

Foundation Programme in Literacy, Numeracy and Skills

KREOL MORISIEN
GRADE 7
Teacher's Guide



Mauritius Institute of Education
under the aegis of



**Ministry of Education &
Human Resource**

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KREOL MORISIEN

Teacher's Guide: GRADE 7 - Lesson 1

Lanvironnman

Anou diskite

Aktivite 1



Kestion Obzervation

Dekrir seki to zot trouve dan sa foto lao la?

Ki zot lopinion lor seki zot pe trouve?

Instriksion pou profeser:

- Profeser koumans so klas avek bann kesyon.
- Li pou osi ekri bann repons lor tablo. (kapav fer enn mind-map pou fasilite laprantisaz ek konpreansyon)
- Amenn zelev reflesi lor bann diferan tip polision: dan ler, lor later, dan lamer, sonor.
- Profeser kapav azout lezot kesyon pou amenn zanfan devlop zot reflexion ek lespri kritik.

Kesyon Diskision

1. Kiete lanvironnman pou zot?
2. Ki bann eleman natirel ki ena dan nou lanvironnman?
3. Eski lanvironnman inportan? Dapre zot kifer? Kifer eski enn lanvironnman sin, li inportan pou nou?
4. Ki bann faktè ki afekte nou lanvironnman?
5. Kiete polision? Ki bann tip polision ki zot kone?
6. Donn bann lexanp sak tip polision?
7. Ki koz sa bann polision-la?
8. Ki lefe sa ena dan nou landrwa, nou pei, nou planet?
9. Ki zot panse kapav fer pou ki pena polision dan nou landrwa, nou pei, lor nou planet?
10. Eski zot finn deza tann mo konpost? Explik zot repons. Ki zot panse kapav fer ar konpost?
11. Ki kapav fer pou redwir polision otour nou?
12. Kiete resiklaz?

Instriksion pou profeser

- Vizionn sa video-la ek fer enn diskision oral lor seki finn explike.
- Profeser kapav an kolaborasion avek profeser Food Studies ek / ou Agriculture pou anim diskision-la

Video lor konpost:

<https://www.facebook.com/2minutesmu/videos/801242118443549>



Aktivite 2 : Kreativite

Swa: Desinn ek kolorye enn landrwa (dan enn zardin, lor sime, lor laplaz, dan lamer ...) kot li polie, ek enn lot desin kot sa mem landrwa-la, li prop.

Swa: Zelev kapav fer enn kolaz / maket lor tem lanvironnman.

Instriksion pou profeser:

- Aktivite 2 kapav koumanse dan klas ek vinn enn travay ki kontinie lakaz.
- Fer zelev pran konsians lor proprete lanvironnman atraver bann desin ki zelev finn desine.
- Kapav fer aktivite-la an individiel si ena tigit zelev ou an-group.
- Ankouraz zelev pou servi bann materyel otour zot ki zot kapav resikle pou zot desin / kolaz kouma bwat karton, papie zournal, lakok pistas, fey, baton sorbe, kapsil, bouson boutey, etc..

KREOL MORISIEN

Teacher's Guide: GRADE 7 - Lesson 2

Lanvironnman

Aktivite 1

Kestion Obzervation

- Fer zelev ekout video-la.
- Fer enn premie diskision lor bann mo/konseps ki zot pe trouv difisil.
- Fer zelev re-vizionn video-la.
- Koumans diskision dan klas lor bann eleman repons pou bann keston ki pou poze apre.
- Not bann repons kle lor tablo (*pwason, koray, lamer, torti, gomon, mangrov, disab, bato, erbie*)

Nou get sa ti video-la :

