### Foundation Programme in Literacy, Numeracy and Skills

# **PHYSICAL EDUCATION**

# **Teacher's Guide GRADE 8 Lesson 2: MUSCLES**

**Competency:** Competence in learning the main muscles names of the human body.

**Element:** List the name of major muscles of the human body.

#### **Performance Criteria**

Show the ability to recall the names of different muscles.

**Purpose of Activity:** To enable students to Identify major muscles related to human anatomy. **Learning Outcomes** 

By the end of this lesson, students will be able to:

- Identify at least four main muscles of the human body.
- Classify at least one main muscle from each part of the human body.

#### **Resources and Materials**

Cones, Hula Hoops, balls, whistle, and flash cards.

**Teaching trajectories and Implementation Guidelines** 

#### **Activity 1 - Muscles Relay**

#### **Teacher**

- Sets four stations (Each with a major muscle name)
- Divides the class into four groups.
- Places a flash card (Muscle name) at Point A.
- Places the alphabets of the muscle name at Point B (e.g: B. I, C, E, P & S).

#### **Students**

- On whistle blow, one student form each group runs from Point A to Point B and picks a random alphabet and runs back to Point A and places it on the ground.
- Continue until all the alphabets are picked up and placed in the correct order according to the station assigned.

#### Note

- At the end of each relay, gather each group to recall the name of the major muscles.
- Ensure that the four groups complete all the stations.

## **Muscles Cards**

