

# **Community Service**

## **Teaching and Learning Syllabus**

### **Introduction**

Community service nurtures responsibility, self-worth, social awareness and plays an important role in the holistic development of secondary school students. It is grounded in the belief that every young person has the potential to contribute positively to society regardless of their background or academic performance. While engaging in service to others, students improve their self-esteem, develop a sense of responsibility and empathy towards the community. Through the Community Service component, students will have the opportunity to plan and implement projects which they feel personally committed to. They will engage themselves in a community service pathway at different levels; individual, classroom, school, community and national level.

### **COMMUNITY SERVICE PATHWAY MODEL**



This community service pathway model begins with the student, then progresses to learning in their classroom, and finally involves in assisting at the school. Eventually, the student gets involved in the local community where he takes actions to help the country. It shows how community service starts at a small scale but can grow bigger as students take actions at community and national levels.

### **Philosophy**

This programme is inclusive and accessible to all students, allowing them to participate meaningfully and develop a range of personal and social skills while engaging in community service. It emphasises experiential learning through oral discussion, slam, role play, field work and hands on activities. Students can strengthen essential life skills such as teamwork, communication, problem solving and a sense of responsibility. These experiences will provide valuable learning opportunities beyond the academic curriculum.

## **Aim**

To promote personal growth and social responsibility through meaningful community engagement and to enhance real-life learning by connecting school experiences with the needs of the wider community.

## **Objectives**

- **Describe, orally, the importance and purpose of community service in society.**
- **Identify community needs and discuss the importance of addressing them through community service.**
- **Develop and implement a basic plan for a community service project.**
- **Demonstrate teamwork, communication and collaboration skills.**
- **Reflect on the impact of the community service.**

## **Competency 1: Importance of community service**

- Describe, orally, the concept and purpose of community service.
- Give simple examples of community service.
- Identify how community service supports communities.
- Brainstorm on the effects of community service on the community.

## **Competency 2: Identification of community needs**

- Describe, orally, the needs of the community.
- List some problems faced by the community.
- Discuss some possible community actions to address community needs.
- Reflect on the impact of limited resources to address community problems.

## **Competency 3: Develop basic project plans for community service**

- Identify simple community needs that can be addressed through projects.
- List the steps and resources needed to carry out the projects.
- Describe, orally, the roles and responsibilities of those involved in the projects.
- Follow the steps to implement the plan in a real or simulated setting.

## **Competency 4: Teamwork, communication and collaboration skills in community service.**

- Describe, orally, the importance of working in a team.
- List ways to communicate appropriately with others.
- Discuss students' roles and responsibilities in carrying out simple projects.
- Participate actively in a team to reach the expected outcomes.

## **Competency 5: Reflection on participation in community-based projects**

- Brainstorm on knowledge, skills and attitude gained through community service.

- Describe self-improvement after carrying out community service activities.
- Explain how community service has helped others.
- Reflect on future engagement in community service.

### Unit standards

Unit no.	Unit Standard Competence in Community Service.
<b>C1: Importance of community Service</b>	<ul style="list-style-type: none"> <li>- Describe, orally, the concept and purpose of community service.</li> <li>- Give some examples of community service.</li> <li>- Identify how community service is used to support communities.</li> <li>- Brainstorm on the effects of community service on the community.</li> </ul>
<b>C2: Identification of community needs</b>	<ul style="list-style-type: none"> <li>- Describe, orally, the needs of the community.</li> <li>- List some problems faced by the community.</li> <li>- Discuss some possible community actions to address community needs.</li> <li>- Reflect on the impact of limited resources to address community problems.</li> </ul>
<b>C3: Develop basic project plans for Community Service</b>	<ul style="list-style-type: none"> <li>- Identify some community needs that can be addressed through simple projects.</li> <li>- List the steps and resources needed to carry out the projects.</li> <li>- Describe, orally, the roles and responsibilities of those involved in the projects.</li> <li>- Follow the steps to implement the plan in a real or simulated setting.</li> </ul>
<b>C4: Teamwork, communication and collaboration skills in Community Service</b>	<ul style="list-style-type: none"> <li>- Describe, orally, the importance of working in a team.</li> <li>- List ways to communicate appropriately with others.</li> <li>- Discuss students' roles and responsibilities in carrying out simple projects.</li> </ul>

	<ul style="list-style-type: none"> <li>- <b>Participate actively in a team to reach the expected outcomes.</b></li> </ul>
<b>C5: Reflection on participation in community-based projects</b>	<ul style="list-style-type: none"> <li>- <b>Brainstorm on knowledge, skills and attitude gained through community service.</b></li> <li>- <b>Describe self-improvement after carrying out community service activities.</b></li> <li>- <b>Explain how community service has helped others.</b></li> <li>- <b>Reflect on future engagement in community service.</b></li> </ul>