

# KREOL MORISIEN

## Teacher's Guide: GRADE 7 - Lesson 6

### Lamizik

#### Not pou profeser

- Obzektif sa aktivite-la se amenn zelev develop zot konesans lor bann instriman lamizik ek develop zot vokabiler lor sa tem-la.
- Amenn zelev develop konpetans lortograf ki pou permet zot ekri nom instriman dapre bann zimaz ki finn done ek fer aktivite mo-krwaze alafin.

#### Instriksion pou profeser

- Profeser ouswa zelev kapav amenn bann instriman lamizik ki zot ena pou montre dan klas.
- Demann zelev observ zimaz ki finn done anba ek idantifie instriman ki zot kone.
- Brainstorm lor bann instriman lamizik ki ena dan sa zimaz-la.
- Not bann repons (*nom instriman*) lor tablo.
- Diskite si zot finn deza servi enn ladan ek kan (*pou ki lokazion*).
- Akonpagn zelev pou ekri nom bann instriman-la lor zimaz lamem (*si bizin, azout enn nimero akote sak instriman, ek ekri nom instriman-la anba*).

#### Aktivite 1: Observ sa zimaz-la



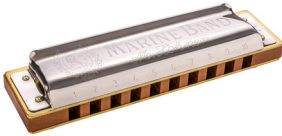
- |          |          |          |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |

## Aktivite 2: Anou ekrir

### Not pou profeser

- Dan sa aktivite-la, amenn zelev ekrir dapre bon lortograf nom bann instriman lamizik ki zot finn deza idantifie dan aktivite 1.

**Re-ekrir bann nom instriman korekteman.**

|                                                                                     |           |  |
|-------------------------------------------------------------------------------------|-----------|--|
|    | laguitar  |  |
|    | vyolon    |  |
|   | tambour   |  |
|  | trompet   |  |
|  | armonica  |  |
|  | laflut    |  |
|  | marakash  |  |
|  | triyang   |  |
|  | zilophone |  |





# KREOL MORISIEN

## Teacher's Guide: GRADE 7 - Lesson 7

### Bien-et Zanimò

#### Aktivite 1: Koz lor to zanimò prefere

##### Not pou profeser

Obzektif:

- Amenn zelev partaz seki zot panse lor relasyon ki imin partaze avek bann zanimò
- Ankouraz zelev exprim zot klerman avek enn vokabiler ek enn gramer adapte
- Ankouraz zelev pran laparol devan klas avek esanz

##### Kestion diskision:



1. Ki to zanimò prefere?
2. Eski to ena enn zanimò konpani kot twa? Si wi, lekel?
3. Kouma li apele ek kifer tot finn met sa nom-la ek li?
4. Kifer to kontan sa zanimò-la?
5. Kifer to prefer sa zanimò-la ki enn lot zanimò?
6. Ki manze li manze? Ex: ena kit manze spesial?
7. Kouma to okip li? Ex: so grooming
8. Ki bann zafer to aste pou li? Ex: so bann zouzou, etc.
9. Kifer to bizin tret to (bann)zanimò konpani bien?
10. Kouma to kapav pran li bien swin?
11. Si li malad, ki to fer ? Ex: Eski to amenn li kot veteriner?
12. Eski to finn fer provizion enn lakaz pou li?
13. Ki to panse lor bann dimounn ki maltret zanimò?
14. Kouma to ti pou reazir par rapor a sa?

## Aktivite 2 : Anou idantifie bann akseswar pou enn lisien

### Observ sa zimaz-la bien

### Not pou profeser

Obzektif:

- Amenn zelev devlop zot sans observasion ek idantifikasion bann obze.
- Ankouraz zelev pou devlop zot vokabiler otour tem zanimo ek zot bien-et

### Instriksion pou profeser

- Amenn zelev idantifie bann obze pou bien-et enn lisien
- Ekrir bann repons lor tablo ek par laswit demann zelev ekrir lor zot desin.



**Kestion diskision**

1. Eski to finn deza trouv sa bann akseswar pou lisien-la?
2. Eski to kone kouma servi bann obze-la?
3. Eski to servi sa pou to lisien?
4. Anou idantifie bann lezot obze ki zot pa kone.
5. Si enn dimounn pena ase kas pou aste sa bann akseswar-la, eski li kapav fabrik sertin obze par bann mwayin ki li ena ? Explike kouma.

**Aktivite 3 : Anou get ek ekout sa video-la ek reponn bann keston ki swiv.****Instriksion pou profeser**

- Fer zelev vizionn sa video-la.
- Explik zelev ki zot bizin get ek ekout sa video-la avek atansyon parski pou ena bann keston ki pou swiv.

*Misie Ritesh pou rakont nou so parkour kouma li finn vinn enn elver lisien.*



Enn remersiman spesial a Misie Ritesh ki finn aksepte fer sa video-la pou nou.

