

WESTERN MUSIC

Teacher's Guide: GRADE 7 - Week 7

Vocal performance

Competency: Competence in singing and instrument playing

Element: Demonstrate technical and performance skills

Performance Criteria

- Interpret simple melodies or rhythm by ear.
- Perform with a steady tempo and clear articulation.

Purpose of activity

This activity aims to develop students' ability to sing simple popular songs with accurate pitch and rhythm. It also aims to strengthen listening and vocal skills, enhance aural awareness and build confidence in vocal performance.

Learning Outcomes

By the end of this lesson, students should be able to:

- Sing short melodic patterns accurately by ear.
- Sing simple popular songs with an accurate pitch and a steady tempo.

Introduction

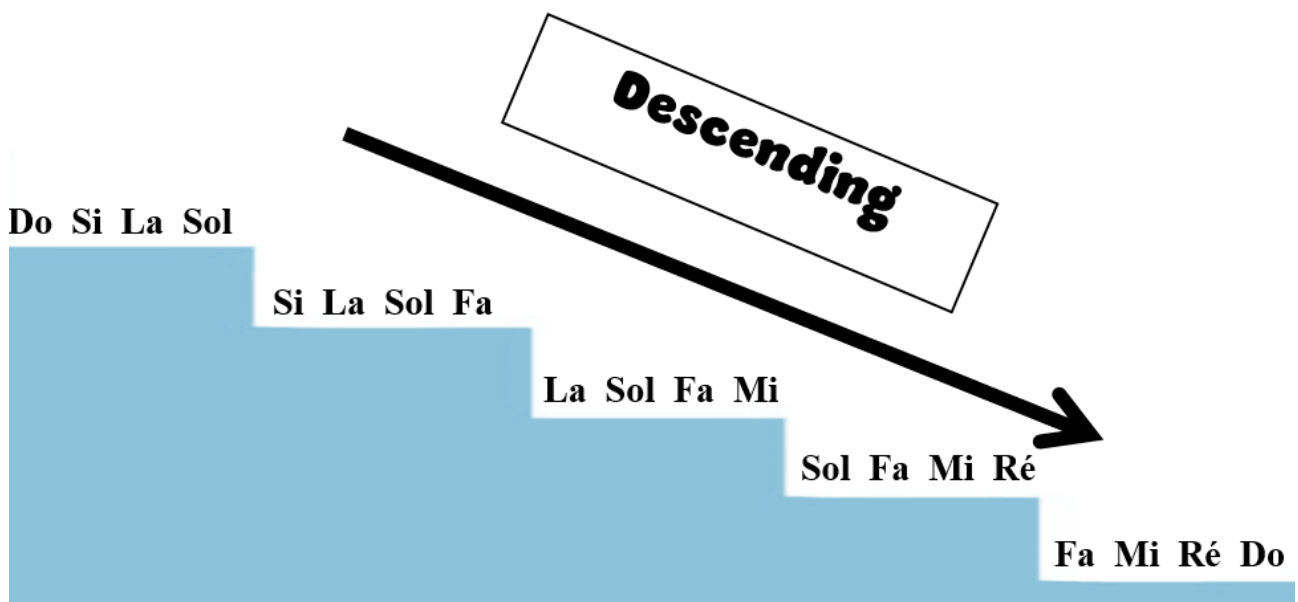
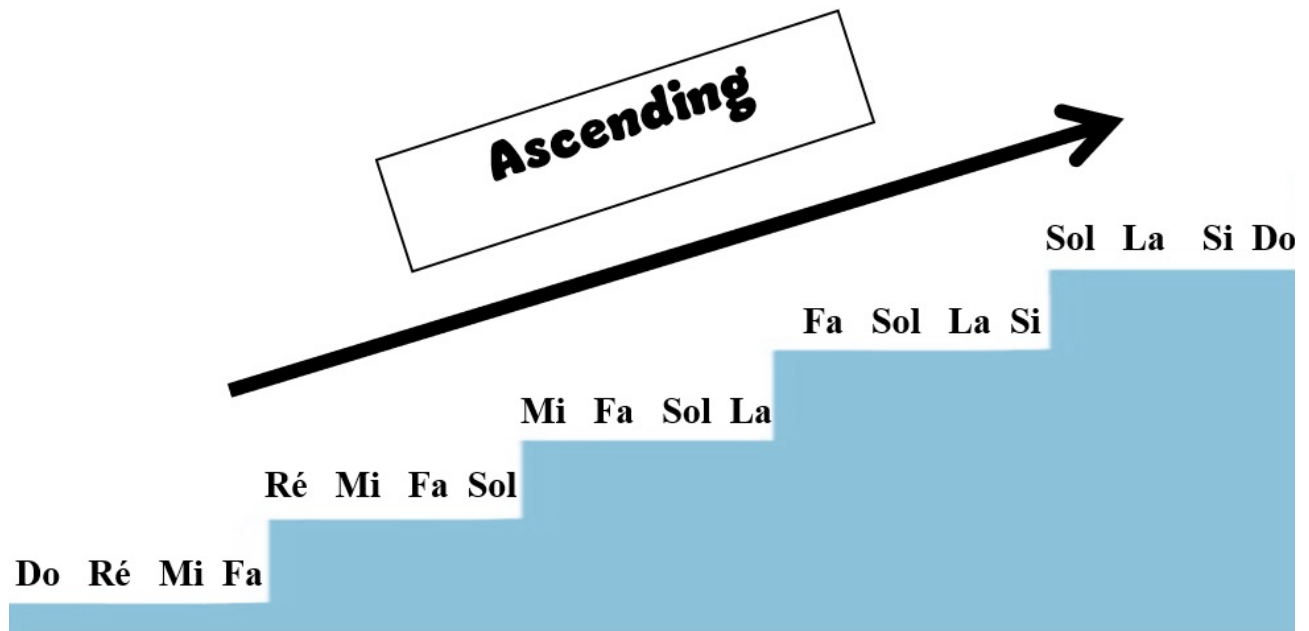
Singing simple melodic patterns helps in developing accurate listening skills, strengthens musical memory and encourages active engagement.

Activity 1**Melodic Warm-up Exercises**

The educator sings each short melodic phrase below.

Students listen carefully and sing it back.

Perform these in both ascending and descending order.



Activity 2

Singing and Memorising Popular Songs

- Choose a song below or any other song of your choice.
- **Proposed songs :**
 1. "Count on me" - Bruno Mars (A song about friendship and support)
[Bruno Mars - Count on Me \(Lyrics\)](#)
<https://www.youtube.com/watch?v=R533DDds3RY>
 2. "On Écrit Sur Les Murs" - Kids United (A song about love, peace and hope)
[KIDS UNITED - On Ecrit Sur Les Murs \(Clip Officiel\)](#)
<https://www.youtube.com/watch?v=VV5oVYVGfNc>
 3. "Stand by me" - Ben E.King (A comforting song)
[Ben E King - Stand By Me \(Lyrics\)](#)
<https://www.youtube.com/watch?v=7rZyl7kPZMI>
- Students listen attentively and echo phrase by phrase.
- The focus is on maintaining **accurate pitch** and **rhythm**.

Resources and Materials

Audio equipment, metronome.

Teaching Trajectories/Implementation guidelines

Activity 1

Guide students to:

- Learn the lyrics of the song and its meaning.
- Memorise the tune of the song.
- Sing with a steady tempo and clear intonation.

Assessment

Performance :

- Tone quality.
- Correct pronunciation.
- Accurate pitch and accurate rhythm.
- Steady tempo.
- Ability to interpret melodies by ear.