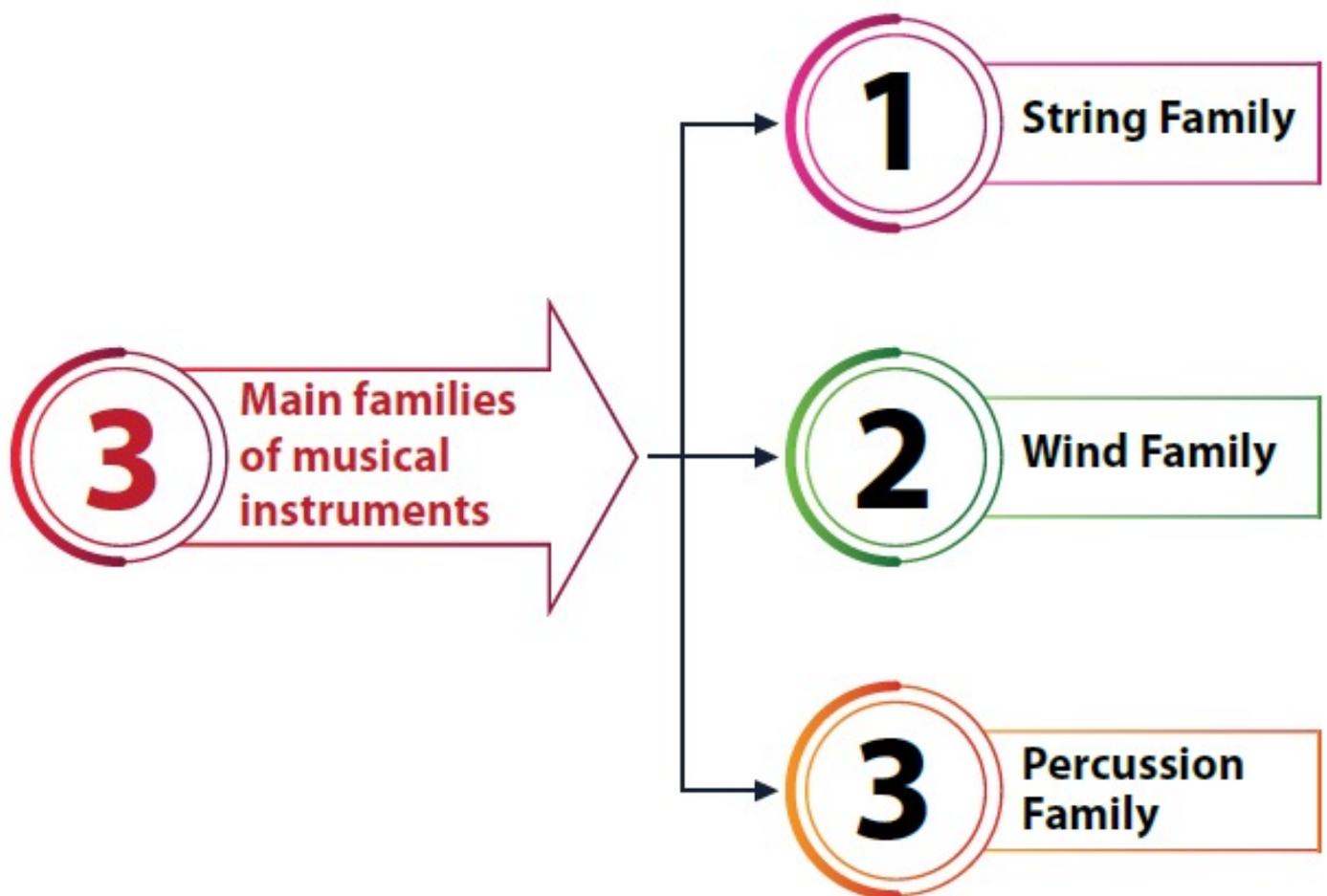


WESTERN MUSIC

Student's Worksheets: GRADE 9 Week 7

Classification of Musical Instruments

Musical instruments can be classified as follows:



Activity 1

Listening

1. The String family

Sound is produced by the vibration of the strings.

For example: The guitar



Listening Activity 1

Listen to the sound of the guitar. Notice how the strings vibrate to produce sound.

[John Williams: Isaac Albeniz - Asturias \(Leyenda\) Part 7/9](#)

<https://www.youtube.com/watch?v=GY5y4Rp3tU8>

2. The Wind family

Wind instruments are played by blowing air in them.

For example: The trumpet



Listening Activity 2

Listen to the sound of the trumpet. Notice how the player blows air into the instrument and uses his/her lips to make the air vibrate.

["You Raise Me Up" \(Play with Me n.44\) - Andrea Giuffredi trumpet](#)

<https://youtu.be/VRgZx1HqK8Y?si=TVwpcVd9ChCGi5IL>

3. The Percussion family

Sound is produced by hitting, rubbing and/or shaking the instrument.

For example: A snare drum



Listening Activity 3

Listen to the sound of the snare drum. Notice how the sound is produced when the drum is hit with the sticks.

'Snare drum march'

<https://www.youtube.com/watch?v=J8hzw3Lpk9Q>

Group activity 2 Classification of Musical Instruments

- Think of different musical instruments you know.
- Write down the names of the instruments.
- Classify them in the table below:

	STRINGS	WINDS	PERCUSSIONS
1			
2			
3			
4			
5			
6			