<https://www.youtube.com/shorts/FCQaSiZc2WM>

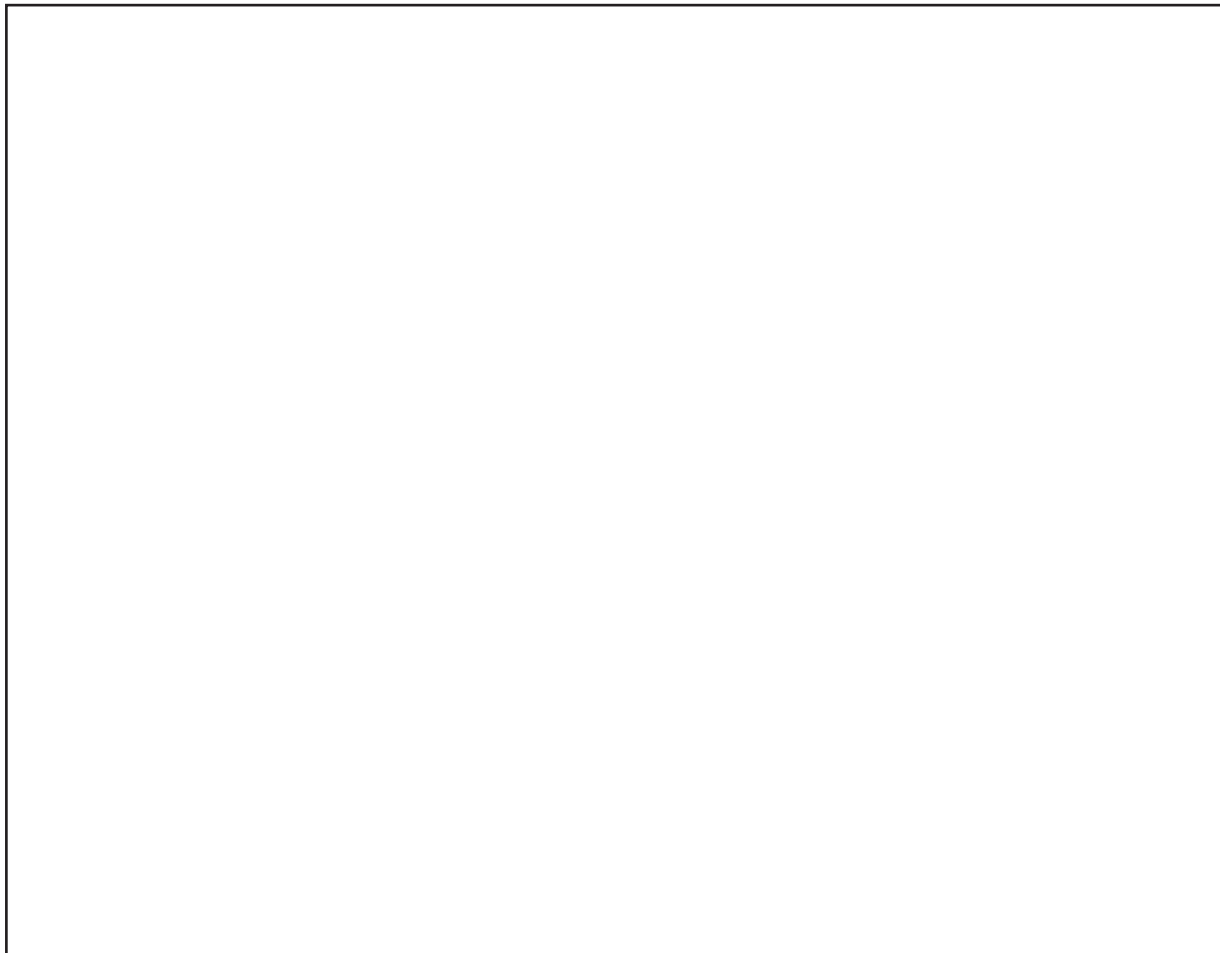
Kestion oral :

1. Kiete sa enn "erbie" (*herbier*)?
2. Apartir seki to finn trouve dan sa video-la, dekrir kouma enn erbie ete.
3. Kot nou kapav retrouv bann erbie?
4. Ki itilite sa bann erbie-la?
5. Kifer bann erbie menase zordi?
6. Dan Sesel, kouma zot apel sa bann erbie-la?
7. Ki bann zanimo ki viv dan sa bann erbie-la?
8. Ki nou bizin fer pou protez sa bann erbie-la?
9. Kouma zot panse zot kapav protez bann erbie?

Anou desinn ek kolorye bann kreatir/obze ki zot finn trouve dan video-la.

