

# Foundation Programme in Literacy, Numeracy and Skills

# ARABIC

Teacher's Guide: GRADE 8 - Lesson 2 Eid Ul Fitr

## Eid Ul Fitr

**Competency:** Reading with comprehension

**Element:** Comprehend level-appropriate Arabic sentences

Basic Grammar, Vocabulary and Sentence Structure

**Performance Criteria:**

- Show awareness of meaning in sentences
- Able to re-arrange words to form meaningful sentences

**Purpose of Activity:**

To develop students' reading skills in Arabic by identifying and understanding interrogative sentences structure through spoken instructions, repetition and re-arrange words tasks.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Recognise and repeat familiar interrogative articles:
- Listen and repeat Arabic interrogative sentences
- Fill in the blanks by appropriate interrogative articles
- Re-arrange words to form meaningful interrogative sentences
- Show understanding of verb-subject agreement in questions and answers

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Read and repeat

1. Read interrogative sentences with their respective answers aloud
2. Ask students to repeat the sentences orally
3. Discuss the meaning of sentences by referring to lesson 1
4. Highlight the change in verb agreement from third person to first person in answers

### Activity 2:

#### Fill in the blanks

1. Read sentences aloud and ask students to repeat
2. Request students to recall meaning of words and interrogative articles given
3. Ask students to fill in the blanks with correct interrogative articles

### Activity 3:

#### Re-arrange words to form meaningful sentences

1. Read the given words aloud and ask students to repeat
2. Students discuss the meaning of every words by referring to previous activities
3. Highlight the verb-subject agreement in the third person feminine pronoun
4. Students re-arrange given words forming meaningful sentences

## Resources and materials:

Worksheets and pictures

## Assessment:

### Vocabulary:

Can students show understanding of the new interrogative articles?

### Listening:

Can students understand oral questions?

### Speaking:

Can students answer questions correctly?

### Reading:

Can students form meaningful sentences by re-arranging given words?

## Extension of activity:

Students use new interrogative articles to engage in oral dialogue with peers.