**Kestion oral:**

1. Ki to trouve dan sa video-la?
2. Kouma misie-la pe azir avek so bann lisien?
3. Eski dapre twa, li ena enn latasman avek so bann lisien? Ki fer to dir sa?
4. Kouma bann lisien-la pe azir avek li? Ki pe demontre sa?
5. Kouma to trouv sa de lisien-la par rapor a zot laparans ek fason azir? Ki to resanti kan to trouv sa bann lisien-la?
6. Ki to panse lor enn lisien ras? Eski enn lisien ras, se enn lisien ki merit plis latansyon ki enn lot? Kifer?

**Kestion konpreansion:****Anou reponn bann keston**

1. Ki profesion misie Ritesh?

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2. Ki ras lisien nou trouve an premie dan video-la?

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3. Kouma premie lisien-la apele?

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4. Depi ki pei premie lisien-la sorti?

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5. Ki laz lisien-la ena?

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6. Kifer misie Ritesh finn bizin inport bann lisien ras?

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7. Depi komie letan misie Ritesh enn elver lisien?

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8. Donn 2 fason kouma misie Ritesh okip so bann lisien.

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9. Ki ras deziem lisien-la?

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10. Nomm 3 kouler labrador ki ena.

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11. Ki kouler labrador Misie Ritesh ena?

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12. Depi ki pei deziem lisien-la sorti?

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13. Donn 2 rezon kifer misie Ritesh finn rant dan lelvaz lisien ras.

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# KREOL MORISIEN

## Teacher's Guide: GRADE 7 - Lesson 8

### Bien-et Zanimò

#### Aktivite 1: Anou lir ek konpran

##### Instriksion pou profeser

Dan sa aktivite-la, profeser pou:

- ankouraz zelev gagn enn diskision lor bann eleman (kouler, zimaz, lekritir, etc.) ki ena dan poster-la avan travay bann kestion. Sa pou permet bann zelev devlop zot sans observasyon, zot lespri kritik ek pran laparol dan klas.
- amenn zelev:
  - (i) idantifie bann informasyon inportan ki trouv lor sa poster-la.
  - (ii) dekouper ki bann swin kapav ofer pou bien-et zanimò.
- akonpagn zelev dan lektir ek konpreansyon sa poster-la ek bann kestion ki swiv.

##### Instriksion pou zelev

#### Observ sa poster-la ek reponn bann kestion ki swiv

The poster for 'Paradi Zanimò' (Animal Paradise) is divided into a yellow top half and a dark blue bottom half. At the top, the title 'Paradi Zanimò' is written in white. Below it, a line of text says 'Nou ofè bon kalite swin, servis rapid, ek enn langazman pou rann ou zanimò ere' (We offer good quality swine, fast service, and a language to make you and your animal comfortable). Another line says 'Ou zanimò an sekirite an nou !' (Your animal is safe with us!). In the center, a circular image shows a golden retriever, a Siamese cat, a parrot, a white rabbit, and a hamster. To the right of this image, a list of services is provided: 'Nou bann servis: • Twaletaz • Fasilite gardri • Konsey nitrisyon • Adopsion zanimò • Materyel ek Akseswar • Swin veteriner • Dresaz Lisien • Sesyon Foto'. Below the services, the operating hours are listed: 'Mardi a Samdi 08h30-17hr' and 'Dimans 08h30-12h30'. The address '44, Aveni Soley Lor, Cap Malheureux' is at the bottom. The footer contains contact information: '512 3456 (rdv)', 'paradi\_zanimò@swin.com', 'Paradi\_Zanimò' with social media icons, 'Fasilite parking', and '5023 4567 (Izans)' with a phone icon.

**Paradi Zanimò**

Nou ofè bon kalite swin, servis rapid, ek enn langazman pou rann ou zanimò ere

Ou zanimò an sekirite an nou !

**Nou bann servis:**

- Twaletaz
- Fasilite gardri
- Konsey nitrisyon
- Adopsion zanimò
- Materyel ek Akseswar
- Swin veteriner
- Dresaz Lisien
- Sesyon Foto

**Mardi a Samdi**  
**08h30-17hr**

**Dimans**  
**08h30-12h30**

**44, Aveni Soley Lor, Cap Malheureux**

512 3456 (rdv) paradi\_zanimò@swin.com

Paradi\_Zanimò Fasilite parking 5023 4567 (Izans)

**I. Anserkle bon repons.**

1. Ki nom sa lantrepriz-la?
  - A. Zanimò Paradise
  - B. Paradi Zanimò
  - C. Parapli Zanimò
  - D. Baz Zanimò
  
2. Kot lantrepriz-la sitié? Mo panse bizin met sa kestion apre an term lozik rod repons lor poster
  - A. Cap Tamarin
  - B. Côte d'Or
  - C. Baie du Cap
  - D. Cap Malheureux
  
3. Ki servis sa lantrepriz-la napa ofer?
  - A. Leson naze
  - B. Sesyon foto
  - C. Adopsion zanimò
  - D. Swin veteriner
  
4. Lantrepriz-la ouver ziska \_\_\_\_\_ dan Dimans.
  - A. 16 h30
  - B. 12h30
  - C. 21h30
  - D. 17h00
  
5. Ki zour lantrepriz-la ferme?
  - A. Dimans
  - B. Mardi
  - C. Lindi
  - D. Samdi

**II. Reponn sa bann kestion-la:**

1. Ki langazman sa lantrepriz-la pe pran anver so bann kliyan?

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2. Lor ki nimero nou kapav pran enn randevou?

