

ART & DESIGN

Teacher's Guide: GRADE 9 - Lesson 10

(A) Completing and presenting a local 3D artifact inspired from local culture

Theme: Les métiers à Maurice

(B) Competency, element, and performance criteria

C 7.2: Creative expression in 3D Media

Create 3D artworks using various materials and construction methods.

Performance criteria:

Level 2

- Assemble and construct well-balanced 3D constructions using wires, cardboard and clay.

(C) Purpose of activity:

Students will complete and present a 3D construction using varied materials (wire, clay, carton, etc)

(D) Learning outcomes

By the end of the lesson, students will be able to:

- Complete their 3D constructions using varied materials.
- Present their 3D works and share their experiences.

(E) Resources and materials:

Thick, thin and malleable galvanized wires, pliers, safety gloves, adhesive tape and any other scrap materials, drawing from previous class, A4 size paper, pencil and other drawing materials.

(F) Teaching trajectories/implementation guidelines

- Carry out a recap on the previous lesson where students started their 3D artifact .
- Ask students to display their work in progress and provide group feedback.
- Ask students to complete the 3D artifact.
- Monitor and provide individual attention as and when required.
- Once students have completed their 3D artifacts, ask them to display their works.

(G) Assessment

Ask students to present their 3D artifacts by organising their ideas in the following way:

- Explain the concept
- Elaborate on their chosen materials.
- Give details about the making of the 3D artifact.
- Describe the challenges that they encountered.
- Share how this activity can be useful in their creativity and future interests, like creating their own projects or small business.

Facilitate the class presentation by prompting students through questions which will allow them to reflect on their 3D artifacts.

(H) Extension of activity (further ideas)

Students can further explore other 3D artifacts on their own.