

# Foundation Programme in Literacy, Numeracy and Skills

## ARABIC

### Teacher's Guide: GRADE 7 - Lesson 2 Birthday

#### Birthday

**Competency:** Reading with comprehension, Vocabulary and Sentence Structure

**Element:** Comprehend age-appropriate Arabic sentences, Use given Arabic words to complete simple sentences

**Performance Criteria:**

- Read and understand simple Arabic sentences,
- Understand how words fit together to form meaningful sentences

**Purpose of Activity:**

To enable students to read, complete, and write simple birthday-related words, through reading comprehension, fill-in-the-blank task, and vocabulary identification in context.

**Learning Outcomes:**

By the end of the lesson, students should be able to:

- Read simple Arabic birthday-related sentences
- Recognise vocabulary in context and answer short comprehension questions

## Teaching trajectories/ Implementation guidelines:

### Activity 1:

#### Reading and Responding (Comprehension questions)

1. Briefly review key birthday vocabulary using visuals
2. Ask students simple oral questions to engage them
3. Distribute worksheet
4. Read each sentence aloud slowly while students follow along
5. Ask students to read each sentence aloud individually or in pairs
6. Ask students to answer simple Arabic wh-questions

### Activity 2:

#### Fill in the Blanks

1. Review the gender of common nouns using birthday-themed images
2. Briefly revise subject pronouns
3. Show one sentence from the worksheet on the board with a missing word
4. Model how to choose the correct word
5. Students read the full sentence in their worksheet
6. They select the correct word from the given words and write it in the blank
7. Encourage them to read the full sentence aloud after completing each item

### **Activity 3:**

#### **Find the word in the sentence**

1. Write the first sentence on the board
2. Say the target word (birthday related word) and demonstrate how to locate and circle it
3. Model the follow up action (e.g., drawing the cake on the table)
4. Read the next sentence aloud and guide learners to identify and circle the word
5. Translate the sentence aloud with support
6. Students complete the remaining sentences independently, following the same process

#### **Resources and materials:**

Student worksheets, visual aids(image flashcards of birthday items, coloured pencils)

#### **Assessment:**

##### **Reading:**

Can students correctly read and understand familiar birthday related sentences and vocabulary in context?

##### **Vocabulary:**

Can students identify and locate target words in full sentences and respond appropriately?

#### **Extension of activity:**

##### **Sentence swap challenge**

Students write one sentence using birthday vocabulary.

They swap with a friend, who must correct any errors and read it aloud.