### SMART AGRICULTURE





MAURITIUS INSTITUTE OF EDUCATION under the aegis of



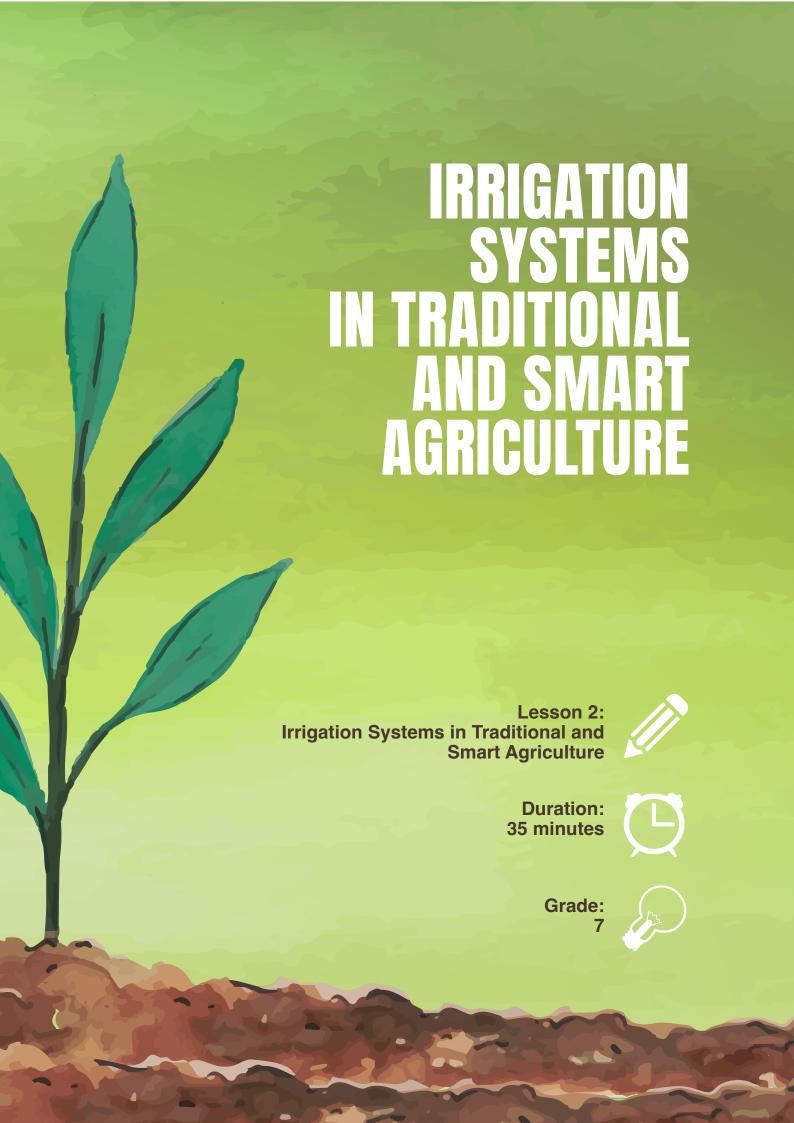
**MINISTRY OF EDUCATION AND HUMAN RESOURCE** 



Dr Ajay Ramful Head of Curriculum, MIE PANEL COORDINATOR Gungadeen Anuradha Senior Lecturer in ODL **PANEL MEMBER** Gungadeen Anuradha Senior Lecturer in ODL Speville Francois Brunel Educator Marie Sylvette Speville Educator Kehrishma Joorawon-Aumeer Educator **DESIGN** Ms Bhoomita Chumun Graphic Designer

© Mauritius Institute of Education (2025)

Pictures from freepik.com





### **Lesson Overview**

This lesson introduces students to irrigation systems in both traditional and smart agriculture. The main strategies used are simple explanation, visual learning, and interactive activities are tailored for low-ability learners.

