Foundation Programme in Literacy, Numeracy and Skills

Financial Literacy

{ELECTIVE}

Grade 9



MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE

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Lesson 16 | Income and Disposable Income

- A Income and Disposable Income
- **B** Competency
 - Main Competency
 - Managing Personal Finance
 - · Sub- Competencies:
 - Understanding Disposable Income
- C Learning Outcomes

By the end of the lesson students should be able to:

- · Understand what Income means
- · Understand what Disposable Income means
- Plan a budget
- D Resources and materials
 - Whiteboard and markers
 - Recent receipt or visual aid
 - Sample payslip
 - Implementation guidelines

Introduction

- Brainstorming on the concept of Income.
- Provide a clear definition of Income: Income is the reward for labour.

Examples of Income:

- A teacher's salary
- A shop owner's profit
- Money earned from renting a house
- Interest received from a bank savings account

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2. Definition of Disposable Income:

 Read the following case study based on income and disposable income and complete the task below.

Hello, my name is Will.
I work in a garage as a mechanic.
I earned Rs 35000 per month.

Income

I have to pay tax on my income.

• Amount of tax 15% * Rs 35000 = Rs 5250

Tax paid

After taxes, I have Rs 29750 left. (Rs 35 000- Rs 5250)

With this money, I can save or spend on things I want.

Disposable Income



Lesson 16 | Income and Disposable Income



Note:

- Income is the total money a person earns.
- Disposable income is Income after Tax.

F Assessment (in worksheet)

- Activity 1: This activity helps students to identify income and disposable income.
- Activity 2: Students have to calculate disposable income. They need to understand that disposable income is income left after tax.
- Activity 3: Students have to plan a budget. The aim of this activity is to develop awareness about how students can manage their income.

G Extension of activity

Encourage students to reflect on how they will spend their money in order to be successful.

Activity 1 | Identify income and disposable income

Activity 1: Identify income and disposable income.

Aim: To distinguish between income and disposable income

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a. Read each situation carefully. Write 'Income' or 'Disposable income'.

Situations	Income/Disposable Income		
Ali earns Rs 12,000 every month from his job as a driver.			
After paying Rs 2,000 in tax, Ali has Rs 10,000 left to spend or save.			
Neha works part-time and receives Rs 5,000 from her boss.			
Neha uses Rs 4,000 (after tax) to buy books and clothes.			

b. In yo	ur own words	, explain the	difference bet	ween income	and disposab	le income?	
							••••
							••••
							••••

Activity 2 | Calculate disposable income.

Activity 2: Calculate disposable income.

Aim: To check understanding of disposable income.

Activity 2 (a): Calculate the disposable income in the table below.

No.	Total Income (Rs)	Tax (Rs)	Disposable Income (Rs) (Total income-Tax)
1	5000	500	4500
2	6000	600	
3	7000	1000	
4	4800	300	

Activity 2 | Calculate disposable income.

Activity 2 (b):

Instructions: Help Sara calculate her disposable income and the amount of money she has left after paying for her weekly expenses.



- a. How much tax does Sara have to pay? Rs _____
- b. What is Sara's disposable income (income after tax)? Rs _____
- c. What is the total amount of her weekly expenses? Rs _____
- d. How much money does Sara have left after paying all her expenses?

(Hint: Use disposable income amount) Rs _____

Activity 3 | Understand how to plan a budget.

Activity 3: Understand how to plan a budget.

Aim: To help students identify the difference between amount saved and spent.

Instructions:

- Suppose you earn Rs 600 per week and you have to pay 5 % income tax on your earnings.
- First, calculate your disposable income (money left after tax).
- Then, use the table below to plan your weekly expenses.

Step 1: Calculate your disposable income.

- Gross Income: Rs 600
- Tax (5%): Rs _____
- Disposable Income (Income after Tax): Rs _____

Step 2: Plan your weekly budget.

Items	Amount (Rs)
Snacks	
Transport	
Savings	
Entertainment	
School Supplies	
Total	

a. How	mucn aispo	sable incom	e do you nav	<i>r</i> e left after y	our total ex	penses?

b. Discuss in pairs:

- What would you do with your left-over money?
- Would you spend more, save more or change your budget?

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