Foundation Programme in Literacy, Numeracy and Skills

WESTERN MUSIC

Teacher's Guide: GRADE 9 - Week 7

Classification of Musical Instruments

Competency: Competence in singing and instrument playing

Element: Identify different types of sounds and describe their characteristics

Performance Criteria

- Identify different musical instruments and their respective sounds.
- Classify musical instruments according to the family they belong to.

Purpose of Activity

The aim of this activity is to develop students' ability to identify and classify musical instruments accurately into their respective families: string, wind, and percussion.

Learning Outcomes

By the end of this lesson, students should be able to:

- Identify how sound is produced by the different families of musical instruments.
- Classify musical instruments according to the families they belong to.

Introduction

In this lesson, students will recall and explore the different families of musical instruments, namely, string, wind, and percussion. They will learn how each family produces sound, and classify them accordingly. Through listening activities and guided discussions, students will deepen their understanding of musical sounds and how instruments are grouped.

Activity 1

Listening

Students listen to how musical instruments from different families produce sound.

Activity 2 (Group discussion)

Classification of Musical Instruments

Students:

- 1. think of musical instruments they have seen, heard or learnt about.
- 2. write down the instruments they know.
- 3. classify them according to the family they belong to.

Resources and Materials

Audio equipment

Teaching Trajectories/Implementation guidelines

Activity 1: Students explore and identify how different families of musical instruments produce sound through active listening.

Activity 2: Encourage students to recall familiar musical instruments and classify them according to the families they belong to.

Assessment

• Students will complete a table in their worksheet to list and classify musical instruments into the correct family or group.