

CITIZENSHIP

Teacher's Guide: GRADE 7 - Lesson 7

Celebrating Cultures – Poster Creation and Presentation

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognising the shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria Level 1:**
 - Identify key cultural practices unique to different ethnic groups in Mauritius.
 - Describe common norms, values, and beliefs shared by Mauritians.
 - Explain the significance of major Mauritian festivals.
 - List examples of how different cultural practices contribute to the collective Mauritian identity.
- **Performance Criteria Level 2:**
 - Understand the interplay between individual uniqueness and shared cultural norms in shaping Mauritian society.
 - Evaluate the impact of cultural diversity on social and civic life in Mauritius.
 - Compare and contrast the cultural practices of different ethnic groups in Mauritius and their contributions to the national identity.

Purpose of activity

This activity provides students with an opportunity to explore and share the rich diversity of cultural festivals and celebrations observed within their families and communities. By engaging in creative poster-making and group presentations, students will deepen their understanding of cultural traditions, foster mutual respect, and enhance their communication and collaboration skills.

Learning Outcomes

By the end of the lesson, students should be able to:

- Identify and describe various cultural celebrations and festivals that occur throughout the year
- Creatively design a visual representation (poster) of a chosen celebration or festival
- Express appreciation for cultural diversity by sharing personal or community traditions with peers
- Communicate ideas clearly and confidently in a group setting
- Work collaboratively and respectfully with classmates

Resources and Materials for part 1 of the activity

- Scissors
- Markers and coloured pens
- Paper Glue
- Newspaper and magazine cuttings (for collage)
- Bristol paper or Kitchen Paper

Teaching trajectories/ Implementation guidelines

It is recommended to provide students enough time for the group work. This activity may be extended over 2 or more periods.

Step 1: Recap and Reflection

- Begin with a brief discussion to revisit the previous session's exploration of cultural celebrations.
- Ask guiding questions such as:
 - *What cultural festivals did we learn about last week?*
 - *Which celebration stood out to you and why?*
- Encourage students to share personal experiences or stories related to these festivals.

Step 2: Groupwork – Poster Design

- Students regroup with the same peers from the previous session.
- The educator explains safety guidelines and expectations for the activity.
- Each group organises their materials on their desks and begins designing their poster.
- Posters can include drawings, collage elements, written descriptions, and symbolic decorations that represent their chosen celebration or festival.
- Educators should go around the class to support creativity, answer questions, and ensure inclusive participation.

Step 3: Closure of the Activity and Consolidation

- Once posters are completed, each group presents their work to the class.
- Students explain the significance of the celebration or festival they chose, the elements included in their poster, and what the tradition means to them or their community.
- Encourage respectful listening and positive feedback from peers.

Assessment

- Active participation in group discussions and poster creation.
- Contribution to the oral presentation and ability to communicate ideas effectively.
- Creativity and effort demonstrated in the design of the poster.
- Respectful collaboration and engagement with peers.