



# ENGLISH LITERACY

Grade 7

## Acknowledgements

Dr Ajay Ramful

Head of Curriculum

### PANEL COORDINATOR

Ms Reshma Gungapersand

Panel Coordinator, Senior Lecturer

Mrs Mangala Jawaheer

Panel Member, Lecturer

Mrs Jennita Boyjonauth-Somaroo

Secondary School Educator

Mrs Preeyamvada Chuttooar

Secondary School Educator

Mr Westley Valaydon

Secondary School Educator

Mr Tariq Jhungeer

Secondary School Educator

### PROOFREADER

Mrs Priya Mahadeo

Senior Research Development  
Officer, MES

### DESIGN

Ms Hishika Ramburn

Graphic Designer

## Adjective - Part 2

**Competency C 1.5:** Basic Grammar, Vocabulary and Sentence Structure

**Element 1:** Demonstrate understanding of grammar (adjectives).

**Performance Criteria-Level 1:**1.3 Use appropriate adjectives.

**Purpose of activity:** This activity will help students to understand and use adjectives in sentences.

**Learning outcomes:** By the end of the lesson, students should be able to:

- recognise adjectives.
- choose the correct adjectives to describe a person.
- use adjectives in sentences.

**Resources and materials:** Family Tree Template, Family Members Accordions, worksheets

**Teaching trajectories/ Implementation guidelines:**

### *Activity 1: Lizzy's Family Tree*

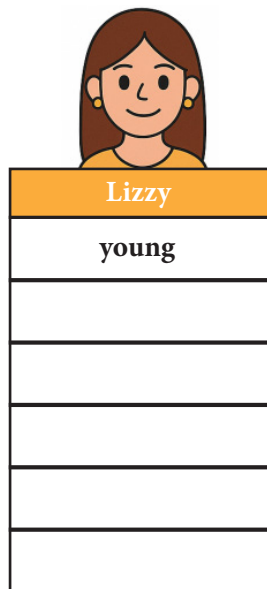
1. Show the students Lizzy's Family Tree and introduce Lizzy.
2. Ask students to describe the family members. You can the following questions:
  - Who are Lizzy's family members?
  - Describe the members of her family.
  - What can you say about the grandparents? How are they?
  - What about the boys? How are they?
3. Introduce adjectives that describe the members of the family, for example:  
old, young, beautiful, tall, handsome, pretty, short, cute, slim, etc.

### *Activity 2: Lizzy's Family Members*

1. Explain what is meant by adjectives and how they are used to describe a person's qualities, appearance, character and personality.
2. Pre-teach the following adjectives by describing each family member.

Lizzy	grand father	grand mother	father	mother	little sister	aunt	uncle	little cousin
young	old	old	tall	pretty	short	fair	muscular	cute
beautiful	fat	skinny	handsome	slim	chubby	petite	sincere	frail
friendly	bald	blond	brave	caring	mischievous	charming	helpful	naughty
bookish	grumpy	kind	calm	patient	lazy	creative	strong	stubborn
intelligent	serious	helpful	hard-working	generous	talkative	respectful	adventurous	selfish
shy	anxious	weak	honest	responsible	clumsy	polite	daring	energetic

3. Get students to explain these adjectives.
4. Show the template of the accordions representing each family member to the students.
5. Guide students to complete the accordions using the given adjectives for each member.
6. Fold the family member accordions, as shown below, and place them on the table.



Note to teacher (For Activity 2):

*Fold the paper accordion with the family member's name appearing on top (see the picture).*



grandfather




grandmother




father




mother




little sister




aunt




uncle




little cousin


- .....
7. In turn, ask students to pick the family member accordions and read aloud the adjectives.
  8. Provide support where required.

**Activity 3: Complete the table below.**

1. Provide students with the worksheet.
2. Read the descriptions provided in the worksheet and ask students to guess the family member.
3. Guide students to complete the table and read their answers aloud.

**Activity 4: My Family Tree**

1. In the first part of this activity, ask students to produce their family tree. They can either draw or stick photos of the family members and write down who they are.
2. In the second part of this activity, students create their family members' accordions and write down adjectives to describe each one of them.
3. In turn, they come in front of the class to read the adjectives on the accordions which describe each of their family members.

**Activity 5: I describe my family members.**

1. Provide students with the worksheet.
2. Guide them to fill in the description table using simple sentences and adjectives to describe their family members.
3. Encourage students to come in front of the class to read their sentences.

**Assessment:** Recognise and use adjectives to describe people in sentences.

**Extension of activity:** Write a descriptive paragraph on their family members using adjectives.