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Simple Present Tense

Competency: C1.4 Basic Grammar, Vocabulary and Sentence Structure

Element 2: Understand and produce grammatically correct sentences

Performance Criteria Level 2: 1.3 Apply basic grammar rules, such as subject-verb agreement and proper word order

Purpose of activity: Through this activity, students will learn how to use Simple Present Tense in sentences.

Learning outcomes: By the end of the activity, students should be able to:

- explain when the present tense is used.
- conjugate verbs in the present tense.
- use present tense in sentences.

Resource and materials: Worksheets

Teaching trajectories / Implementation guidelines:

Activity 1: Let's sing along!

- 1. Teacher reads the lyrics of the song and the students listen.
- 2. Teacher and students identify a tune for the song and sing the song.
- 3. Get students to identify the verbs in the song and underline them.
- 4. Teacher explains when and how to use present tense.
- 5. Discuss some adverbs of time for present tense.
- 6. Guide students to continue the lyrics using two action verbs in the present tense and two adverbs of time.

Activity 2: Read the story and stick the flashcards.

- 1. Introduce Activity 2 and read the story.
- 2. Stick the pictures of Fluffy and Siha on the board.
- 3. Give students the flashcards.
- 4. Explain the matching activity. Students match the flashcards to the pictures.
- 5. Draw attention to adverbs of time and the use of present tense in the story.

Activity 3: Siha's family cares for Fluffy.

- 1. Students write the correct form of the verbs given in brackets.
- 2. Students read the rest of the story.

Assessment: Use present tense correctly.

Extension of activity: Add two sentences to the story using the present tense.