

WESTERN MUSIC

Teacher's Guide: GRADE 9 - Lesson 8

Classification of Musical Instruments used in music from Different Cultures

Competency: Demonstrating Appreciation of Artistic Work

Element: Identify different musical instruments and their roles within a composition.

Performance Criteria

- Classify musical instruments according to their respective families

Purpose of Activities

These activities aim to develop an appreciation for musical diversity and the roles of some instruments in different cultures, enhance understanding of sound production, and develop categorisation skills.

Learning Outcomes:

By the end of this lesson, students should be able to:

- Classify musical instruments according to the families they belong to.
- Explore how these classifications apply across various music styles and cultures in Mauritius.
- Understand how sound is produced on different instruments.
- Demonstrate appreciation for musical diversity across cultures.

Introduction

From the rhythmic beats of Ségá to the lively melodies of Indian music, the soothing sounds of traditional Chinese instruments, and the influence of Western classical and modern music; Mauritian music is a living expression of the island's multicultural identity whereby each culture has their own music, with unique instruments, rhythms, and styles.

Listening Activity 1

Students will listen to the different musical instruments below.

i) **Sega Tipik**

Blooming out of darkness: Sega music echoes history of life in Mauritius

<https://www.youtube.com/watch?v=W-oipLXFFgc>

Traditional Mauritian Sega - UNESCO

<https://www.youtube.com/watch?v=TGHI7Rf9e0c>



Ravanne



Triangle



Maravanne

ii) **Traditional Indian Music**

Sitar:

<https://www.youtube.com/watch?v=opdRDGwhs38>

Harmonium:

<https://www.youtube.com/watch?v=OZns3JAocyg>

Tabla:

<https://www.youtube.com/watch?v=opdRDGwhs38>



Sitar



Tabla



Harmonium

iii) **Traditional Chinese Music**

Happiness - School of Chinese Music

<https://www.youtube.com/watch?v=16rlr83DAhU>



Erhu



Yangqin



Dizi

Activity 2

Classification of traditional musical instruments

Students will classify the musical instruments mentioned earlier according to their respective families using the table provided in their worksheet.

Activity 3

Word Search

Students will search for the names of musical instruments in the word search grid provided in their worksheet.

Resources and Materials

Audio equipment, laptop/projector

Teaching Trajectories/Implementation guidelines

Activity 1: Students will listen to the music using the audio links provided.

Activity 2: Students will classify the musical instruments into their respective families (e.g. strings, wind, percussion)

Activity 3 Students will complete a word search activity, identifying the names of the musical instruments hidden in the grid (word search game).

Assessment

Completion and accuracy of the classification exercise.

Ability to recognise and identify the names of the musical instruments in the word search activity.