Instriksion pou profeser:

- Amenn zanfan reper bann zanimo marin ek plant akwatik ki zot trouve dan video-la.



NOU LANVIRONNMAN MARIN

Aktivite 2: Konplet bann mo avek bann let ki marke.

Instriksion pou profeser:

- Met lanfaz lor bann mo depi video: pwason, koray, lamer, torti, gomon, mangrov, disab, bato, erbie.
- Fer bann zelev idantifie bann let ki manke dan bann mo ki finn done anba.

Ranpli bann tire avek bann let ki manke.

		
b _ _ o	t _ r _ i	k _ r _ _
		
_ w _ _ _ n	l _ _ e _	_ i _ _ b
		
g _ _ _ n	e _ _ i _	_ a _ _ r _ _

Aktivite 3 : Poster (Protez nou lanvironnman)

Instriksion pou profeser:

- Lir poster-la avek bann zanfan
- Diskit lor sa 4 eleman dan poster: Servi lenerzi renouvlab, redwir salte, adopte mwayin transpor dirab, konserv delo ek lenerzi.
- Amenn bann zanfan lir bann ti fraz ki ena dan poster-la
- Lir bann fraz ki finn done.
- Reper bann mo ki manke dan poster-la.



Rod mo ki manke dan sa bann fraz ki trouv dan poster-la.

Servi lenerzi renouvlab

1. Servi lenerzi _____, divan ek delo pou redwir depandans on lenerzi _____.

Redwir salte

2. Pratik resiklaz, fer _____ ek swazir prodwi avek mwins _____.

Adopte mwayin transpor dirab

3. Marse, mont _____, servi _____ komin ou piblik pou diminie emision karbonn.

Konserv delo ek lenerzi

4. Met an pratik bann teknik pou ramas delo (_____).
5. Pa servi bann elektromenaze ki servi boukou _____ (boulwar, Erkonn)

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Teacher's Guide: GRADE 7 - Lesson 3

Lanvironnman | Konsiantizasyon, Prevansyon & Aksyon

Aktivite 1 : Anou resikle

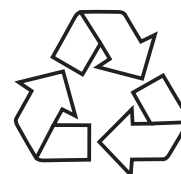
Instruksyon pou profeser:

Vizionn sa video-la avan koumans bann aktivite.

<https://www.facebook.com/share/v/16HtECDoMR/>



- Fer enn ti diskision lor video ki zot fek vizyon.
- Pandan vizyonaz video-la, fer bann zelev rekonet sinbol resiklaz.
- Desinn enn gro sinbol resiklaz ek kol li lor enn bout karton
- Afis sinbol-la lor tablo.
- Met bann zelev an group (4 ou depandan nonb zelev ki ena dan klas)



Instruksyon pou zelev:

1. Sak group desinn enn ti sinbol resiklaz ek kolorye zot dapre kouler ki zot finn gagne (rouz, ble, zonn, ver) lor enn paz A4.
2. Organiz enn semenn RESIKLAZ pou klas:
 - Met 4 bwat karton/sak poubel dan klas.
 - Kol 4 kouler logo ki finn fer dan letap 1 (rouz, ble, zonn, ver) lor bann bwat-la.



: bwat konserv / lamok



: papie, zournal, plato dizef, magazinn...



: karton, boutey plastik...



: boutey, po/poban, lasiet, tas (an-ver)

- Ekrir nom bann obze ki bizin met dan sak bwat.
- Amenn bann obze ki prop.
- Met bann obze-la dan bwat apropiye pandan enn semenn.
- Lafin lasemenn, gete komie kitsoz finn kolekte ek ki bwat karton kontenir plis obze.

