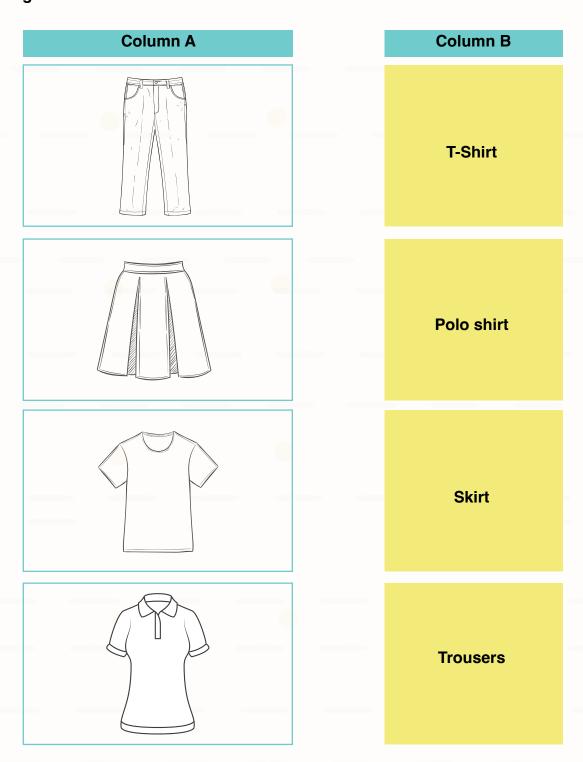


Activity 1: Matching

Students will match Column A with Column B to help identify the garments.





# Column A Column B **Bermuda shorts Raincoat Dress Jacket**

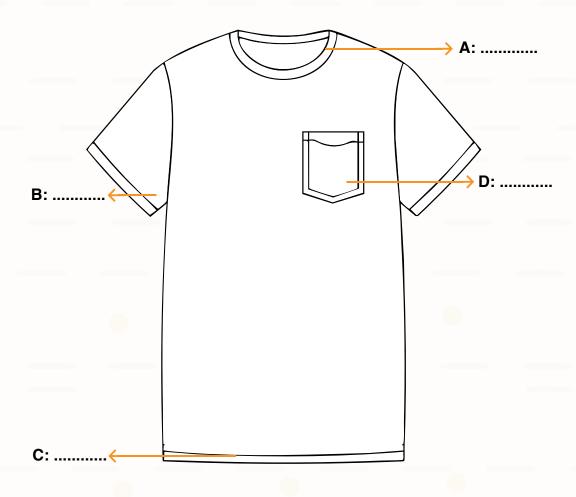


**ACTIVITY 2: Types of garments and labelling** 

Instructions: To label style features in garments.

(1) The picture shows a t-shirt.

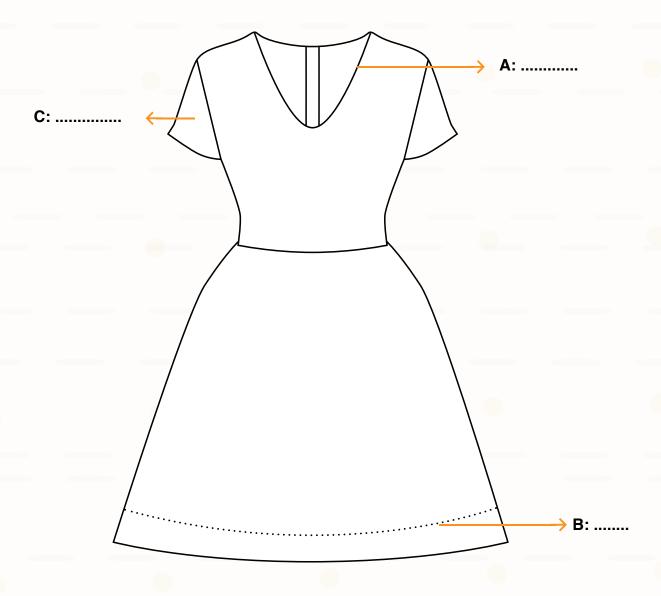
Label the following style features: neckline, pocket, hem, sleeve.





(2) The picture shows a dress.

