

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 9 - Lesson 2 Wedding

Wedding

Competency: Reading with comprehension

Element: Comprehend level – appropriate Arabic Sentences.

Performance Criteria:

- Read and understand simple Arabic sentences.
- Show awareness of meaning in sentences.
- Answer direct questions from the invitation card.

Purpose of Activity:

To enable students to read and understand the content of the wedding invitation card through model reading, questionings and explanation.

Learning Outcomes:

By the end of the lesson, students should be able to:

- To understand the content of the wedding invitation card.
- To gather important information like name, time and place.
- To identify the different interrogative pronouns.
- To make use of learned vocabularies in sentences.
- To develop the reading skills.

Teaching trajectories/ Implementation guidelines:

Activity 1:

Read the invitation card.

1. Teacher asks the students to observe the format of the wedding invitation card and underline new vocabularies.
2. Teacher proceed with explanation of new vocabularies.
3. Teacher reads aloud the card, highlighting on the following words:
Name, time and place
4. Teacher asks the students to read the card and asks questions to test student's understanding.

Activity 2:

Choose the correct words from the brackets

1. Teacher reads the vocabularies in brackets and students repeat the vocabularies.
2. Teacher explains the vocabularies in brackets.
3. Teacher reads the sentences and asks the students to read them.
4. Teacher asks the student to fill in the blanks with the appropriate vocabularies.

Activity 3:

Answer the questions related to the wedding invitation card.

1. Teacher reads the questions.
2. Teacher asks the students to encircle the interrogative pronouns for each question.
3. Teacher explain the questions and ask students to locate the answers from the invitation card.

Resources and materials:

Worksheets

Assessment:

Reading: Test students understanding of the information on the wedding invitation card and their ability to answer related questions.

Extension of activity:

Students may create another wedding invitation card on their own.