# Foundation Programme in Literacy, Numeracy and Skills

DIGITAL LITERACY

GRADE 9 | Lesson 1

**Teacher's Guide** 



- Head, Curriculum Development, Implementation and Evaluation

# **DIGITAL LITERACY PANEL**

### MAURITIUS INSTITUTE OF EDUCATION

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# **Health Hazards when using ICT**

**Core Competency**: Use the computer system to perform various tasks

**Element**: Understand the health risks of prolonged ICT use, their preventive measures and uphold ethical standards in data privacy and security

### **Performance Criteria:**

- Identify at least four health hazards caused by prolonged ICT use (headache, eye strain, back pain, repetitive strain injury (RSI))
- Suggest preventive measures to reduce risks
- Demonstrate correct posture and screen habits in a computer lab

# **Purpose of Activity:**

To raise awareness among students about the health risks associated with the prolonged use of ICT equipment and encourage safe practices in ICT usage

## **Learning Outcomes:**

By the end of this lesson, students should be able to:

- Identify health issues like eyestrain, back pain, headache, and repetitive strain injury (RSI)
- Suggest strategies to prevent these issues
- Demonstrate proper posture and ergonomic practices

### **Resources and Materials:**

- Posters showing correct sitting posture
- Video clips or PowerPoint presentation on ergonomics
- Real classroom setup for practice
- Handout summarising health tips

### **Implementation Guidelines:**

- 1. Begin with a class discussion using the following prompt: "How do you feel after using a computer / smartphone for a long time?" or "How do you feel after watching television for a long time".
- 2. Introduce common health hazards:
  - Eyestrain
  - Back and neck pain
  - Repetitive strain injury
  - Headache
  - Obesity (due to lack of movement)

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- 3. Discuss causes and symptoms of each hazard.
- 4. Teach ergonomic practices:
  - Proper chair height
  - Screen distance
  - Take regular breaks
  - Eye exercise
  - Stretching
  - Eye position
- 5. Demonstration: Set up a correct workstation.
- 6. Students adjust their own posture and workspace accordingly.

### **Assessment:**

- Activity 1: A diagram illustrating the proper sitting posture for computer use.
- Activity 2: Scenario-based questions suggesting solutions for common ICT related health issues.

# **Extension of Activity:**

- Students create awareness posters for the school ICT lab.
- Teachers can use role-play to demonstrate *safe* versus *unsafe* computer habits.