Foundation Programme in Literacy, Numeracy and Skills

# Financial Literacy

**{ELECTIVE}** 

Grade 9





MAURITIUS INSTITUTE OF EDUCATION under the aegis of



**MINISTRY OF EDUCATION AND HUMAN RESOURCE** 

Dr Ajay Ramful	Head of Curriculum, MIE
PANEL COORDINATOR Dr Vandana Tulsidas-Veeraragoo	Senior Lecturer, MIE
PANEL MEMBERS Dr Roodradeo Beefun Mrs Bibi Husna Noor Oozeer-Boodhoo Ms Drishtee Chadee	Senior Lecturer, MIE Educator Educator
PROOF READER Ms Reshma Gungapersand	Senior Lecturer, MIE
<b>DESIGN</b> Ms Bhoomita Chumun	Graphic Designer
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# **Lesson 6 | Spending Money**

- A Spending
- **B** Competency
  - Main Competency
    - Managing Personal Finance
  - · Sub- Competencies:
    - 1. Make informed decisions on the goods consumed based on prices.
- C Learning Outcomes

By the end of the lesson students should be able to:

- compare prices of different goods and services.
- make informed decisions on the goods consumed based on prices.
- D Resources and materials
  - Pens or pencils
  - Implementation guidelines
    - Introduction

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- Begin with a class discussion on why do difference goods and services have different prices.
- Carry out a brainstorming session on the factors to consider before making informed decision.

# **Lesson 6 | Spending Money**



### **Activity 1: Choose wisely**

Instructions:

- 1. Students are provided with three options for the purchase of a good.
- 2. Ask students to compare prices and make an informed decision.



### **Activity 2: Supermarket Shopping**

Instructions:

- 1. Students are provided with examples of products with different options.
- 2. Ask students to choose the best option based on price and value.
- 3. Ask students to justify their choices.
- F Assessment ( in worksheet)
- G Extension of activity

Encourage students to reflect on:

• comparisons of prices before making informed decisions.

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