



ENGLISH LITERACY

Grade 7

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ADJECTIVES

Competency C 1.5: Basic Grammar, Vocabulary and Sentence Structure

Element 1: Demonstrate understanding of grammar (adjectives).

Performance Criteria-Level 1: 1.3 Use appropriate adjectives.

Purpose of activity: This activity will help students to understand and use adjectives in sentences.

Learning outcomes: By the end of the lesson, students should be able to:

- recognise adjectives.
- choose the correct adjectives to describe a noun.
- use adjectives to write sentences.

Resources and materials: Worksheets

Teaching trajectories/ Implementation guidelines:

Activity 1: 'Bring and Share' Day at Raina's School

1. Show the picture to the class and ask students what they can see.
2. Ask the following questions/prompts to introduce adjectives.
 - » Describe Raina. Talk about her appearance.
 - » Describe the other students.
 - » What is the shape of the table?
3. Add more questions to expose students to adjectives.

Activity 2: The Adjectives Chart

1. Explain what is meant by adjectives and categorise them.
2. Show the Adjectives Chart to students and explain the adjectives provided.
3. Ask students to write more examples in each column. Provide support where required.

NOTE TO TEACHER:

Help students add more adjectives to the list.

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Activity 3: Raina's Favourite Toppings

1. Show students the different food items. Ask students to identify them. Provide the names of the food items in case students need support; pizza, donut, popcorn, hot chocolate and ice cream.
2. Ask students to describe each food item orally, for example:
 - » What is the shape of the pizza slice?
 - » Is the ice-cream hot or cold?
 - » What is the colour of hot chocolate?
 - » Add more questions if required.
3. Explain the adjectives provided on each topping to the students.
4. Students cut and paste the adjectives toppings on the appropriate food items.
5. They read and explain the meaning of the adjective on each food item.

Activity 4: Adjective Match

1. Divide the class into two groups. Group 1 is provided with picture cards and Group 2 with adjective cards.
2. Students from Group 2 read the adjectives on the cards while students in Group1 look for the corresponding pictures. Teacher provides feedback.

Activity 5: Describe them!

1. Explain the activity to the students.
2. Ask students to write adjectives to describe the pictures. They can refer to the Adjectives Chart from Activity 1.
3. For the last activity, guide students to write five sentences using adjectives to describe the picture provided.

Assessment: Students write sentences using adjectives.

Extension of activity: Students write a descriptive paragraph using adjectives.