

ARABIC

Teacher's Guide: GRADE 9 - Lesson 4

Animal Names

Competency: Basic Grammar, Vocabulary and Sentence Structure

Element: Use common words to form simple sentences

Performance Criteria:

- Construct grammatically correct and meaningful sentences using common words

Purpose of Activity:

To encourage students to write complete Arabic sentences using animal words and answer structured comprehension questions that assess understanding and vocabulary use.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Write simple Arabic sentences about animals
- Understand and respond to basic comprehension questions
- Use known vocabulary in independent sentence construction
- Demonstrate control of sentence structure and spacing

Teaching trajectories/ Implementation guidelines:

Activity 1:

Write simple sentences

1. Present 4-6 familiar animal images
2. Model one example (e.g., القطة يجلس على الكرسي)
3. Ask students to write their own short sentence for each animal
4. Support weaker learners with sentence starters

Activity 2:

Answer the questions

1. Provide 4-5 structured questions (e.g., ما الحيوان الذي يعيش في الماء .)
2. Students respond using one full sentence (e.g., البط يعيش في الماء .)
3. Allow peer discussion before individual writing
4. Read answers aloud for feedback and reinforcement

Resources and materials:

Sentence worksheet with blank lines for sentence writing, pencils

Assessment:

Writing:

Can students write a full sentence that makes sense?

Reading:

Do they understand the question prompts?

Comprehension:

Are answers relevant and grammatically correct?

Extension of activity:

Sentence completion race: give half - written sentence to finish