

CITIZENSHIP

Teacher's Guide: GRADE 9 - Lesson 6

Citizen Race

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognising the shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria Level 1:**
Describe common norms, values, beliefs shared by Mauritians.
Recognise the role of civic engagement in promoting social harmony in Mauritius.
- **Element 2:** Develop and apply creative and critical thinking skills to generate ethically sound ideas and approaches, enabling effective adaptation to changes in society while upholding human dignity and social justice.
- **Performance Criteria Level 2:** Apply critical thinking in real-world scenarios.
- **Element 5:** Communicate respectfully and sensitively across diverse situations to make meaningful connections.
- **Performance Criteria Level 2:** Discuss the challenges of maintaining respectful communication in conflict situations.

Purpose of activity:

This activity fosters essential citizenship values by blending education with playfulness, making the learning process both engaging and enjoyable. Through interactive games, students explore core principles such as responsibility, cooperation, respect, and civic engagement in a dynamic environment. The playful atmosphere encourages active participation, allowing individuals to absorb important societal principles naturally and enthusiastically. By simulating real-world scenarios in a light-hearted way, learners also develop values like tolerance, honesty, fairness, and empathy, which are crucial for building harmonious relationships. This experiential approach not only deepens their understanding of individual roles within the community but also fosters a stronger sense of belonging, patriotism, social justice and environmental care. Ultimately, the activity nurtures the development of active, respectful, and inclusive citizens who contribute meaningfully to a cohesive and pluralistic Mauritian society.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Communicate respectfully and sensitively with their peers, especially in diverse or collaborative settings.

- Identify and describe core citizenship values such as respect, responsibility, cooperation, fairness and civic-mindedness.
- Demonstrate an understanding of the importance of citizenship values in promoting social harmony and inclusion
- Recognise the role of individual and collective responsibility

Resources and Materials:

- Whiteboard
- Blu-tack
- A small box to contain pieces of paper

Teaching trajectories/Implementation guidelines:

Kindly cut each Citizenship Value and fold it to fit in the box.

Step 1: Setting the scene

- Set the small box with pieces of paper on citizenship values on a table.
- Instruct students about the Citizen Race game.
- Allow students to choose a pair for the activity.
- Line up each pair in a straight line. Note: Each pair should be one in front and one at the back.

Step 2: Race Game

- Inform students when they hear the word “Citizenship”, one student from each pair should run towards the box.
- Pick one paper and run back to their peer.
- Affix the piece of paper on the whiteboard by the student waiting.
- Continue the Citizen Race game until the paper in the box is over. Note: the winner is the group who has affixed the most papers.

Step 3: Reflection Time

- Allow students time to read the citizenship values that they picked up.
- Request students to think of an example of each of the citizenship values in pairs.

Step 4: Sharing of Citizenship Values

- Request each pair to share their examples on Citizenship Values with the class.

Step 5: Conclusion

- Sum up the lesson by emphasising on the importance of citizenship values.

Assessment (Activity Sheet/Worksheet for Students):

- Fair play while engaging in the activity.
- Respectful pair work and discussion.
- Sharing relevant examples on the topic.

Extension of activity: -

- The activity can be repeated with those absent.



Show Pride for Your Country



Participate in Community Clean-Ups



**Engage in Positive Social
Media Practices**



Vote and Be an Active Citizen



Prioritise Sustainability



Adopt a Growth Mind-set



Celebrate Diversity



Be Kind Wherever You Go



Celebrate Diversity



Help Those in Need



Take Responsibility



Speak Up for What's Right



Be Respectful of Others



Stay Educated About Social Issues



Speak Up for What's Right



Support Local Businesses