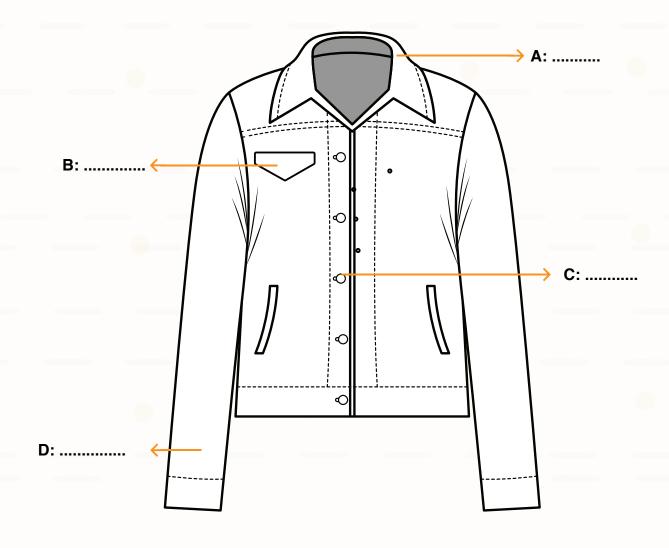
Label the following style features: neckline, hem, short sleeve.





(3) The picture shows a jacket.

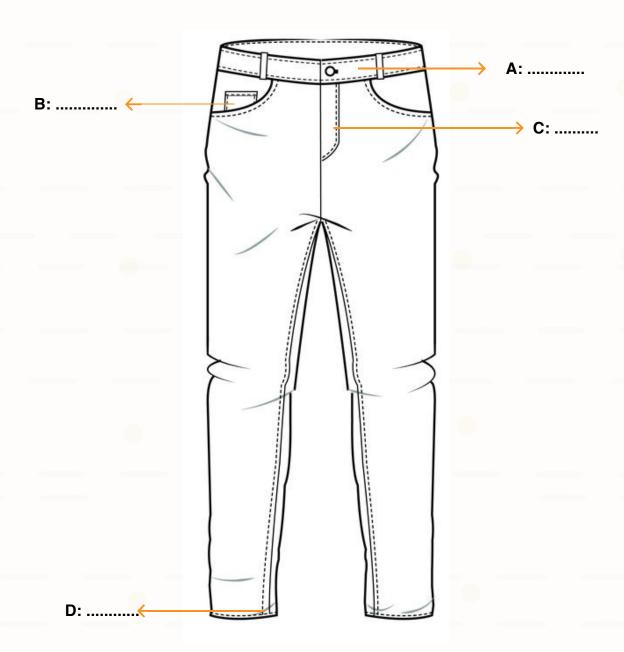
Guide students to label the following style features: collar, long sleeve, pocket and button.





(4) The picture shows a pair of jeans/trousers.

Label the following style features: waistband, pocket, hem, zipper.





## **Worksheet Activity 3: Drawing and labelling of style features**

### Instructions:

- Two pictures are provided. Students will draw and label the style features.
- On picture 1, students will need to draw a short sleeve on right and left side and a square pocket on the front.

Picture 1





 In picture 2, students will draw a waistband, a zipper at the front and the hem.

Picture 2

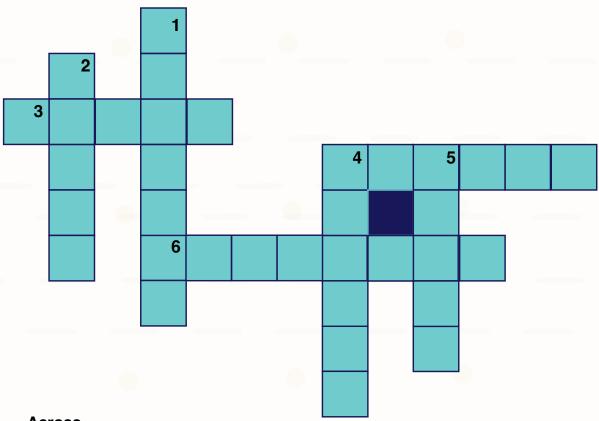




## **Worksheet Activity 4: Crossword puzzle**

## Instructions:

Read the descriptions below and try to guess the right word for each.



#### Across

- 3. A long, one piece of clothing worn by girls.
- 4. Clothing worn for sleeping.
- 6. Worn to protect from rain.

#### Down

- 1. Worn for PE classes.
- 2. A fashion that becomes popular for a short time.
- 4. Found on trousers, shorts to keep belongings.
- 5. Blue pants worn by both men and women.