Aktivite 2: 3R (Redwir, Reservi, Resikle)

Instriksion pou profeser:

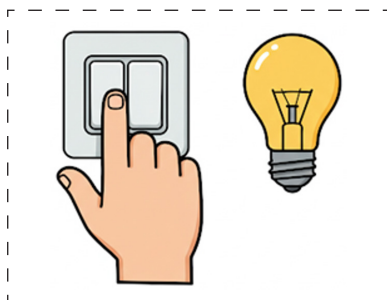
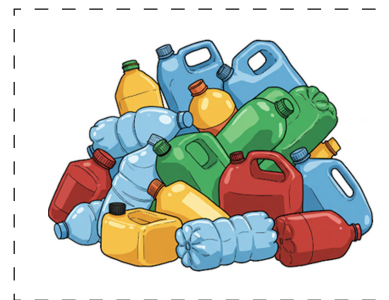
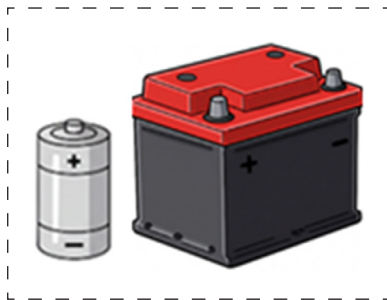
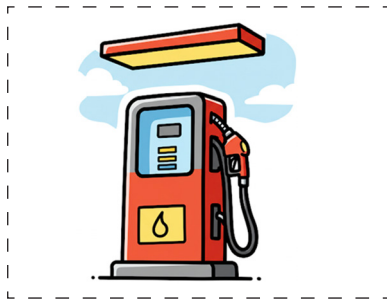
- Fer enn rekapitilasyon lor vizionaz video ki zot finn gete avan premie aktivite.
- Demann zelev ki zot konpran par “3R”.
- Explik zelev konseps “3R”.
- Ekrir bann mo-la (Redwir, Reservi, Resikle) lor tablo ek met lanfaz lor itilizasyon let kapital ‘R’.
- Amenn zelev reflesi lor diferan fason pou reservi ou resikle enn mem obze.

Instriksion pou zelev:

- (i) Dekoup ek kol sak zimaz akote deskripsion ki apropiye.
- (ii) Ekrir ki meyer fason pou protez lanvironnman (3R: Redwir, Reservi, Resikle).

Zimaz	Deskripsion/Nom	Redwir / Reservi / Resikle
	elektrisite	
	boutey plastik, galon	
	diezel, lesans	
	pil, batri loto	
	dese lakwizinn	

Zimaz	Deskripsion/Nom	Redwir / Reservi / Resikle
	boutey ek po an-ver	
	bwat karton, plato dizef, zournal	
	linz, kasket, sapo, soulie	
	kanet bwason gazez	
	loto kase	



Aktivite 3: Anou kree enn poster lor polision sonor

Respekte to prosin (vwazinaz)

Instriksion pou profeser:

- Dan sa aktivite-la, zelev pou aprann kouma konsiantiz dimounn lor polision sonor.
- Amenn bann zelev kree enn poster lor konsiantizasyon polision sonor.
- Akonpagn bann zelev pou trouv bann slogan apropiye pou atir latansion piblik:

Exanp 1

- Pa zwe lamizik for ziska tar dan lakaz, dan kanpman, lor sime, dan transpor piblik.

Exanp 2

- Pa zwe lamizik for dan loto parski li bien danzere kan kondir (nou perdi konsantrasyon lor larout).

KREOL MORISIEN

Teacher's Guide: GRADE 7 - Lesson 4

Lamizik

Anou diskite

Aktivite 1: Not lamizik

Observ sa foto-la ek reponn bann kestion.

Instriksion pou profeser:

- Profeser koumans so klas par montre:

1. Foto 1 (not lamizik an vrak)

(Foto-la pou ed bann zelev gagn enn lide global lor bann not lamizik ek fer zot devlop zot limazinasion)



Kestion observasion:

- Dekrir seki zot pe trouve lor sa foto-la?
- Ki sa fer zot panse kan zot trouv sa foto-la?

2. Foto 2 (Not debaz lamizik: *do, re, mi, fa, sol, la, si, do...*)**Not pou Profeser:**

- Foto-la pou permet bann zelev dekouver bann not debaz lamizik, ki pou amenn zot plitar konplet Aktivite 2.
- Profeser kapav al lor lien swivan pou fer bann zelev ekout sa ti son-la kot zot pou gagn enn apersi de bann not-la.

Not debaz lamizik:

<https://www.youtube.com/watch?v=Xl4oH1KeGXw>

**Not inportan:**

Si profeser montre ti video-la, amenn zelev konpran ki "ti" (*dan video*) koresponn a "si" (*ki pli komin*). Sa depann lor langaz ki koze dan pei me li fer mem son dan tou langaz mizikal.

