## Foundation Programme in Literacy, Numeracy and Skills

# **ARABIC**

Teacher's Guide: GRADE 8 - Lesson 1 Eid Ul Fitr

#### **Eid Ul Fitr**

Competency: Listening with understanding

**Element:** Understand basic spoken Arabic words

#### **Performance Criteria:**

• Listen to and understand meaning of common words

## **Purpose of Activity:**

To develop students' listening and recognition skills in Arabic by identifying thematic vocabulary and phrases on Eid-ul-Fitr through spoken instructions, repetition and matching tasks.

### **Learning Outcomes:**

By the end of the lesson, students should be able to:

- Recognise and repeat familiar vocabulary on Eid-ul-Fitr in Arabic
- Listen and repeat Arabic phrases on Eid-ul-fitr
- Match words to form meaningful sentences
- Demonstrate understanding through picture description

## FPNLS: ARABIC - Teacher's Guide GRADE 8 - Lesson 1 Eid Ul Fitr

#### **Teaching trajectories/ Implementation guidelines:**

#### **Activity 1:**

#### Listen and repeat

- 1. Show images of new vocabulary and pronounce each clearly
- 2. Ask students to repeat the name orally
- ما هذا / ما هذه ؟ 3. Check recognition by asking

#### **Activity 2:**

#### Listen and repeat

- 1. Read sentences aloud and show corresponding pictures
- 2. Students listen and repeat the sentences with correct pronunciation and intonation
- 3. Read sentences at random and ask students to locate the correct illustrations
- 4. Show pictures and ask students to describe briefly

#### **Activity 3:**

#### Matching

- 1. Read the groups of words aloud
- 2. Students draw lines to match the group of words forming meaningful sentences
- 3. Reinforce through peer review and class discussion

#### **Resources and materials:**

Worksheets with pictures

#### **Assessment:**

Vocabulary: Can students identify the new vocabularies based on spoken instructions?

**Listening:** Can students understand spoken description of Eid-ul-fitr celebration?

Speaking: Can students describe pictures illustrating Eid-ul-fitr?

Reading: Can students form short phrases by matching words?

## **Extension of activity:**

Students use new vocabularies and phrases to describe 'Eid-ul-fitr' orally.