

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 7 - Lesson 3 Birthday

#### Birthday

**Competency:** Writing Readiness, Engage in simple conversation

**Element:** Write familiar words and simple sentences, Engage in simple conversation

**Performance Criteria:**

- Write words and simple phrases using modelled structures
- Use common words orally in simple sentences

**Purpose of Activity:**

To enable students to apply known vocabulary and sentence structures to form meaningful Arabic sentences related to birthdays, through oral exchanges, reordering, sentence completion and guided writing.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Identify key-birthday-related vocabulary and use them in writing
- Use labelled vocabulary in short guided oral exchanges to describe objects and respond to simple questions
- Complete sentence with appropriate words using gender and context clues
- Compose short, structured sentences using modelled examples

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Label and Conversation

1. Display the birthday scene with familiar items
2. Ask students to label the objects with the words given
3. In pairs, students use their labels to build short oral exchanges
4. Support with sentence frames and vocabulary posters

### Activity 2:

#### Sentence Reordering

1. Provide jumbled words for 3-4 simple birthday related sentences
2. Model reordering one sentence with the class
3. Students reorder the rest independently
4. Teacher checks responses, highlighting sentence structure patterns

### Activity 3:

#### Sentence completion

1. Students complete partially written sentences using a word bank
2. Emphasise gender agreement and meaning
3. Optionally, ask students to draw a small image matching the sentence content
4. In pairs, students read their completed sentences aloud to each other

## Assessment:

**Writing:** Can the students correctly complete each sentence using the appropriate vocabulary?

**Grammar:** Do the students apply correct gender agreement and sentence structure?

**Vocabulary:** Can the students choose the right word based on sentence context and meaning?

## Extension of activity:

### Partner Sentence Challenge

Student swap worksheets with a partner and read each other's completed sentences. Each partner checks for word choice, gender agreement and meaning.