

# WESTERN MUSIC

## Teacher's Guide: GRADE 8 - Lesson 10

### Music at Sports Events

**Competency:** Competence in Appreciating Artistic Work

**Element:** Recognise and appreciate cultural diversity in music

**Performance criteria:**

- Express an understanding of the significance of music in different cultural contexts.

**Purpose of Activities**

- To foster cultural appreciation and global awareness of how music is used in different ways during sports events.

**Learning outcomes**

By the end of this lesson, students should be able to:

- Identify types of songs commonly used during sports events.
- Identify the national anthems of Mauritius, England, Germany, France and India.

**Introduction**

Music plays an important role in sports events. National anthems and songs are used to express pride, unity and identity. Whether played before a match, during a medal ceremony, or when celebrating a victory, these songs create a strong sense of belonging and motivation for both players and spectators. They also reflect cultural traditions and values associated with each nation.

**Activity 1****Sports Song Identification**

Students listen to a selection of music clips and tick the songs they believe are suitable for sports events.

**Activity 2**

Students listen to the selected national anthems and try to identify their country of origin. Encourage students to listen carefully to the music and language then choose the correct country from a provided list.

**Resources and materials**

Audio equipment

Music clips

**Teaching trajectories/Implementation backgrounds**

Begin by discussing the role of music in sports events (anthem singing, fan celebrations).

**Activity 1:** Play the music excerpts and have students tick the ones most appropriate for a sports context. Discuss their choices.

**Activity 2:** Play national anthems and guide students to identify the country. Discuss any cultural or musical features they notice.

**Assessment**

Students complete both activities in their worksheet, which will be used to assess:

- Their ability to identify appropriate music for sports contexts
- Their listening skills and recognition of musical features in national anthems
- Their awareness and appreciation of cultural diversity through music