounn ki tousel ouswa avek lezot dimounn, servi enn fos profil pou fer ditor, pou komet enn ofans ek si trouv li koupab, kapav gagn enn lamann ki pa depas enn milyon rounpi ou enn penn anprizonman ki pa depas 20 an'. Li ousi mensione ki 'enn dimounn ki, par itilization enn sistem informatik, devwal ouswa pibliye enn foto ou fim avek enn porte sexiel san konsantman dimounn ki aparet lor sa foto ouswa fim la, ek avek lintansion pou provok enn detres pou sa dimounn-la, pou komet enn ofans ek si trouv li koupab, kapav gagn enn lamann ki pas depas enn milyon rounpi ek enn penn anprizonman ki pa depas 20 an'.

Kouma nou pe trouve lamann-la bien ser e enn dimounn ki al kont sa bann lalwa-la kapav mem al dan prizon. Alor twa zenn ki viv dan enn lemond nimerik, ki servi teknolozi toulezour, ki lor bann rezo sosio konn profit tou bann lavantaz ki teknolozi amene. Twa zenn fer prev enn bon disernman: to bizin kone ki bon ki pa bon. Tou dan to lame!

[Text: Vanessa Labonne-Arnold]

¹Tradiksion propoze pou sa fraz angle-la: *any person who individually or with other persons, makes use of a fake profile to cause harm shall commit an offence and shall, on conviction, be liable to a fine not exceeding one million rupees or to penal servitude for a term not exceeding 20 years*".

²Tradiksion propoze pou sa fraz angle-la: *any person who, by means of a computer system, discloses or publishes a sexual photograph or film without the consent of the person who appears in the photograph or film, and with the intention of causing that person distress, shall commit an offence and shall, on conviction, be liable to a fine not exceeding one million rupees and to penal servitude for a term not exceeding 20 years*

Reponn bann keston ki swiv:

1. (i) Ki rezon prinsipal enn zenn servi bann rezo sosio?
(ii) Kouma eski enn dimounn aze kapav trouv rezo sosio interesan?
2. (i) Parmi bann rezo sosio ki finn site dan premie paragraf lakel to pli kontan servi?
(ii) Explik to repons.
3. Explike ki to konpran par "rezos sosio se enn lafnet ouver lor lemond"?
4. Donn enn rezon ki kapav pous enn dimounn pirat enn kont.
5. (i) Eski twa antan ki zenn, to trouv li korek ki enn dimounn servi bann rezo sosio pou arsel ek insilte enn lot dimounn?
(ii) Zistifie to repons.
6. Donn enn exanp enn konteni inapropriye ki pa finn mansione dan text-la.
7. Kouma eski nou kapav evit bann ka « sextorsion »?
8. Si enn zenn pe sibir enn « sextorsion » ki premie zafer li bizin fer?
9. (i) Kan bann zenn pe lager ek enn bann lezot pe filme ? Kisann-la ki pli kondanab?
(ii) Ki fer twa dir sa?
10. Ki to panse lor lalwa "The Cybersecurity and Cybercrime Act 2021"?
11. (i) Apre ki to finn lir sa pasaz-la, eski nou kapav dir ki bann rezo sosio se enn kouto mousana?
(ii) Explik to repons.
12. Explik bann mo swivan:
 - (i) pirataz
 - (ii) arselman
 - (iii) insilt
 - (iv) izirpasion idantite
 - (v) sextorsion

RIBRIK 3: ANOU TRAVAY LOR GRAMER

Konpleman sirkonstansiel

Bann konpleman sirkonstansiel donn linformasyon dan ki sirkonstans enn aksion pe deroule: dan ki moman, kot sa, dan ki fason, dan ki obzektif, pou ki rezon, e ousi ki fason.

