

CITIZENSHIP

Teacher's Guide: GRADE 9 - Lesson 8

Part 1: Jobs around me

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognising shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria Level 1:** Describe common norms, values and beliefs shared by Mauritians.
- **Element 2:** Develop and apply creative and critical thinking skills to generate ethically sound ideas and approaches, enabling effective adaptation to changes in society while upholding human dignity and social justice.
- **Performance Criteria Level 1:** Explain the importance of human dignity and social justice in societal change.
- **Element 5:** Communicate respectfully and sensitively across diverse situations to make meaningful connections.
- **Performance Criteria Level 1:** Recognise when words and actions might hurt others' feelings and practice simple apologies when needed.

Purpose of activity:

This activity is designed to help students identify and appreciate the wide range of jobs within their community. By exploring various professions, students gain valuable insights into the roles individuals play in supporting the well-being and progress of society.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Identify different jobs in their community
- Evaluate the importance of jobs

Step 1: Discover my community

- Conduct a class discussion about where students live (Allow each student to describe their community).

Step 2: Community Map Analysis

- Use the format given - Community Map from Student's Workbook.
- Conduct a discussion about the Community Map to ensure that the students have understood the layout.
- Ask each student to note down the different buildings and list the jobs available from them (Refer to Student's Workbook for the format).

Step 3: Presentation

- Ask students to share their work with their peer next to them.

Step 4: Class Discussion

- Conduct a class discussion about the different types of jobs identified from the Community Map.

Step 5: Conclusion

- Discuss the importance of the jobs identified from the Community Map.

Assessment (Activity Sheet/Worksheet for Students):

- Identify different jobs in their community.
- Evaluate the importance of each job.

Extension activity

Build on the Community Map – add more buildings to represent more jobs.