# CREATIVE FASHION & TEXTILES





MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE



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# CREATIVE FASHION & TEXTILES

**ELECTIVE** 

**Teacher's Guide** 



**Lesson 4: Accessories and Outfit Coordination** 



Four class periods (35 minutes each)





#### Competency 1.4:

· Coordinate accessories to complement outfits.



#### Purpose of activities:

 The activities would enable students to select accessories for different occasions.



#### **Learning outcomes:**

By the end of the lesson, students should be able to:

- 1. identify different types of common accessories and theirfunction.
- 2. choose appropriate accessories to match an outfit or occasion such as casual wear, formal wear and party wear.



#### Teaching trajectories/Implementation guidelines



#### Materials needed:

- Whiteboard and whiteboard markers, pen, pencil, eraser and coloured crayons
- Realias such as cap, school badge, belt, school bags, sneakers, watch and simple jewelleries among others or selected pictures
- Worksheets for Activity 1, Activity 2, Activity 3 and Activity 4





#### 1.Warm-up session.

• Begin by writing the word 'Accessories' on the whiteboard and ask the question, "According to you, what are accessories?'.

To explain what accessories are, the educator identifies any three students who are wearing accessories to come in front of the classroom. Pictures can also be used to support explanation. The educator encourages the students to name accessories worn by the three students and writes them on the whiteboard.

Note: The educator refers to the school badge, belt, sneakers, watch and school bag among others.

# 2.The educator explains that those items are known as accessories.

- Note: The educator might also bring attention to any further accessories he/she is wearing. Such examples can be scarf, high heel shoes, spectacles/glasses, and jewellery.
- 3. The educator briefly gives the definition of 'Accessories'.

#### **Key terms:**

**Accessories** are additional items worn to enhance one's appearance, style or function.



- 4. Worksheet Activity 1: Name the accessories.
- Give each student a worksheet for Activity 1: Name the accessories.
- · Guide students to read and understand the words from the word bank.
- Write the name of the correct accessory.
- · Correction of the activity.
- 5. Educator explains that accessories are categorised as functional accessories and decorative accessories.



Note

**Functional accessories** serve as a purpose besides decorating your outfit. For examples, sports shoes, beach hats and sunglasses.

• Decorative accessories help to decorate your outfit. For examples, badges, necklaces, belts, earrings, bracelets and hairpins.













#### 6. Worksheet Activity 2: Function of accessories.

- Educator explains the function of accessories through the matching activity.
- Guide students to match the accessory to its corresponding function.
- Correction of activity.











# 7. Educators encourage students to mix and match accessories that they already have with various outfits in their wardrobe.

- Educator lays emphasis on choosing accessories wisely while follow fashion trends.
- Remind students to always wear minimal accessories when attending school.

# 8. Worksheet Activity 3: Choosing appropriate accessories for various occasions.

- Education explains to students that accessories will be chosen depending on the occasion.
- Correct the activity and provide feedback.



**Worksheet Activity 1: Name the accessories.** 

- Give each student a worksheet for Activity 1: Name the accessories.
- Guide students to read and understand the words from the word bank.
- Students will complete the table by writing the name of the accessories provided in the list below.

#### Watch

Flip-flops	Сар	Belt	Tie
Shoes	Bracelet	Scarf	Earrings
Socks	Sunglasses	Necklace	Bag



#### **Shoes**



Scarf

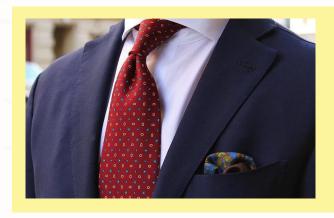




Bag



Sunglasses



Tie





Socks



Hat



Сар





Watch



**Necklace** 



**Earrings** 





**Bracelet** 



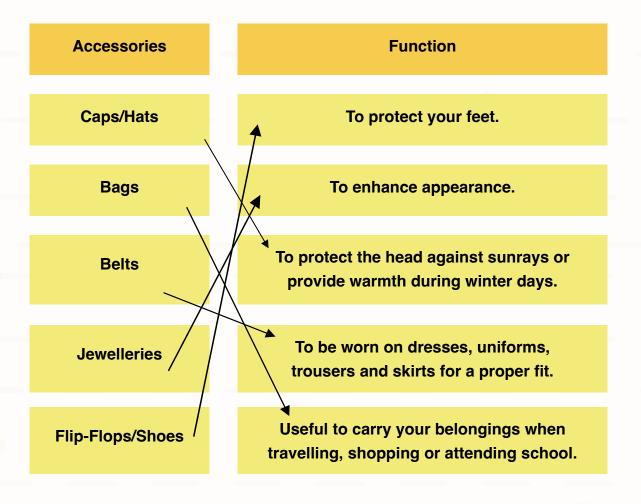
Belt



Flip-flops

**Worksheet Activity 2: Function of accessories.** 

· Guide students to match the accessory to its corresponding function.





**Worksheet Activity 3: Accessories for various occasions** 

Make a list of accessories that would be needed for:

- Your friend to go hiking: hiking shoes/boots, socks, cap, sunglasses, hiking bag (backpack), watch.
- Your mother to attend a wedding ceremony: Jewellery (earrings, necklace, bangles, watch), decorative hairpin, purse/clutch bag, high heel shoes.
- Yourself to attend school: school badge, school bag, shoes, earrings, watch, belt, hair ties.



**Worksheet Activity 2: Function of accessories.** 

- Guide students to match the accessory to its corresponding function.
- Tick (  $\checkmark$ ) the appropriate box to indicate whether each statement is True or False.

Statements	True	False
a. Accessories are items worn to enhance the appearance of the wearer.	<b>√</b>	
b. A shirt is an example of an accessory.		V
c. Sunglasses protect your eyes.	V	
d. Earrings are worn around the neck.		V
e. A bag is a useful accessory to carry your personal belongings.	V	
f. Makeup is an important accessory to wear when coming to school.		V
g. When going to school, students should avoid flashy belts, shoes and jewellery.	<b>✓</b>	

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