

Foundation Programme in Literacy,
Numeracy and Skills



ENGLISH LITERACY

Grade 9



MAURITIUS INSTITUTE OF EDUCATION under the aegis of



MINISTRY OF EDUCATION AND HUMAN RESOURCE



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ENGLISH LITERACY

Grade 9

Job related vocabulary

Teacher's Guide



Job related vocabulary

A

Competency:

C1.5 Basic Grammar, Vocabulary and Sentence Structure

B

Element 3:

Use given words to complete simple sentences.

C

Performance criteria:

Level 1: 1.2 Relate given words to different contexts.

D

Purpose of Activity

This activity enables students to identify words related to jobs.

E

Learning Outcomes

By the end of the activity, students should be able to:

- identify words related to selected jobs.
- determine the appropriate word to use based on the context of the sentence.
- use given words related to jobs to complete sentences.

F

Resources and materials:

- A4 Job Fair poster
- cut-outs



Job related vocabulary

G

Teaching trajectories/ Implementation Guidelines



Activity 1: Job Fair poster

1. Show the Job Fair poster to the class and carry out a discussion.

The discussion may include questions such as:

- *What is a job fair?*
- *Have you ever been to a job fair?*
- *Who goes to a job fair?*
- *Who organises a job fair? Why?*
- *What are some of the jobs that you can find at a job fair?*
- *What job would you like to do? Why? What are the skills required to do this job?*



Activity 2 (i): Meeting people at the Job Fair 2025

1. Read and explain the information presented by the different people: the hairdresser, the security guard and the disc jockey.

2. Students read the text and discuss the job that each person does.

The following questions may be asked:

- *What is the job of a hairdresser/security guard/disc jockey?*
- *Do you know someone who works as a hairdresser/security guard/disc jockey?*
- *What qualities do you need to be a good hairdresser/security guard/disc jockey?*
- *What are some tools used by a hairdresser/security guard/disc jockey?*
- *Why does a hairdresser need a sprayer?*
- *Why does a security guard use a whistle?*
- *Why does a disc jockey need an audio-mixer?*
- *Would you like to work as a hairdresser/security guard/disc jockey? Why? Why not?*



Job related vocabulary



Activity 2 (ii): Packing the tools

1. Students cut out the pictures of the tools provided.
2. Read the instructions and explain the activity to the students.
3. Review the tools provided.
4. Show the tools and ask students to place them in the appropriate bag.



Activity 3: Job Bingo

1. Teacher divides the class into groups of 3-4.
2. Distribute a bingo card to each group.
3. Cut out the small flash cards and place them in a bowl.
4. Teacher explains the rules of the bingo game to students.
5. Shuffle the flash cards.
6. Take one out and ask a student to read the word aloud.
7. Each group ticks the appropriate column in their bingo card until they tick every column.
8. Repeat step 6 till a group completes their bingo card.
9. Students shout “Bingo!” when they think they have completed their bingo card.
10. Teacher assesses bingo cards.
11. Shuffle bingo cards among the groups and restart the activity.

NOTE TO TEACHER

Two blank bingo sheets are provided to conduct the activity with other occupations.



Job related vocabulary

Activity 1: Poster for Job Fair 2025

JOB FAIR 2025



Do you have the right skills?

Come visit use to learn about
new and exciting jobs

June 10th 2025 • 08:00
Cybercity 10, Port Louis
Career Community Center

Learn about careers such as:
Security guard | Hairdresser | Disc Jockey
Plumber | Electrician

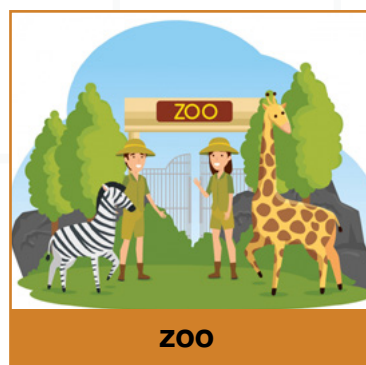
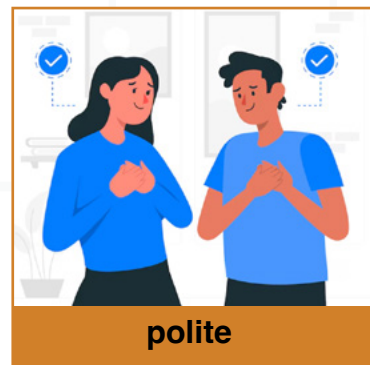
**OPEN
to college
students**



Job related vocabulary

Activity 3: Bingo flash cards

Cut the bingo flash cards and put them in a bowl.





Job related vocabulary



combs



gloves



clubs



speakers



school



wrench



hair salon



sprayer



microphone



Job related vocabulary



whistle



baton



hotels



ladder



audio mixer



energetic



headphone

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