- Dan enn deziem tan, profeser pou prepar ek montre foto bann diferan tip linstriman lamizik. Zot kapav prepar enn montaz Powerpoint ek servi enn prozeker ouswa enn lot mwayin pou fasilite sa letap-la.

Bann tip instriman finn kategorize an kat parti pou elarzi konesans bann zelev:**1. lokal:**

ravann, triyang, maravann...

2. oksidantal:

lagitar, batri, violon, saxofonn, piano, tronpet, laflit, lakordeon, larmonika...

3. oriental:

armoniom, sitar, tabla...

4. afrikin:

djembe, tanbour, zilofohn...

Amenn bann zelev dekouver ek rekonet bann diferan kategori instriman:

1. a-kord:

lagitar, violon, piano, arp, sitar, kontrebas, bannjo, youkoulele, mandolinn,

2. a-van:

laflit (traversier, a-bek, de Pan), tronpet, saxofonn, klarinet, tronbonn, tiba, lakordeon, larmonika, lorg, kornemiz...

3. perkision:

ravann, maravann, triyang, tanbour, djembe, tabla, bongo, sinbal, batri, marakas, zilofohn, kajonn...

- Dan sa letap-la osi, nou kapav prepar enn montaz Powerpoint ek servi enn prozeker ouswa enn lot mwayin pou fasilite sa letap-la.

Not inportan pou profeser:

Piano, konsidere kouma enn instriman **a-kord** mem si li ena bann tous. Enn piano prodir so son kan nou peze bann tous lor so klavie, lerla alinteryer ena enn marto ki tap lor bann lakord ki dan piano-la.

Amenn zelev reflesi lor bann diferan tip lamizik ki existe, par exanp:

1. lokal:

sega (tipik, tanbour ek kontanporin), seggae...

2. oksidantal:

klasik, rock, flamenco...

3. oriental:

bollywood, hindi-pop, k-pop...

4. afrikin:

afrobeat, soukous, kizomba, amapiano...

5. afro-amerikin:

jazz, soul, gospel, reggae...

6. latinn:

tango, salsa, meringe, reggaeton ...

- Si Profeser trouve ena letan ou posibilite, li kapav fer bann zelev ekout de-trwa extre bann diferan tip lamizik ki finn mansione lao sirtou pou bann lamizik ki zot pa abitie ouswa zame finn tande.

Kestion diskision:

1. Ki zot fer kan zot tann enn sante pe zwe?
2. Ki zot fer kan zot ekout enn sante ki zot kontan?
3. Kot zot ekout bann sante-la?
4. Kan eski zot ekout bann sante?
5. Eski zot konpran tou bann parol ki ena dan sante-la?
6. Eski zot ekout zis bann sante-la ouswa zot get so klip osi? Kifer?
7. Eski kikenn dan klas konn ek kontan sante?
8. Eski kikenn dan klas konn ouswa ti anvi konn zwe enn instriman lamizik?
Si wi, ki instriman?
9. Ki zot santer prefere? Dir kifer.
10. Eski zot panse nou kapav fer lamizik san enn instriman?
Si wi, dir kouma. Si non, dir kifer.
11. Eski zot panse tou dimounn kontan mem tip lamizik? Kifer?
12. Ki tip lamizik zot bann paran/fami ekoute?
13. Kan nou selebre Fet Lamizik?
14. Eski zot partisipe kan ena Fet Lamizik? Kifer?

Profeser kapav azout lezot keston pou amenn zanfann devlop zot reflexion ek lespri kritik.

Aktivite 2: Kree enn sante

1. Observ sa foto-la.
2. Lir bann not-la.
3. Ekout melodi ki zot profeser pou zwe, se bann not debaz lamizik.
4. Dir bann not-la anmemtan bann son ki zot pe tande, zot profeser pou ed zot.



