

## **Activity 1: Virtual Trip**

- YouTube Video Title: 3 Applications of Al in Agriculture
- Duration: 4.16 minutes
- YouTube Video Link: https://youtu.be/nsnpEmr1q\_k?si=3PHI2R7XwLJZ63UM

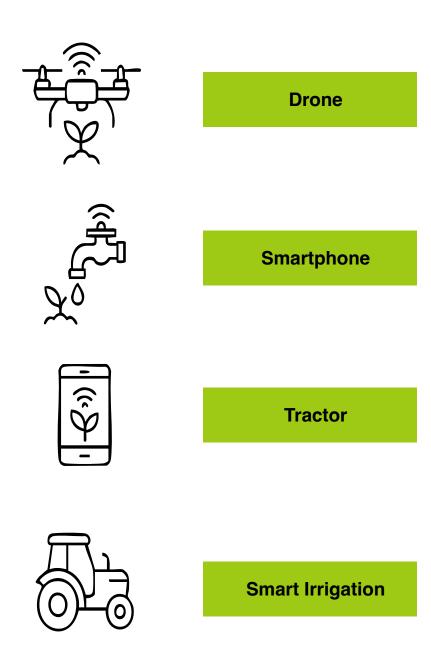


## Observation Sheets based on video viewing

OBSERVATION SHEET
Name:
Virtual Video on Smart Tool Used in Agriculture
What I saw?
What I heard:
I thought:



<u>Activity 2: Matching Exercise</u> Match the pictures to the names.



## Teacher's Responsibilities adapted to lesson requirements

#### 1. Introduction

Introduce the lesson clearly in an engaging manner.

#### 2. Presentation of visuals and videos

- · Show the pictures sequentially, explaining each one in simple, clear language.
- Play the virtual video trip, pausing to highlight important features and encourage viewers' observations by asking simple prompt questions.
- · Use visual aids and gestures to reinforce understanding.

#### 3. Facilitation

Provide individual support, as required, to help students fill their observation sheet and learners' personal journal.

#### 4. Assessment and feedback

- Observe learners' engagement and understanding.
- · Use simple assessments (e.g. verbal responses).
- Offer positive and constructive feedback.

### 5. Follow-up

- Summarise the key points of the lesson.
- Learners are given opportunities to express what they learned.
- Motivate students to complete their observation sheet and learners' personal journal.



# Activity 3: Learner Personal Learning Journal: Smart Tools for Precise Agriculture

nat help farmers grow crops better.
nat help farmers grow crops better.
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	aw 2 – 3 Smart Tools that I have learned about.	
My	thoughts	
My	thoughts	
	thoughts	