

CITIZENSHIP

Teacher's Guide: GRADE 8 - Lesson 4

Smart Shoppers Challenge

Competency, Element and Performance Criteria

- **Element 3:** Make responsible decisions that respond to societal changes with global ethical awareness.
- **Performance Criteria Level 1:**
 - (i) Identify key factors influencing responsible decision-making.
 - (ii) Identify basic needs versus wants when making simple decisions and explain how their choices might affect others.
 - (iii) Listen attentively and respond to simple questions.
- **Performance Criteria Level 2:**
 - (i) Apply a 3-step decision-making process (consider options, predict scenarios and evaluate impact) in responding to community challenges.
 - (ii) Justify personal choices using ethical reasoning that considers impacts beyond self-interest.

Purpose of activity

This activity enables students to understand the importance of budgeting, prioritise needs versus wants, compare prices, and make responsible purchasing decisions.

Learning Outcomes

By the end of the lesson, students should be able to:

- Budget expenses under financial constraints
- Make responsible shopping decisions
- Communicate efficiently with their peers

Resources and Materials for part 1 of the activity

- Whiteboard/Blackboard
- Markers/Chalk
- Worksheet
- Supermarket fliers/brochure/catalogues (printed or accessible online)
For online access, press Ctrl and click on link below:
[https:// www.winners.mu/ebrochure](https://www.winners.mu/ebrochure)
<https://waysupermarket.mu/>
<https://intermartmauritius.com/blog/catalogue/>
<https://jumbo.mu/catalogues-jumbo/>
<https://superu.mu/en/brochure-u>
- Calculators (optional but helpful)

Teaching trajectories/ Implementation guidelines

It is recommended to provide students enough time for discussion and sharing. This activity may be extended over 2 or more periods.

Step 1: Brainstorming - Recapitulation on Budgeting

- Why is budgeting important?

Step 2: Introduction to Shopping

- Introduce the concept of shopping.
- Discuss with the students how a person can be a smart shopper (Clues: avoid impulsive purchase, compare quality and price from different stores/supermarkets, select and buy best quality items, look for best options, buy less expensive ones, buy promotional items).

Step 3: Preparation for the "Smart Shoppers Challenge."

- The activity can be carried out in pairs or individually.
- Make/obtain required copies of the 'Shopping Card' from Annex 1.
- Students can be asked to bring brochures/fliers/catalogues from supermarkets to collect information about prices from two or more supermarkets.
- Three examples of catalogues have been provided that can also be used by the students.

Step 4: The Smart Shopping Challenge

- The Educator needs to explain to the student that they should not exceed the budget of Rs. 2000.
- Students are instructed to take a first catalogue and search for the items listed on the shopping card. Students write the price of each item in the corresponding column for Supermarket 1.
- Students need to repeat the above instruction for Supermarkets 2 and 3.
- After completing the listing of prices from the supermarket catalogues, students can choose from which supermarket, either 1, 2 or 3, they are likely to purchase their chosen items (Students do not necessarily need to buy the cheapest products).
- Students may be invited to explain their choices (chosen supermarket) in class.
- Students can calculate their total spending using a calculator.
- To know how much they saved, students need to subtract their total spending from their budget of Rs. 2000.

Step 5: Discussion on savings and closure

- Students are invited to share their shopping choices.
- Educator can ask students to think over the use the students can make of the amount of money saved (Clue: buy personal items, save for future spending, etc).

Assessment (Activity sheet/Worksheet for students)

- Completion of Shopping Card (Annex 1).
- Students' participation and contribution in the Brainstorming, 'Smart Shopping Challenge' and discussion.