Instriksion pou profeser:

1. Pou sa aktivite-la, profeser pou amenn zelev devlop zot kreativite otour tem lamizik ek pou demann zot kree enn sante.
2. Met bann zelev an group pou sa aktivite-la
3. Remontre bann zelev Foto 2 ki pe montre bann not debaz lamizik.
4. (Fer enn ti rekapitilasyon lor introdiksyon sa parti-la dan Aktivite 1.)
5. Amenn zelev trouv bann mo (nom, verb, azektif...) ki ena bann **silab** ki koresponn a sa bann not debaz-la: **do re mi fa sol la si do** pou kree enn lexi mo avan zot prodir zot sante.

lexanp:

- do:** dodo, dofin, ledò, domino, ...
re: renar, rekin, lafore, retourne, rekile, reve, arete, ...
mi: fourmi, lamizik, fami, milyon, omilie, minwi, anime...
fa: farata, fad, fasil, faraon, fabrike...
sol: solda, parasol, koronsol,
la: latab, lave, lalimier, lavabo, lapes, labou...
si: sikre, siklonn, sitron, resikle, sizò, deksi, ...

- Not bann mo-la lor tablo pou sak group.
- Fer bann zelev ekout enn ti kontinn ki pou permet zot gagn enn lide kouma fer sa aktivite-la (refer zot a sa 2 lien ki swiv-la pou zot gagn enn lide - bann kontinn-la an Franse me se enn mwayin pou permet bann zelev gagn enn lide kouma pou prosede.)

Kontinn 1:

<https://www.youtube.com/watch?v=2JI5i5iHbd8>



Kontinn 2:

https://youtu.be/Q8BOJQWVciE?si=8gpD_in0PdQh42R9



- Apre sa letap-la, sak group pou kree zot prop sante an Kreol Morisien, zelev kapav servi ninport ki lamizik (*sega, rap, seggae, etc...*) ouswa itiliz enn melodi enn sante ki deza existe pou konpoz zot sante ek zelev kapav zwe enn instriman pou akonpagn zot sante.
- Zelev pou kapav azout lezot mo pou fer sante-la interesan, komik, profon, etc.
- Sak group pou fer enn ti prezantasyon dan prosenn klas.

KREOL MORISIEN

Teacher's Guide: GRADE 7 - Lesson 5

Lamizik

Aktivite 1: Anou ekoute ek konpran

Not pou profeser

Obzektif: Dan sa aktivite-la, profeser pou amenn zelev develop:

- zot apresiasion enn sante par enn artis kontanporin lokal.
- zot konpreansion enn text oral ek ekri.

