Foundation Programme in Literacy, Numeracy and Skills

# Financial Literacy

**{ELECTIVE}** 

Grade 9





MAURITIUS INSTITUTE OF EDUCATION under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE** 

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## **Lesson 6 | Spending Money**

- A Factors influencing spending
- **B** Competency
  - Main Competency
    - Managing Personal Finance
  - Sub- Competencies:
    - 1. Identify the factors influencing spending.
- C Learning Outcomes

By the end of the lesson students should be able to:

- identify the factors influencing spending.
- · read each scenario and decide whether to spend or save money.
- D Resources and materials
  - Pens or pencils
  - Implementation guidelines
    - Introduction

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- 1. Begin with a brief discussion on "Why do people spend money?"

  Briefly explain how spending patterns of individuals vary. Introduce some of the following factors that affect spending decisions.
  - 1. Income level
  - 2. Age
  - 3. Needs and wants
  - 4. Peer pressure and social influence
  - 5. Prices of goods and services
  - 6. Availability of credit
  - 7. Future expectations
  - 8. Family size and responsibilities
  - 9. Level of education

# **Lesson 6 | Spending Money**



### **Activity 1:**

The purpose of this activity is to help students recognise and understand the different factors that influence spending decisions.



### **Activity 2:**

This activity engages students to think critically if they will spend or save their money.

### Instructions:

- 1. Students will work in pairs.
- 2. Students will be given five scenarios.
- 3. Ask students to read and understand each scenario.
- 4. Students have to insert a tick if they will spend their money based on each scenario given.
- 5. Class discussion to explain their decisions.
- F Assessment ( in worksheet)
- G Extension of activity

Encourage students to reflect on:

• the factors to be considered while spending their money.

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