# Foundation Programme in Literacy, Numeracy and Skills

# **ARABIC**

Teacher's Guide: GRADE 7 - Lesson 1 Birthday

## **Birthday**

Competency: Listening with understanding

**Element:** Understand basic spoken Arabic words

#### **Performance Criteria:**

• Listen to and understand meaning of common words

#### **Purpose of Activity:**

To enable students to recognise, pronounce, and understand basic birthday-related vocabulary in Arabic through listening, oral repetition, and picture matching tasks.

#### **Learning Outcomes:**

By the end of the lesson, students should be able to:

- Recognise spoken Arabic words related to birthday celebrations
- Match spoken vocabulary to corresponding visual images
- Read and understand simple Arabic sentences using the vocabulary
- Use appropriate demonstratives with gendered nouns

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#### **Teaching trajectories/ Implementation guidelines:**

#### **Activity 1:** Listen and Repeat (with Oral Demonstratives)

- 1. Display the vocabulary sheet with pictures and words
- 2. Teacher introduces each word aloud using the correct demonstrative:

- 3. Students repeat each phrase chorally and individually
- 4. Emphasise the difference between هذه (masculine) and هذه (feminine)

#### **Activity 2:** Listen and Write and colour by gender

- 1. Provide the worksheet
- 2. Teacher reads out the full sentence aloud
- 3. Students listen and write the correct demonstratives in the blank
- 4. After writing, they colour the box that contains the word: blue for masculine nouns and pink for feminine nouns

## **Activity 3: Listening and Matching**

- 1. Provide the worksheet with Arabic sentences in one column and pictures in another
- 2. Teacher reads each word aloud in Arabic
- 3. Students listen carefully and draw a line connecting the sentence to the matching picture
- 4. Repeat items if needed and confirm answers together as a class

#### **Resources and materials:**

Worksheets, colouring pencils

#### **Assessment:**

**Listening:** Can students identify the correct demonstratives based on what they hear?

**Reading:** Can students distinguish masculine and feminine nouns and apply the correct demonstratives?

### **Extension of activity:**

Birthday Drawing and Labelling – students draw a birthday scene and label two items in Arabic using هذ ۱/ هذه