

# WESTERN MUSIC

## Teacher's Guide: GRADE 8 - Lesson 8

### Music Composition

#### Competency: Creativity

**Element:** Interpret and modify existing musical pieces to create a unique style.

**Performance criteria:** Adapt and perform existing music with originality, showcasing a unique style.

#### Purpose of Activities:

The activities are designed to guide students in writing simple song lyrics based on the selected themes provided in their worksheets. The goal is to make the process of composing fun and enjoyable, helping students to use their thinking skills to create their own lyrics.

#### Learning outcomes

By the end of this lesson, students should be able to:

- Differentiate between a verse and a chorus.
- Present lyrics based on a specific theme.
- Seek inspiration to compose music.

#### Introduction

A song is a piece of music made up of words and melody, often used to tell a story or express an emotion. In this lesson, students will learn about the basic structure of a song, focusing on the roles of the verse and the chorus. They will also explore how to write lyrics based on a theme and to find creative inspiration.

## Activity 1

### Common structure of a song

Explain the common structure of a song:

#### Verse:

- Introduces new ideas or parts of the story.
- Each verse is usually different.

#### Chorus:

- The part that repeats.
- Stays the same and is easy to remember.
- Tells the main idea of the song.
- Comes after each verse.

Students will listen to the song 'Stand by me' and identify the verse and the chorus.



**Youtube link :** <https://www.youtube.com/watch?v=7rZyl7kPZMI>

## Activity 2

- Explain the different themes to students (friendship, love and peace ).
- Ask students to choose a theme from the provided list in their worksheet.

## Activity 3

- Instruct students to use the melody of the song 'Stand by me' to create new lyrics that include both a verse and a chorus. (This activity can be done individually or in groups).

## Resources and materials

Audio equipment, stationery.

## Teaching trajectories/Implementation backgrounds

Students will be provided with the necessary guidelines and explanations to each activity:

**Activity 1:** Listen to the song 'Stand by me' and identify the difference between the verse and the chorus.

**Activity 2:** Explore the themes friendship, love, and peace.

**Activity 3:** Students will select one of the themes and create their own lyrics, including a verse and a chorus, based on the melody 'Stand by me' (They may use French, English or Kreol Morisien)

## Assessment

- Listening activity, writing lyrics in the worksheet.
- Culminate the project with performance where students can present their songs to the class or at a school event.