Bann tip sirkonstansiel

Konpleman sirkonstansiel (KS)	Exanp	Explikasyon
Konpleman sirkonstansiel letan reponn bann kestion kouma kan, depi kan, ziska kan? Etc.	Granper lir journal toule gramatin.	Kan granper lir journal? Repons: Toule gramatin , li konpleman sirkonstansiel letan.
Konpleman landrwa reponn bann kestion kouma kotsa, kote, kot, depi ki kote, ziska ki kote? Etc.	Granper lir so journal anba lavarang.	Granper lir journal kotsa? Repons: Anba lavarang , li konpleman sirkonstansiel landrwa.
Konpleman sirkonstansiel akonpagnman reponn bann kestion kouma avek ki, ar kisann-la, ek ki? Etc.	Granper lir journal avek granmer.	Granper lir journal avek ki? Repons: Avek granmer , li konpleman sirkonstansiel akonpagnman.
Konpleman sirkonstansiel lakoz reponn bann kestion kouma kifer, akoz ki zafer, kifer? Etc.	Granper lir journal akoz li lib.	Kifer granper lir journal? Repons: Akoz li lib , li konpleman sirkonstansiel lakoz.
Konpleman sirkonstansiel rezon reponn bann kestion kouma pou ki rezon, dan ki lobzektif, kifer? Etc.	Granper lir journal pou gagn bann nouvel.	Pou ki rezon granper lir journal? Repons: Pou gagn bann nouvel , li konpleman sirkonstansiel rezon.
Konpleman sirkonstansiel mwayin reponn bann kestion kouma par ki mwayin, kouma? Etc.	Granper lir journal avek so linet.	Par ki mwayin granper lir journal? Repons: Avek so linet , li konpleman sirkonstansiel mwayin.

AKTIVITE 1

Reper ek soulign bann konpleman sirkonstansiel dan bann fraz ki swiv. Indike ki tip konpleman sirkonstansiel zot ete.

- a. Misie Hanry al travay avek so kamarad.
- b. Bann zanfan lir zot liv pou ogmant zot vokabiler.
- c. Papa pa finn al travay akòz li malad.
- d. Sa sat-la lor mo lakaz.
- e. Mo pou al maryaz avek mo bann paran.
- f. Ti ena bal Dimans dernie.
- g. Mo gran frer pou al liniversite sa lane-la.
- h. So matant finn debout anba enn pie.
- i. Li finn manz de pom akòz li ti pe gagn fin.
- j. Bann touris servi map pou retrouv zot sime.

AKTIVITE 2

Apartir bann konpleman sirkonstansiel ki to finn idantifie dan Aktivite 1, invant bann nouvo fraz.

AKTIVITE 3

Relev bann lezot exanp tip konpleman sirkonstansiel dan text lektir-konpreansion ek klasifie zot dan enn tablo.

Konpleman sirkonstansiel	Fraz	Explikasyon

RIBRIK 4: ANOU EKRIR

Enn redaksion argimantatif se enn tip redaksion kot enn zelev bizin argimante setadir diskrit lor enn tem ek konvink so lekter ki so lopinion lor tematik-la ena pwa. Sak argiman ki li pou prezante pou bizin akonpagne par enn exanp ki pou vinn solidifie so pwin. Bann zelev bizin fer bann resers aprofondi avan lor tem ki zot finn gagne seki pou permet zot kree enn rezo lexikal ki zot pou kapav servi dan zot redaksion. Ena ousi bann konekter lozik: an premie, deziemman, answit, donk, an konklizion seki amenn enn lord dan prezantasion bann argiman ek ki pou kontribie a enn lektir pli flwid.

Anou zet enn koudey lor plan enn redaksion argimantatif pou sa kestion-la:

Rezo sosio li kapav azir kouma enn zouti efikas ki amenn sanzman dan lasosiete. Ki to lopinion?

Dan lintrodiksion, nou kapav servi enn kestion, enn statistik, enn sitasion, enn proverb ou mem enn ekspresion pou introdri nou tem: rezo sosio. Apre, nou definir rezo sosio ek prezant brievman bann argiman pour ek kont ki pou ena dan bann paragraf apre.

Dan bann diferan paragraf, nou pou devlop nou bann argiman. Sak paragraf bizin ena enn argiman swa pour swa kont ek bizin akonpagne par omwin enn exanp konkre.