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3. Ekrir ladres postal sa lantrepriz-la.

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4. Lor ki ladres email kapav kontakte lantrepriz-la?

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5. Dapre zot, kifer finn met enn nimero irzans lor sa poster-la?

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6. Zot pe bizin enn konsey lor manze pou zot peroke.

Ki servis sa lantrepriz-la ofer pou sa?

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7. Lantrepriz-la pe propoz servis gardri.

Dapre zot, ki dimounn kapav benefisie sa servis-la? Pa kler sa kestion-la

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8. Eski sa lantrepriz-la ofer fasilite parking? Dapre zot, kifer li inportan?

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## Aktivite 2: Zistwar Rouky

### Instriksion pou profeser

Dan sa aktivite-la, profeser pou amenn zelev:

- Lir a ot-vwa sa text-la atraver enn lektir gide, dan sa letap-la zelev pou aprann pronons korekteman bann mo, servi intonasion, ekvites apropiye. Sa pou ed zelev develop ouswa amelior zot flwidite dan lektir.
- Amelior zot rezo lexikal konsernan bien-et zanimo.
- Formil bann repons kourt ek koeran alekri.
- Aprann zelev reper bann mo kle pou abord bann kestion konpreansion.
- Develop zot lespri kritik kan zot bizin donn zot lopinion.

### Instriksion pou zelev

- Lir sa zistwar-la answit reponn bann kestion ki swiv apre sak parti.



Rouky enn ti lisien maron. So met atas li avek enn lasenn ar enn gro pie mang. Lapli-soley, li rest lamem. Malerezman, so met pa pran li kont ditou ni bengn li. Bann rar fwa kan so met al mazinn li, lerla li donn li inpe manze ouswa delo. Laplipar ditan, so bann bol res vid. Rouky paret bien tris ek malere.

**Reponn sa bann kestion-la:**

a) Ki kouler Rouky ete?

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b) "Bann rar fwa kan so met al mazinn li, lerla li donn li inpe manze ouswa delo." Ki to konpran par sa fraz-la?

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b) Dapre twa, ki Rouky resanti?

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c) Eski Rouky ena enn lakaz? Kouma to konn sa?

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Amanda ti travay dan mem semin kot Rouky reste. Toulezour, kan Amanda pase, li trouv Rouky anba pie avek so de bol vid. Enn zour, Amanda desid pou amenn inpe manze ki finn reste kot li pou donn Rouky. Amanda ti telman sagrin kan li get sa zoli lisien-la atase ek tousel. Sa zour-la Rouky ti bien kontan, li ti pe nek bat so lake. Amanda finn mem ranpli so bol ar delo.

**Reponn sa bann kestion-la:**

a) Ki Amanda ti resanti kan li ti get Rouky?

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b) Ki Amanda finn donn Rouky?

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c) Kifer Rouky ti bat so lake?

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Amanda finn pran enn kouraz pou denons met Rouky. Li finn telefonn lapolis pou ed li tir Rouky kot so move met. Apre detrwa zour, bann lapolis finn debark kot Rouky so met, li finn mem gagn enn lamann. Answit lapolis finn fer leneseser pou amenn Rouky kot Paradi Zanimò dan Cap Malheureux pou ki li gagn bann swin akòz Rouky ti ena bann blesir otour so likou akòz so lasennn. Laba, enn veteriner finn okip Rouky ek bann swagnan finn donn li enn bon bin. Li santi bien bon aster-la.

### Reponn sa bann kestion-la:

a) Kouma Amanda finn denons met Rouky?

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b) Ki finn ariv met Rouky?

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c) Kifer lapolis ti amenn Rouky kot Paradi Zanimò?

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d) Kisann-la finn bengn Rouky?

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Kan Amanda finn kone ki lapolis finn amenn Rouky kot Paradi Zanimò, li finn pran so nouvel. Bann-la finn dir Amanda ki finn plas Rouky an adopsion e ki li kapav adopte li. San ezite, Amanda finn aksepte. Li finn akeyir Rouky kot li ek so bann zanfan bien kontan zot nouvo konpagnon. Dan wikenn, zot zwe ar li dan zardin. Rouky bien ere kot li ete aster-la.

### Reponn sa bann kestion-la:

a) Ki Amanda finn aksepte fer?

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b) Eski bann zanfan Amanda kontan Rouky? Kouma to konn sa?

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c) Dapre twa, ki diferans ena dan lavi Rouky aster konpare avek so lavi avan?

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d) Dapre twa, ki Rouky ti pou dir si li ti kapav koze?

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