

DIGITAL LITERACY

Teacher's Guide: GRADE 9 - Lesson 4

Information Privacy

Core Competency:

Use the computer system to perform various tasks

Element:

Understand the health risks of prolonged ICT use, their preventive measures and uphold ethical standards in data privacy and security.

Performance Criteria:

- Identify what constitutes personal information.
- Describe how personal data can be protected.
- Demonstrate responsible sharing and handling of personal information.

Purpose of Activity:

- To help students understand the concept of information privacy, its importance in daily life, and how to protect their own and others' personal data.

Learning Outcomes:

By the end of this lesson, learners will be able to:

- Define information privacy
- Give examples of personal information
- List ways to protect privacy online and offline

Resources and Materials:

- Computer
- Chart papers
- Sample scenarios

Implementation Guidelines:

1. Begin with a discussion on what "privacy" means in everyday life.
2. Introduce the term "information privacy" and provide relatable examples.
3. Use a short video or story illustrating a privacy breach.
4. Conduct a group (or pair) activity to categorise types of information as either "private" or "public".
5. Discuss rules for safe information sharing.

6. Facilitate role-play or scenario analysis on handling privacy responsibly.

Assessment:

- Activity 1: Explain the different types of information privacy.
- Activity 2: Role-playing an act of voice phishing (vishing) between two persons asking for personal and financial information.

Extension of Activity:

- Create posters or infographic on privacy rules.
- Students may be asked to interview one family member on how they protect their information.