

Foundation Programme in Literacy,  
Numeracy and Skills

# ENGLISH LITERACY

Grade 8



**MAURITIUS INSTITUTE OF EDUCATION** under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE**



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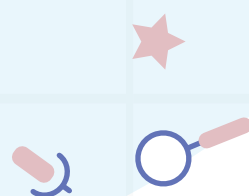


# ENGLISH LITERACY

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## Job Advertisement

Teacher's Guide





## Job Advertisement

**A**

### **Competency:**

C1.3 – Reading with comprehension

**B**

### **Element 1:**

Reading simple phrases/sentences/short texts with understanding.

**C**

### **Performance criteria:**

Level 2 – 1.4 Show awareness of message in texts.

**D**

### **Purpose of Activity**

This activity will develop students' reading skills and will help them find specific information in a text.

**E**

### **Learning Outcomes**

By the end of the activity, students should be able to:

- read with understanding.
- identify specific information and respond to questions.

**D**

### **Resources and materials:**

- Poster of job advertisement
- Job application form



## Job Advertisement

F

### Teaching trajectories/ Implementation guidelines



#### Activity 1: Job Advertisement

1. Brainstorm and discuss the job of a chef. Teacher can show videos of a famous chef at work. The discussion may include questions such as:
  - *Do you like cooking?*
  - *Have you ever been to a restaurant?*
  - *What are the different cuisine styles that you know?*
  - *What are the requirements to apply for a job as a chef?*
  - *What are the essential cooking techniques and equipment that a chef needs to know about?*
  - *Is it important to maintain hygiene while cooking? Why?*
  - *What are the health and safety precautions that need to be taken? Why?*
2. Teacher reads and discusses the job advertisement.
3. Students read the job advertisement, and teacher explains difficult words.
4. Students answer the questions from the text with guidance.



#### Activity 2: Job application time!

1. Give students the job application form and explain the different sections that students need to fill up.
2. Assist students to fill the form.
3. Students read out their job application form in front of the class.



## Job Advertisement



### Activity 3: Design your signature dish

1. Pre-teach the vocabulary list in Activity 3. Draw attention to the names of ingredients and action verbs.
2. Brainstorm on what is a signature dish and how it is created.
3. Students write the name of their signature dish in the space provided. Encourage them to find an interesting name for their dish.
4. Students cut out the ingredients that they would use to create their dish and stick them in the space provided. Let students use their imagination to create a specific dish.
5. Students use the action verb list provided to write the steps in preparing the dish.
6. Students write two sentences on why this is their signature dish.
7. Students present their dish in front of the class. Encourage them to write about their choice of ingredients.

**G**

#### **Assessment:**

Students write their job application form.

**H**

#### **Extension of activity:**

Design a menu for a vegetarian customer.



Job Advertisement

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