

DIGITAL LITERACY

Student's Worksheets: GRADE 9 - Lesson 4

Information Privacy

Activity 1:

Explain to students that they should not reveal their personal and sensitive information to a third party unless they are in a genuine situation where they can trust the person.

- For example,
 - Applying for a loan in a bank where you must provide the bank with your information.
 - Applying for a passport.
 - Applying to have credit facilities with a shop.

Activity 2:

The vishing call

Steps:

1. Choose two students from the class and explain the situation to both.
2. Choose who will be the scammer (caller) and who will be the target (client).
3. Let students know what role they will play.
 - a. For example, Student A will be the scammer.
 - b. Brief him on the role of a scammer and the scenario.
 - c. Student B should also be briefed on his role as a client.
4. Scenario setup:
 - a. The client receives a call from someone claiming to be a bank representative.
 - b. The caller says there has been suspicious activity on his or her account and asks to confirm his or her identity by providing sensitive information.
5. Script example (scammer).
 - a. "Hello, this is Mr John Banker from the Mauritius Bank's Fraud Department."
 - b. "We have detected an unusual activity on your account."
 - c. "Can you please provide us with some information for verification?"
 - d. "Can you please confirm your full name, date of birth, Identity Card Number, Bank Account Number, Password and the One Time Password (OTP)?"

6. Script example (client):
 - a. "Hello, this sounds serious."
 - b. "But I am not sure if it would be good for me to share my personal and financial information with you."
 - c. "Can you prove who you are?"
 - d. "Ok, no worries, I will call at my bank. Thank you."
7. Teacher uses this scenario to raise awareness about the increasing number of scams that happen daily around the world and informs students how important it is NOT to reveal their personal and financial information to anyone on the internet, Facebook or any social media site and if someone asks for their details via telephone call, messages, or WhatsApp.
8. Teacher also must inform students that scammers will try to pressure or trick the client using urgency, fear, or reward.