



ENGLISH LITERACY

Grade 7

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Narrative Writing

Competency: C 1.4- Writing

Element 5: Write for specific purposes with added support.

1.1 Performance Criteria- Level 2: 1.3 Develop engaging and relevant details when the purpose is to narrate.

Purpose of activity: Students should be able to write short narrative texts.

Learning outcomes: By the end of the activity, students should be able to:

- re-arrange sentences to complete a story.
- write short narrative texts.

Resource and materials: Story map, vocabulary list, Christmas tree and cut outs

Teaching trajectories / Implementation guidelines:

Activity 1: *The villain who tried to spoil Christmas*

1. Explain the story map.
2. Read and explain the jumbled sentences.
3. Students read the jumbled sentences.
4. Ask students to write the sentences next to the corresponding pictures in the correct order.
5. Students read the story in front of the class.

Activity 2: *Character sketch of the villain*

1. Explain the given words.
2. Guide students to choose the appropriate words and write them in the appropriate boxes.

Activity 3: *Guess what the Villain might be saying.*

1. Introduce Activity 3 to students and ask them to guess what the villain might be saying in each picture.
2. Encourage students to use their imagination.
3. Write the main points on the board.
4. Guide students to continue the dialogues based on the story.

Activity 4: Decorating the Christmas tree

1. Read the vocabulary list and explain the meaning of the words.
2. Students use the vocabulary list to help the villain decorate the Christmas tree.
3. Teacher guides students to cut and stick the pictures on the Christmas tree.
4. Students explain their choice.

Assessment: Students include dialogues in the story of the villain who tried to spoil Christmas.

Extension of activity: Students develop the story further by adding details.