Argiman pour:

- Bann rezo sosio permet kominikasion an mas.
- Zot sanz fason panse bann dimounn.
- Zot kontribie dan sansibilizasion lor bann problem inportan ek frekan.
- zot regroup bann mem sant lintere ouswa opinion politik, sosial, familial.

Par exanp atraver Instagram ouswa Facebook: bann platform kouma Sovlanatir, Zoli mamzel, Me too MRU, etc.

Argiman kont:

- Sirkonsomasion rezo sosio kontribie dan degradasion lasante kouma par exanp gagn enn move somey, afekte lizie, move postir lekor, etc.
- Afekte bann lien familial kouma par exanp kree enn distans
- Li ousi parfwa favoriz arselman; propagasion rimer, atak repitasion lezot lor Facebook, fer cyber bullying kouma par exanp an 2021 ti ena enn ka dan Moris kot ti pe sirkil foto bann zenn tifi lor enn platform ki apel Telegram.
- Kree enn fos zimaz lor lavi lezot.

Dan konklizion, fer enn rapel bann pwin ki finn souleve dan bann paragraf presedan ek donn to lopinion avek so bann rezon.

Esey ekrir enn redaksion argimantatif 250-300 mo lor enn sa bann kestion-la:

- Enn dimounn gagn drwa a enn sertenn liberte dexpresion. Eski to dakor?
- "Bann Media souvan pronn laviolans". Eski to partaz sa lopinion-la?
- Sirkonsomasion media kapav ena enn lefe nefas lor ledikasion, travay ouswa devlopman enn dimounn. Argimante.
- "Li domaz ki bien souvan bann zenn les zot inflianse par rezo sosio. Eski to dakor avek sa afirmasion-la?

Ouswa, to kapav ousi ekrir enn redaksion informatif lor:

- Li inportan ki bann paran inpoz bann restriksion lor itilizasion portab. Kouma ek donn bann exanp pou siport to bann pwin.

RIBRIK 5: ANOU TRADIR

AKTIVITE 1

Tradir sa bann mo-la an Kreol Morisien.

Angle	Franse	Kreol Morisien
Communication	Communication	
News	Actualités	
Social network	Réseau social	
Journal	Journal	
Publication	Publication	
Public relationship	Relation publique	
Emission	Émission	
Advertising	Publicité	
Expression	Expression	
Technology	Technologie	

AKTIVITE 2

Tradir sa text Franse-la an Kreol Morisien.

“Lâche ce téléphone, tu es en vacances.” Cette phrase, nous l’avons tous déjà entendue au moins une fois et même si noua savons que les *smartphones* sont utiles dans notre quotidien, ils peuvent devenir trop envahissants. C’est pourquoi il est important de réduire le temps passé sur les réseaux sociaux pendant les vacances.

Pour ce faire, il existe des techniques pour mieux se défaire de son *smartphone* et ainsi profiter de ses vacances. On peut tout d’abord cibler des applications qu’on utilise trop et se déconnecter d’elles pendant un moment. Mettre son téléphone en mode ‘Ne pas déranger’ est une autre option car elle désactive les notifications et nous serons alors moins tentés d’ouvrir les applications.

Ensuite, on peut également chercher des activités où l’on évitera de sortir son *smartphone* comme, par exemple, faire des randonnées pour se reconnecter avec la nature, faire du sport ou aller en balade.

Pour vraiment réussir l’expérience de déconnexion, il faut vraiment être motivé. Êtes-vous prêt ? Si oui, éteignons nos téléphones et profitons du moment présent.

Sours: Text depi Sandrine Russie-Beauharnais

Tradir sa text-la an Kreol Morisien.

Nowadays some teenagers are careful about messages broadcast by media. The conscious teenager will not take on board everything he sees and hears on social media or on other media.

