

CITIZENSHIP

Teacher's Guide: GRADE 9 - Lesson 9

Part 2: Jobs around me

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognising shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria Level 1:** Describe common norms, values and beliefs shared by Mauritians.
- **Element 2:** Develop and apply creative and critical thinking skills to generate ethically sound ideas and approaches, enabling effective adaptation to changes in society while upholding human dignity and social justice.
- **Performance Criteria Level 1:** Explain the importance of human dignity and social justice in societal change.
- **Element 5:** Communicate respectfully and sensitively across diverse situations to make meaningful connections.
- **Performance Criteria Level 1:** Recognise when words and actions might hurt others' feelings and practice simple apologies when needed.

Purpose of activity:

This activity is a follow-up of Activity 8: Jobs around me. More than just identifying jobs, the activity emphasises the dignity and value of every profession - whether it is healthcare workers safeguarding public health, teachers nurturing young minds, or construction workers building vital infrastructure. Through this exploration, students cultivate respect, gratitude and empathy for the contributions of others.

It also encourages a sense of responsibility, cooperation, and social awareness, helping learners reflect on how their own skills and passions might serve the community in the future. Ultimately, the activity fosters a spirit of unity, purpose and appreciation for the diverse efforts that sustain a harmonious and thriving society.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Recognise the variety of jobs available in the community
- Evaluate the importance of each job in their community

Resources and Materials:

- Coloured pencils

Step 1: Revisit the Community Map

- Start the activity by reviewing the Community Map from the previous lesson.

Step 2: Discovering new jobs

- Request students to complete the matching activity from their workbook in order to discover more jobs in their community.

Step 3: Sharing of task

- Exchange their workbook with their friends to cross check the right matching.

Step 4: Drawing

- Ask students to represent the jobs identified from the matching activity on their Community Map. Students are expected to work on the key and draw the buildings on their Community Map

Step 5: Discovery of Community Maps

- Set some tables in the middle of the class.
- Display the students' Community Maps on the tables.
- Invite students to walk around and discover their peers' works.
- Allow students to ask questions and talk about their works.

Step 6: Conclusion

- Discuss the importance of the jobs identified from the Community Map.

Assessment (Activity Sheet/Worksheet for Students):

- Identify different jobs in their community.
- Evaluate the importance of each job in my community.
- Express respect and appreciation for the contributions of various workers.

Extension activity

Invite students to add more jobs that have not been identified on their Community Map.