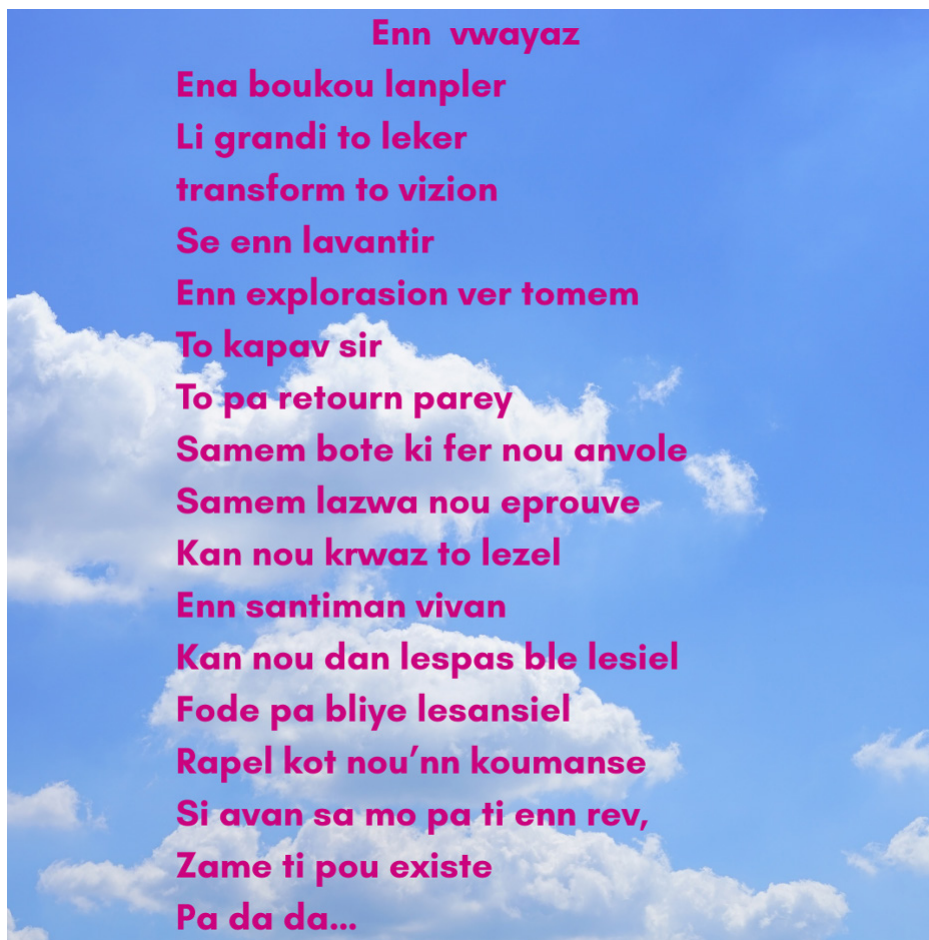
Instruksion pou profeser

- Amenn zelev ekout enn sante par AnneGa.
- Lien ek QR ver sante-la:

<https://youtu.be/jb5IR75GzY4?si=ZG0qqZexankK1bAX>



- Amenn zelev ekout sa sante-la ek anmemtan ki sante-la pe zwe, fer bann zelev lir extre sante-la.
- Akonpagn zelev pandan lektir anka zot ena difikilte.
- Akonpagn zelev pou konsolid konsians silabik ek/ou ortografik.

Aktivite 2: Lir extre sa sante-la.

Extre premie parti sante "Lorizon" par AnneGa

Aktivite 3: Re-ekout sante-la ouswa lir extre ki finn donn zot ek rod bann mo ki manke dan paragraf ki swiv.

Samem bote ki fer _____ anvole.

Samem _____ nou eprouve kan nou krwaz to lezel.

Enn santiman vivan kan nou dan _____ ble lesiel.

Fode pa _____ lesansiel.

Aktivite 3: Reponn bann kestion ki swiv**I. Anserkle bon repons pou bann kestion ki swiv**

1. Ki enn vwayaz fer avek to vizion?
 - A. Li detrir li.
 - B. Li transform li.
 - C. Li ouver li.
 - D. Li diminie li.

2. Kouma text-la dekrir enn vwayaz?
 - A. Enn kontantman
 - B. Enn difikilte
 - C. Enn lavantir
 - D. Enn latristes

3. Enn vwayaz, se enn eksplorasyon
 - A. Ver lemond
 - B. Ver lot dimounn
 - C. Ver tomem
 - D. Ver lavenir

4. Kan eski nou eprouv lazwa, dapre sa text-la?
 - A. Kan nou dormi.
 - B. Kan nou manz bien.
 - C. Kan nou krwaz nou lezel.
 - D. Kan nou res lakaz.

5. Ki santiman nou ena kan nou dan lespas ble lesiel?
 - A. Enn santiman fatige.
 - B. Enn santiman ankoler.
 - C. Enn santiman vivan.
 - D. Enn santiman tris.

6. Ki fode pa bliye, dapre sa text-la?
 - A. Lapousier
 - B. Lesansiel
 - C. Lontan
 - D. Ledan

II. Reponn sa bann kestion

a. Dapre sa text-la, ki kitsoz ki esansiel?

b. Donn 2 fason kouma enn vwayaz kapav sanz enn dimounn dapre sa text-la?

i

ii

c. Ki sa explorasion ver tomem la vedir, dapre zot?

Aktivite 4: Imazinn laswit sante-la**Not pou profeser**

- Pou sa aktivite-la, amenn zelev develop zot konpreansion sa sante ki zot finn ekoute ek extre ki zot finn lir la pou ki zot kapav develop zot kreativite.
- Akonpagn zot zelev pou kontign sante-la avek ankor 5 fraz avek bann mo ki finn donn zot anba.

Imazinn enn laswit pou sa sante-la avek sa 5 mo-la.

sourir - anvole - lazwa - lesiel - lorizon