However, media still have a great influence on most teenagers and this influence can be deliberate and direct. For example, advertising is often directed at children and teenagers who are conscious of brands and images. Media influence can also be indirect. For example, this might include sexualised images and content on Instagram, Snapchat, Facebook and YouTube. It might also include violent imagery and coarse language in news media, documentaries, video games, and some song lyrics. This kind of media influence can suggest to teenagers that certain ways of behaving and looking are 'normal'.

Let's consider the positive and the negative influences that the media have on teenagers.

Positive influences the media have on teenagers' attitudes:

- **General knowledge**

Teenagers who are exposed to news media are more likely to acquire general culture. They will also be interested in major social and political issues like climate change, injustice, poverty, and so on. Thus, media can encourage them to become more involved as citizens in their communities.

- **Health and lifestyle**

Teenagers can also pick up important health promotion messages from social media and other media. This might include messages aimed at preventing youth depression and suicide, promoting positive, respectful relationships, or encouraging healthy eating and lifestyle habits.

Negative influences that the media have on teenagers:

- **Body image**

Social media, other media, and advertising have a great influence on teenagers' bodies. Unrealistic body types seen on the media can have an impact on teenagers' body image and their dieting behaviour.

- **Health and lifestyle**

Social media and other media can influence the decisions that teenagers make about their health and lifestyle. For example, media messages and content can make it look 'normal', cool or grown-up to eat junk food, smoke, drink alcohol, and take other drugs.

Sours: Text extre depi raisingchildren.net.au

SAPIT 5

STIL VESTIMANTER



RIBRIK 1: ANOU DISKITE

AKTIVITE 1

Prepar enn deba lor tem lamod.

Dan sa aktivite-la, to pou zwe rol enn intervenan dan enn deba lor enn emision televize ki apel "Senn_Lamod". To pou ena pou donn to lopinion lor sa kestion-la: "Nou lib pou abiy kouma nou anvi, pe inport lokazion. Ki to lopinion?"



Detrwa pwin inportan pou sa aktivite-la:

Pou sa aktivite-la,

- klas pou divize an 4 ti group kot zot pou bizin swazir enn rol spesifik pou zwe.

ROL 1	To enn <i>influencer</i> ki an faver liberte dexpresion e ki panse ki sak dimounn ena drwa ena so prop stil vestimanter dapre so bann gou ek preferans.
ROL 2	To enn direkter/direktris iniversite ki panse ki bann etidyan bizin met iniform pou ankouraz enn egalite sosio-ekonomik.
ROL 3	To enn seleb stilist ki krwar ki " <i>Lamod enn form lar</i> " e ki se bann gran kreater ki dikte fason ki bann dimounn abiye.
ROL 4	To paran enn adolesan16-an ki afirme ki lamod kapav enn kontrint pou bann zenn parski zot adopte fason abiye enn group pou fer zot aksepte.

Dan sak group bizin ena enn zelev ki pou ena rol animater kot li pou bizin poz bann kestion pou lans ek mintenir deba ant bann intervenan.

Aprè bizin ena enn lot zelev ki pou azir kouma moderater pou zer kantite letan ki sak intervenan pou koze.

- Enn manb pou zwe enn rol ki finn liste lao alor ki bann lezot manb pou prepar bann argiman pou kontredir so bann pwin.
- Bann zelev pou ena 10 minit pou prepar zot bann argiman.

AKTIVITE 2

Fer enn mini expoze pou partaz to pwin-de-vi lor sa afirmasion-la: "*Lamod refle enn lepok, enn pei, enn kiltir ou enn popilasyon.*"



RIBRIK 2: ANOU LIR EK KONPRAN

AKTIVITE 1 LEKTIR-KONPREANSION

Lir sa pasaz-la avek atansion ek reponn bann kesyon ki swiv.

Stil vestimanter: enn tradiksyon ou enn traizon?

To plito enn zenn ki preokipe ek regar ki lezot ena lor twa? Kan to pa devan to laglas, to lor to telefonn pe diskite bann nouvo tandans vestimanter avek to bann kamarad? Zordizour, boukou zenn pa abiye pou zot prop plezir me pou lezot. Laparans fizik, enn eleman bien inportan dan lavi bann zenes. Zot bizin donn bon linpresyon pou ki enn sartin group kamarad aksepte zot. Sa dezir konstan ki bann zenn eprouve pou integre zot ek bizin fer zot remarke fin vinn enn zafer sipersiel pou nou pa dir enn obsesion.

