### Foundation Programme in Literacy, Numeracy and Skills

## PHYSICAL EDUCATION

# Teacher's Guide GRADE 8 Lesson 3: FIRST AID

**Competency:** Competence in learning the basic knowledge of first aid.

**Element:** Show the ability to demonstrate an understanding of what first aid is.

#### **Performance Criteria**

Explain situations requiring first interventions in physical activities, games and sports

**Purpose of Activity:** To explain how to treat minor injuries in physical activities.

#### **Learning Outcomes**

By the end of this lesson, students will be able to:

- · Recall the first aid keywords.
- Identify some minor injuries in physical activity, sports and games.
- Provide the appropriate first aid treatment for each minor injury.
- Explain the causes of minor injuries in physical activity, sports and games.

#### **Resources and Materials**

Cones, bandages, gloves, Ice pack, cotton cloth, gauzes, and flash cards.

#### **Teaching trajectories and Implementation Guidelines**

#### Activity 1 - The 'Glove Challenge"

- Wearing a glove: Take the gloves by the cuff and avoid touching the outer part.
- Taking off the gloves: Take the gloves off safely without touching the outer part and put into a safe trash box.

#### Activity 2: Role Play of minor injuries treatment (Demonstrated by the teacher).

- Minor treatment comprises of cuts, bruises, nose bleeding, and sprain.
- Students work in pairs.

#### **Activity 3: Short Presentation or Slam**

- Each group choose a theme and deliver a short presentation or slam in any language. (Theme is represented by using flashcards).
- A Sprain ankle
- B Accidental fall
- C Cuts
- D Bleeding
- E Injury dressing

## **Minor Injuries Cards**

