# Foundation Programme in Literacy, Numeracy and Skills

# **CITIZENSHIP**

## Teacher's Guide: GRADE 7 - Lesson 8

## **Celebrating Cultures – Values Collage**

#### Competency (according to TLS), Element and Performance Criteria

• <u>Element 1</u>: Demonstrate an understanding of the uniqueness of individuals while recognising the shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.

#### • Performance Criteria Level 1:

Identify key cultural practices unique to different ethnic groups in Mauritius.

- Describe common norms, values, and beliefs shared by Mauritians.
- Explain the significance of major Mauritian festivals.
- List examples of how different cultural practices contribute to the collective Mauritian identity.

#### • Performance Criteria Level 2:

- Understand the interplay between individual uniqueness and shared cultural norms in shaping Mauritian society.
- Evaluate the impact of cultural diversity on social and civic life in Mauritius.
- Compare and contrast the cultural practices of different ethnic groups in Mauritius and their contributions to the national identity.

#### **Purpose of activity**

This activity provides students with an opportunity to understand the universal values embedded in Mauritian festivals. Recognising that these celebrations are more than just traditions; they are expressions of universal values such as love, peace, sharing, and togetherness.

## **Learning Outcomes**

By the end of the lesson, students should be able to:

- Identify major festivals celebrated in Mauritius
- Describe the universal values (e.g., love, peace, sharing, respect, unity) associated with each festival
- Collaborate in groups to create a visual representation (collage) of these values.
- Present and explain their collage to the class, demonstrating understanding and respect for cultural diversity
- · Work collaboratively and respectfully with classmates

#### Resources and Materials for part 1 of the activity

- Scissors
- Markers and coloured pens
- Paper Glue
- Old newspaper and magazine cuttings (for collage)
- Bristol paper or Kitchen Paper
- Sticky notes
- Projector (optional, for showing festival videos or images)

#### **Teaching trajectories/ Implementation guidelines**

It is recommended to provide students enough time for the group work. This activity may be extended over 2 or more periods.

### **Step 1: Recap and Reflection**

- Begin with a short discussion: "What festivals do you celebrate?"
- Show a brief slideshow or video highlighting major festivals in Mauritius.
- Ask students: "What do these festivals have in common?" (Guide them toward values like love, sharing, peace, etc.)
- Encourage students to share personal experiences or stories related to these festivals.

### **Step 2: Groupwork - Poster Design**

- Students regroup with the same peers from the previous session.
- The educator explains safety guidelines and expectations for the activity.
- Assign each group 1–2 festivals or let them choose.
- Each group organises their materials on their desks.

#### **Step 3: Closure of the Activity and Consolidation**

- Each group researches their assigned festival(s) using their electronic devise or printed materials
- They identify:
  - o Key traditions
  - o Symbols
  - o The universal values reflected in the festival
- On sticky notes, they write down the values and how they are expressed.

#### **Step 4: Collage Creation & Presentation**

- Groups create a "Festival Values Collage" using images, drawings, and words.
- The collage should visually represent the festival and highlight the universal values.
- Each group presents their collage to the class.
- They explain the festival and the values it promotes.
- Encourage respectful listening and positive feedback from peers.

#### **Step 5: Closure of the Activity and Consolidation**

- Whole-class discussion: "What did we learn about each other's cultures?"
- Teacher highlights how different festivals promote similar values, reinforcing unity in diversity.

#### **Assessment Criteria:**

- Active participation in group discussions.
- Contribution to the creation of the collage.
- Oral presentation and ability to communicate ideas effectively.
- Respectful collaboration and engagement with peers.