Boukou parmi zot ena ant 12 ek 16 an e zot pe deza met bann linz mark ou bien souvan ena enn ti piercing dan lonbri, enn tatwaz lor enn parti lekor, met jeans bien moulan, servi boukou makijaz ou ankor met soulie talon. Konsomasyon bann linz bien branse ou bann diferan akseswar pe vinn deplizanpli esansiel pou bann adolesan. Stil vestimanter fin vinn, azordi, enn mwayin d'ekspresyon ek integrasyon pou bann zenes. Se filozofi laplipar bann zenn. Zot zize konstaman par zot laparans fizik. Pou evite ki zot retrouv zot andeor kad zot fer tou pou zot fonn dan dekor-la. San realize, bann zenn tom dan sa piez ki nou apel lamod-la; kot bann prezize emerze koumadir sanpignon.

Dan bann kolez, enn zelev kapav trouv li rezete par so bann kamarad parski 'li pa konpran tandans'. Alor pou evite sa bann sitiasyon-la, enn zenn prefer swiv tandans-la e abiy kouma lezot mem si ofinal stil-la pa konvenir li.

Afors ki enn zenn fokaliz li lor lemond exteryer ek devlop enn obsesion pou resanble lezot, li vinn artifisiel. Li montre enn limaz ki pa pou li; seki bien domaz. Li difisil pou ki bann zenn ena zot prop vizyon lor kouma lavi ete ou asim enn stil vestimanter diferan ek seki pou lezot ou mem favoriz zot prop stil parski laper ki zot rezete par lezot pli for.

Teva, 15 an enn pasion lamod. So priorite se abiye pou ki dimounn get li. *"Mo kontan kan dimounn trouv mwa zoli, mo kontan fer mwa remarke"*. Li konfie ousi ki li *"pa abiy zis pou li me ousi pou fer lezot plezir"*. Teva depans tou so kas-lekol pou aste linz, soulie ek bann akseswar bien tandans. *"Difisil pou mo reziste, si mo trouv enn zoli ti zafer mo pou fer latet lipie pou gagn li"*. Me atansion pa zis bann tifi ki servi zot stil vestimanter pou pler lezot. Terry, 16 an pa ezite pou depans tou so lekonmi pou aste bann linz ek bann soulie mark. *"Se mo taktik pou atir bann ti trannsink -la"*, li dir lor enn ton imoristik.

Me nou bizin realis: lamod kapav ena enn bann lefe negatif. Dabor, li kapav kree bann tansion dan fami; bann paran dan boukou ka pa dakor ek stil vestimanter ki enn zenn rod adopte. Ousi kan bann zenn egzere lor seki zot pe rode, pa tou paran ki ena mwayin pou tir sa larzan-la depi dan zot pos. Lerla mem ki ena bann konfli dan bann fami.

Alor twa zenn, kree to prop stil. Sak dimounn li inik – li pa nesese ki to imit lezot pou to gagn *like* lor Facebook. Viv to otantisite!

Reponn bann kestion ki swiv:

