Activity 1: Notes and coins (Part a)

Aim: To develop an understanding on notes and coins.

Procedure:
1. Students are provided a sample of notes and coins.
2. Ask students to circle the correct notes or coins that equates to the amount provided.

Procedure:
a. Circle the correct coins/notes to make:

= Rs 25

= Rs 121

Activity 1: Notes and coins (Part b)

Procedure:
1. Students will be provided with a price list.
2. Students have Rs 150 to spend to buy items from the list below.
3. Ask students to select any three items they would like to purchase.
4. Ask students to calculate the total amount spent and the correct change received.

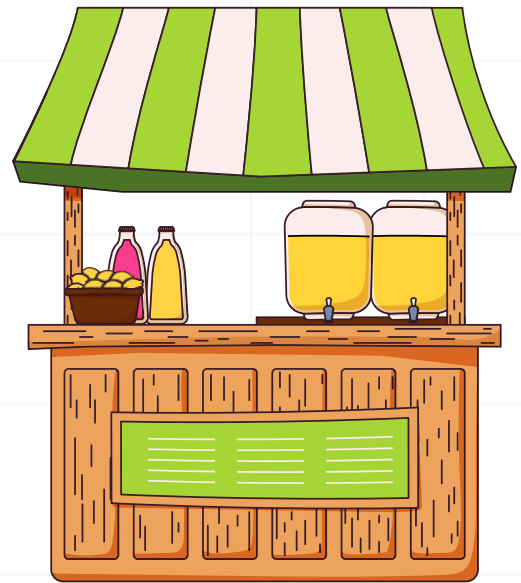## Make a purchase. You have Rs 150. Choose any 3 items to buy.

Market Stall Price List	
Items	**Price**
Apple	Rs 15
Sandwich	Rs 40
Juice	Rs 25
Pencil Case	Rs 75
Notebook	Rs 60
Stickers (pack)	Rs 20
Eraser	Rs 10
Ball	Rs 50

_____ - Rs _____

Total spent: _____

Change received: Rs _____

Activity 1: Notes and coins (Part c)

Procedure:

1. Students will be provided a sample of coins and notes.
2. Ask students to remember the amount of change received (from Part B).
3. Ask students to cut and glue the coins and notes to show the change received.

Cut and paste in the space provided below to show the change received.

Activity 1: Notes and coins (Part c)

Activity 2: Understanding the concept of money

Aim: To match each statement to demonstrate knowledge and understanding of money.

Procedure:
1. Ask students to read each statement provided to them.
2. Ask students to match each statement to its corresponding description.

Match each statement to show the correct understanding of money.

Statements	Understanding money
1. Jeremy pays Rs 50 for his shirt.	A. Comparing the prices before buying.
2. The juice is Rs 80 and the fizzy drink is Rs 120.	B. Keeping money aside.
3. Anaelle is saving money for her birthday.	C. Buying now, paying later.
4. Jonathan is buying the washing machine, but he will pay at the end of the year.	D. Exchange money against good.

Statement	1	2	3	4
Understanding Money				

Activity 3: Fun Food Day

Aim: To help students make smart choices about buying goods and services.
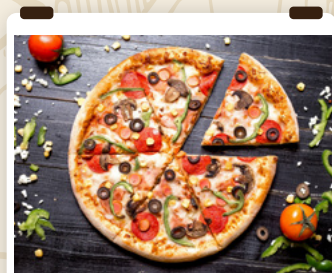
Procedure:
1. Ask students to choose which food items they want to buy.
2. Ask students to calculate the total price for their chosen items.
3. Ask students to calculate the change.

Your school is organizing a fun Food Day. You have Rs 200 to spend at the food stalls. There are 4 tasty items to choose from.

Use your money wisely and select items which you can buy with Rs 200. Calculate the correct change received after your purchase.

MENU
FOOD DAY

Activity Time

Pizza - Rs 80

Juice - Rs 37.50

Ice cream - Rs 40

Sandwich - Rs 60

Activity 3: Fun Food Day

Class Discussion
Instructions to students:
1. Choose which food items you want to buy.
2. Calculate the total prices for your chosen items.
3. Calculate the change.
4. Complete the box below.

Pocket Money	Money Spent	Money left/Saved