### **Lesson Aims**

To enable students to recognise and describe basic irrigation systems and demonstrate the importance of water in agriculture using visuals and simple activities.

### **Lesson Objectives**

By the end of this activity, learners will be able to:

- Identify different types of irrigation systems (surface, manual, overhead, drip).
- Demonstratethe importance of water to plant growth and soil health.
- Distinguish between traditional and smart irrigation methods.
- Participate in visual and hands-on learning activities to reinforce knowledge.

### **Step-by-Step Lesson Procedure**



### 1. Introduction (5 minutes)

Teacher: Greet students and show an image of irrigation. Ask what

they see. Explain the meaning of irrigation.

Students: Respond based on observations and participate in the

discussion.



### 2. Main Lesson (15 minutes)

Part A: Importance of Water (5 minutes)

Teacher: Show visual on the importance of water. Explain in

simple terms.

Students: Identify parts of the diagram and repeat key phrases.





Part B: Types of Irrigation (10 minutes)

Teacher: Show and explain infographic on irrigation systems. Use

flashcards to reinforce learning

Students: Match flashcards and repeat the key vocabulary taught

aloud.



### 3. Interactive Activity (10 minutes)

Game: Irrigation Match-Up

Teacher: Hand out worksheets. Guide students to match names

with appropriate pictures.

Students: Match and color images. Work in pairs to complete the

activity.



### 4. Assessment & Wrap-Up (5 minutes)

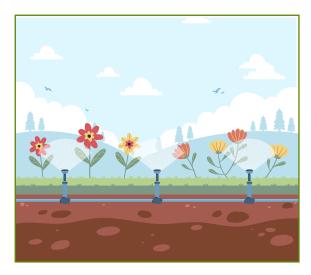
Teacher: Ask review questions. Reward participation.

Students: Answer orally or with gestures. Share one thing they

learned.



### IRRIGATION SYSTEMS IN TRADITIONAL & SMART AGRICULTURE



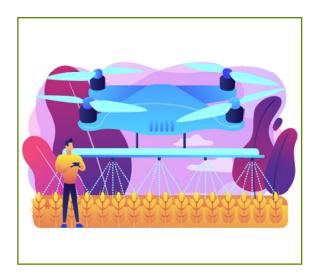
### **Surface Irrigation**

Water is applied and distributed over the soil surface.



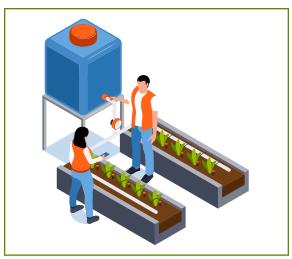
### **Manual Irrigation**

Water is directly applied to plants using watering cans.



### **Overhead Irrigation**

Sprinkles are used to distibute water over the plants.



### **Drip Irrigation**

Water drips slowly to the roots through tubes or emitters.

Figure 1: Types of Irrigation Systems



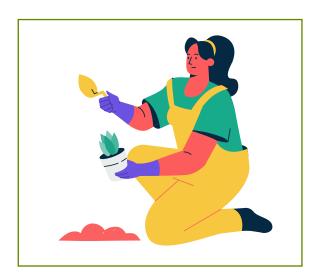
## IMPORTANCE OF WATER IN AGRICULTURE



Plant Growth
Essential for plant development.



Crop Yield
Increases productivity and output.



**Soil Health**Maintains soil moisture and fertility.



**Livestock**Provides drinking water and forage.

Figure 2: Importance of Water in Agriculture



# GENERAL IRRIGATION PROCESS



**Figure 3: General Irrigation Overview** 

### Week 2

### **Assessment Tools**

- Verbal recall questions during wrap-up
- Observation of participation and oral responses

### **Adaptating for Low-Ability Learners**

- Use repetition and clear visuals
- Pair work for peer support
- Simple, slow-paced language
- Positive reinforcement and praise

### SMART AGRICULTURE ELECTIVE



MAURITIUS INSTITUTE OF EDUCATION under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**