1. (i) Kouma laparans fizik inportan pou bann zenn?
(ii) Explike kouma li inportan pou twa.
2. « *Sa dezir konstan ki bann zenn eprouve pou integre zot ek bizin fer zot remarke finn vinn enn zafer sipersiel pou nou pa dir enn obsesion.* » Ki to konpran par sa fraz-la ?
3. Mansionn enn mark ki bien prize par bann zenn.
4. Dapre twa kouma eski “*stil vestimanter finn vinn, azordi, enn mwayin dexpresion ek integrasion pou bann zenes*”?
5. Ki kapav ariv enn zenn si li santi li andeor kad?
6. (i) Ki to panse lor enn zenn ki aksepte adopte enn stil vestimanter mem si sa pa konvenir li?
(ii) Eski to’nn deza retrouv twa dan sa sitiasion-la?
7. Ki laper boukou zenn ?
8. (i) To dakor ek Teva kan li dir ki li servi lamod pou atir regar lor li?
(ii) Ki to persepsion twa lor lamod antan ki zenn?
9. (i) Eski kouma Terry twa ou si to kontan bann linz mark?
(ii) Kifer?
10. Apar bann rezon ki finn mansione dan dernie paragaf, donn 2 rezon kouma lamod kapav ena enn lefe negatif.
11. Apre ki to finn lir sa pasaz-la, explik tit-la.
12. Explik bann mo swivan:
 - (i) preokipe
 - (ii) fokaliz
 - (iii) imoristik
 - (iv) otantisite



RIBRIK 3: ANOU TRAVAY LOR GRAMER

Dan Kreol, ena de tip fraz:

1. Fraz afirmatif
2. Fraz negatif

Anou get sa de tip fraz-la dan enn exanp.

1. Samantha kontan manze.
2. Samantha pa kontan manze .

Fraz 1 afirme ki Samantha kontan manze me dan fraz 2, mo 'pa' devan verb 'kontan' indike ki Samantha pa kontan manze.

Enn fraz afirmatif exprim lexisans enn fe ou enn lopinion pozitif.

Par exanp:

- 1 (a) Bann zanfan kontan ekout lamizik.
- 2 (a) Mo pou zwenn mo frer zordi.
- 3 (a) Enn tifi pe mont bisiklet.

Par kont enn fraz negatif, li exprim enn mankman ouswa enn dezakor. Pou transform enn fraz afirmatif an enn fraz negatif, bizin met **pa** devan verb-la ouswa devan TMA dan fraz-la.

Par exanp:

- 1 (b) Bann zanfan **pa** kontan ekout lamizik.
- 2 (b) Mo **pa** pou zwenn mo frer zordi.
- 3 (b) Enn tifi **pa** pe mont bisiklet.

AKTIVITE 1

Re-ekrir sa paragraf-la an form negatif.

Mo enn marsan konfi. Mo ena plezir fer bann nouvo tip konfi ek kristalize pou mo bann kliyan fidel. Sa biznes-la finn koumanse ena kat-r-an. Se mo ti-zanfan ki ti koumans sa. A lepok, li ti ena 7-an. Pandan enn vakans lekol, li ti pe plengne avek so mama, ki li ti ena tro boukou letan lib. Souvan, li dir ki li santi li tousel. Alor so mama finn aste de kokom ek enn zanana pou fer konfi. Li ti vann sa devan laport. Premie zour, li ti gagn 150 rounpi. Bel kontantman! Ala depi sa, biznes konfi fleri.

AKTIVITE 2

Pran paragraf 6 dan text lektir konpreansion ek re-ekrir li dan form negatif.

Nou kapav ousi servi bann lezot mo pou fer bann fraz negatif.

Afirmatif	Negatif
Toultan mo granper finn travay dir pou prezerv nou kiltir.	Zame mo granper finn travay dir pou prezerv nou kiltir.
Kikenn kapav donn mwa enn koudme?	Personn pa kapav donn mwa enn koudme?
Mo ankor dormi kot mo mama.	Mo nepli dormi kot mo mama.
Mo ena de plim dan mo plimie.	Mo pena de plim dan mo plimie.

Kouma nou trouve nou kapav servi sa bann mo an gra la pou form bann fraz negatif.

AKTIVITE 3

Relev 5 fraz ki dan form afirmatif dan pasaz ribrik Anou lir ek konpran ek transform zot dan enn form negatif.

RIBRIK 4: ANOU EKRIR



Enn e-mail se enn text ekri nimerik ki permet nou kominike rapidman malgre distans. Parey kouma enn let, nou kapav ena enn e-mail formel ouswa informel. Nou avoy enn e-mail formel dan kad travay, lekòl, pou fer enn demand profesyonel ou mem pou fer enn aplikasyon pou enn travay.

