### Foundation Programme in Literacy, Numeracy and Skills

# **WESTERN MUSIC**

**Student's Worksheets: GRADE 9 Lesson 9** 

#### **Construction of a percussion instrument**



#### Introduction

Musical instruments used in traditional music are usually built up from items found in the environment for example: animal skin, bones, shells, pieces of wood, plants etc... Most of these instruments are handcrafted reflecting the heritage and traditions of the communities they are from.

### Activity 1 Manufacture of traditional Mauritian instruments

Watch the following videos to explore how **traditional Mauritian percussion instruments**—the **ravanne**, **maravanne**, and **triangle**—are made.

- Manufacture of the Ravanne by José Legris
  <a href="https://www.youtube.com/watch?v=fq6qCD9Sceg">https://www.youtube.com/watch?v=fq6qCD9Sceg</a>
- La ravanne racontée par Menwar
  <a href="https://www.youtube.com/watch?v=8717XpoHzSw">https://www.youtube.com/watch?v=8717XpoHzSw</a>
- José Legris Reportage Instrument Typique lle Maurice
  <a href="https://www.youtube.com/watch?v=JIE">https://www.youtube.com/watch?v=JIE</a> NSxl4P4&t=113s

## Activity 2 Class Discussion

Which materials were used to make each instrument?

Ravanne	
Maravanne	
Triangle	

Which everyday materials could be used to make these traditional musical instruments?

Ravanne	
Maravanne	
Triangle	

## Activity 3 Create a DIY traditional musical instrument

Use recyclable or household materials to create one of the following:

- Ravanne
- Maravanne
- Triangle

#### Your instrument must:

- Be made from everyday items
- Be able to produce a sound when hit or shaken
- Be presented to the class with a short explanation of how it was made and what materials were used