Foundation Programme in Literacy, Numeracy and Skills

CITIZENSHIP

Teacher's Guide: GRADE 7 - Lesson 5

Together in Sound

Competency (according to TLS), Element and Performance Criteria

- **Element 1:** Demonstrate an understanding of the uniqueness of individuals while recognizing the shared norms, values and beliefs that form our collective Mauritian identity through cultural practices and civic engagement.
- **Performance Criteria 1:**
- Describe common norms, values and beliefs shared by Mauritians.
- Recognise the role of civic engagement in promoting social harmony in Mauritius.

Purpose of activity

To help students explore and enjoy different types of sounds — from nature, animals, and musical instruments — and understand how these different sounds can come together to create harmony, just like people in our multicultural society.

Learning Outcomes

By the end of the lesson, students should be able to:
- Identify different types of sounds (nature, animals, and instruments)
- Create simple rhythms or sound patterns using a mix of these sounds
- Understand that different sounds (like different people) can work together in harmony

Resources and Materials for part 1 of the activity

- Sound clips (bird chirping, waves, dog barking, ravanne, triangle, clapping, etc.)
- Everyday items to make sounds (e.g., plastic bottles, boxes, rice in a container, pencils for tapping)
- Drawing paper and crayons or coloured pencils

Teaching trajectories/ Implementation guidelines

It is recommended to provide students enough time for discussion and sharing. This activity may be extended over 2 or more periods.

Step 1: Scenario Setup

- Play 5–6 sound clips (nature, animals, instruments).
- Ask:
  - > *What sound is this?*
  - > *Where have you heard it before?*

Step 2: Decision Rounds (Possible 4 Rounds)

- Draw three big circles on the board:
  ✿ Nature | 🐾 Animals | 🎼 Instruments
- Ask students to name each sound and place it in the correct circle.

Step 3: Sound Group Creation

- Divide students into small groups.
- Each group picks one sound from each category (1 ✿ nature + 1 🐾 animal + 1 🎼 instrument).
- They use their voices, body, or objects to make those sounds together.

Step 4: Group Sound Show

- Each group performs their sound combo for the class — like a little sound band!

Step 5: Conclusion

- Conduct a class discussion on the following:
  - > *Did the different sounds work well together?*
  - > *How is this like people living together in Mauritius?*

Assessment (Activity Sheet/Worksheet for Students):

- Did students name and sort the sounds correctly?
- Did they participate in the group activity?
- Did they understand that different sounds (and people) can create something beautiful together?