Anou get forma enn e-mail formel.

Pou: Isi, met ladres e-mail resepter-la.

Size: Enn size samem tit to e-mail. Souvan, li definir eski dimounn-la pou lir to e-mail ouswa non. Donk, li bizin enn tit ki direk ek kler ki pou indik konteni e-mail-la pou atir latansion lekter toutswit.

-Kit lespas-

Bonzour Misie/Madam _____, *-sanz lalign-*

Dan premie paragaf, introdri tomem ek rezon to pe ekri sa e-mail-la dan de-trwa lalign. Res bref ek direk:

- Mo apel ... (prezant twa) ek mo pe ekri sa e-mail-la pou...
- Mo pe ekri sa e-mail-la an referans a ... / pou inform ou.../ pou fer enn demand.../ pou reponn.../

Dan deziem paragaf, elabor lor rezon-la. Explik lasitasyon an detay ek ki to pe atann. To kapav ousi propoz bann solision ouswa bann lide. Si paragaf-la li vinn plis ki kat lalign, diviz li an de paragaf. Rapel, enn e-mail fode pa ena plis ki trwa ou kat paragaf.

Dernie paragaf bizin enn konklizyon. Isi, to kapav spesifie kouma eski zot kapav kontakte twa swa atraver to e-mail swa atraver enn nimero telefonn. Remersie zot pou letan ki zot finn pran pou lir to e-mail:

- Pou plis informasyon, pa ezite kontakte mwa lor mo nimero XXXXXXXX
- Si ou ena ninport ki kesyon, ou kapav demann mwa.
- Mersi ou finn pran mo reket/ e-mail an konsiderasyon.

Sinserman/ Avek tou mo respe/ Kordialman,
To nom konple.



Swazir parmi enn sa bann keston-la ek ekrir enn redaksion ant 250-300 mo.

1. Antan ki 'Head Girl' ouswa 'Head Boy' dan to lekol, to finn gagn responsabilite pou ekrir Rekter pou demann pou 'design' enn nouvo 'Hoodie' avek logo lekol pou lane 2023/2024. Ekrir enn emeyl formel dan to kaye ek met lanfaz lor bann pwin swivan:

- Tit to e-mail
- Prezant twa
- Rezon to pe ekrir sa e-mail-la
- Nouvo 'hoodie'-la so kouler, stil ek bann grander
- Rezon kifer bizin enn nouvo 'hoodie'
- Remersiman.
- Signe

2. 'Bataz Resiklaz' se enn konpagni ki resikle bann latwal pou kree bann linz kouma bann rob, zip, t-shirt, sort, etc. So slogan: "Gaspiy mwins pou res plis an mod". An Oktob, 'Bataz Resiklaz' pou ousi fer enn promosyon 15% off lor tou so bann blouz ek rob dan kad Zourne mondial kont kanser sin.

Kree enn poster pou met an-avan sa levennman-la ek ousi prodiksion vestimanter sa ti biznes-la. Servi bann informasion anba:

Nom konpagni: Bataz resiklaz
Ladres: Lari katkote, Laodisi, Moris
Ler ouvertir: 9.30-17.00
Nimero telefon: 55599900
Ladres e-mail: batazresiklaz@chic.mu

*Mwa Oktob Roz, se enn mwa kot sansibiliz tou bann dimounn kont kanser sin dan lemond antie. Li pa zis tous bann madam me memsi li rar, ena ousi bann misie ki afekte par sa kanser-la.



3. "Bizin aboli iniform ek permet sak zelev abiy dan manier ki li anvi". Ki to lopinion?
4. To finn al fer magazin avek to bann kouzinn. Ekrir enn text naratif pou rakont to lazourne avek zot. Dan to text, to kapav inklir:
 - deskripsion magazin-la
 - bann vander ouswa vandez
 - bann linz ki finn swa kaptir to latansyon swa bann linz ki to finn aste.

RIBRIK 5: ANOU TRADIR

AKTIVITE 1

Tradir sa bann mo-la an Kreol Morisien.

