Foundation Programme in Literacy, Numeracy and Skills

WESTERN MUSIC

Student's Worksheets: GRADE 7 Lesson 10

Performance directions



Introduction

Performance directions are **symbols and/or terms** added to a piece of music to guide the performer in interpreting how the music should be played.

Performance directions:

- 1. **Dynamics** Refer to the **volume** of the music. How LOUD or SOFT it should be played.
- 2. **Speed/Tempo** Refers to the speed which music is played- whether it is fast, slow, or if the speed changes (from slow to fast or vice versa).

1. Dynamics		
Name	Symbol / Abbreviation	Meaning
Piano	p	Soft (Quiet)
Forte	f	Loud
2. Speed/Tempo		
Name		Meaning
Allegro		Quick
Lento		Slow

LISTENING ACTIVITY

Listen to the music below and answer the following questions.

- How did the music start? Was it loud or quiet?
- Did you notice any change in volume?
- Did the music become louder or softer at any point?
- Was the music Slow or Fast?
- Did the tempo remain the same or change during the piece?

LISTENING 1

Title: Grieg: Peer Gynt Suite No. 1, "In the Hall of the Mountain King"

<u>Grieg – In the Hall of the Mountain King from Peer Gynt. Jacek Kaspszyk & Warsaw Philharmonic</u>

https://www.youtube.com/watch?v=PBsFYKzhk5E&list=RDPBsFYKzhk5E&start_radio=1

LISTENING 2

Title: Lady Gaga, Bradley Cooper - Shallow (from A Star Is Born) (Official Music Video)

<u>Lady Gaga, Bradley Cooper - Shallow (from A Star Is Born) (Official Music Video)</u>

https://www.youtube.com/watch?v=bo_efYhYU2A&list=RDbo_efYhYU2A&start_radio=1

LISTENING 3

Title: The Beatles - A Day In The Life

The Beatles - A Day In The Life

https://www.youtube.com/watch?v=usNsCeOV4GM&list=RDusNsCeOV4GM&start_radio=1

Activity 1

Match the Italian word with its meaning.

Allegro	Quiet
Forte	Slow
Lento	Quick
Piano	Loud