Angle	Franse	Kreol Morisien
Garment	Habit	
Style	Style	
Look	Allure	
Fashion	La mode	
Apparence	Apparance	
Fashion show	Défilé de mode	
Makeup	Maquillage	
Hairdressing	Coiffure	
Jewellery	Bijoux	
Brand clothes	Vêtements de marque	

AKTIVITE 2

Tradir sa text Franse-la an Kreol Morisien.

1. Long ago, fashion represented wealth and power but nowadays it has evolved and people at every level of society use fashion as a form of self expression.
2. Fashion goes beyond just clothes. It can extend to shoes, accessories, jewellery, and even hairstyles.
3. Around the world, fashion is influenced by culture and tradition, as well as what is popular in the country.
4. Fashion influences our mental state. Studies have also shown that cuts, colours, and patterns can enhance our mood.
5. Teenagers are extremely conscious about how they look and they do not dress up in the same way that adults do.
6. Teenagers are quick to follow fashionable trends in order to fit in.
7. Research has shown that teenagers will dress in a particular way to stave off mockery and humiliation from peers.
8. The style and brands used by pop stars become the latest fashion trend and teenagers are usually their very first followers.
9. Teenagers use magazines and media to evaluate upcoming trends so that they may know exactly what to buy and what not to buy.
10. The way people used to shop for clothes has changed over the years. Nowadays, youngsters would rather shop online on websites than going to shopping malls.

AKTIVITE 3

Sa text-la koz lor stil vestimanter bann zenn dan Japon.

Anou lir li ek tradir li an Kreol.

Les styles vestimentaires de rue au Japon représentent pour les jeunes Japonais leur appartenance à une identité. Ils s'expriment au travers de cette mode et de tenues excentriques, originales et colorées pour revendiquer leur liberté et leur envie de se démarquer de la société tout en faisant partie d'une communauté.

Les styles vestimentaires de rue au Japon sont multiples et ont pour la plupart vu le jour dans les années 1990. Il n'est pas rare de croiser dans les rues de Tokyo des jeunes filles ou jeunes garçons en costume, semblant sortir d'un parc d'attraction ou d'un dessin animé.

Parmi les styles vestimentaires que nous trouverons au Japon, il y a la mode du cosplay où le jeune doit s'habiller de la même façon que les héros de manga. Ensuite nous avons le style lolita où les Japonaises se définissent par des tenues très enfantines et féminines. Certaines jeunes filles optent pour la mode *kogyaru* qui consiste à se teindre les cheveux en blonde tout en ayant une peau ultra-bronzée. Et plus récemment il y a un retour à la nature avec un style bohème florale pour les *mori girls* c'est-à-dire les filles de la forêt.

Comme nous pouvons le voir, la mode au Japon est un phénomène typique de ce pays qui ne cessera de nous surprendre.

Sours: Text extre depi japon-fr.com

AKTIVITE 4

Lir sa text an Angle la ek tradir li an Kreol.

"Look at his shoes!" said Samantha. " How dare he wear such used shoes?"

The other girls stared at Andy pitifully. He was tall and surprisingly handsome; he had an athletic body, brown eyes, and every time he smiled, a beautiful dimple was seen on his left cheek but the way he dressed made him look like a beggar. Samantha watched him move, and even if he was not well dressed, there was something in him that was combined with a gentleness that made her heart reach out.

In fact, what the students did not know was that Andy was not like them. He did not live in a mansion and his parents were not rich. His mother worked as a maid and his father was a welder. He had been admitted in this prestigious school as he had obtained a scholarship.

Now that he was there, he had to adapt to this new world. When he watched these students, he knew that the coming days would be very difficult for him. Some girls all dressed in expensive designer clothes were staring at him. Without paying attention to them, he went to the cafeteria and tried to find a seat to eat peacefully far from all this materialistic environment.

"Hey buddy! Come here," shouted an exuberant boy. As Andy walked towards him, he instinctively knew that this guy was going to be his best friend.

Sours: Text depi Sandrine Russie-Beauharnais