Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 9 - Lesson 3

Animal Names

Competency: Reading with comprehension

Element: Comprehend age-appropriate Arabic sentences

Performance Criteria:

- Show awareness of meaning in sentences

Purpose of Activity:

To develop students' ability to read, comprehend, and construct Arabic sentences using familiar animal vocabulary through sentence writing, blank filling, and sentence arrangement.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Write animal names when prompted by context
- Complete sentences using known vocabulary
- Reorder and rewrite sentences correctly
- Read and understand short Arabic sentences independently

Teaching trajectories/ Implementation guidelines:

Activity 1:

Write the name of the animals

1.   Read short descriptive passages aloud
2.   Students identify and write down animal names in blanks
3.   Reinforce by pointing to visual cues or images

Activity 2:

Fill in the blanks

1. Provide sentences with missing words
2. Use a word bank
3. Students select the correct word based on context and complete the sentence

Activity 3:

Arrange the words to form sentences

1. Provide cut-up or jumbled phrases
2. Model how to arrange subject, verb and object
3. Students rewrite in correct order on lines provided

Activity 4:

Rewrite the sentences

1. Provide an example sentence
2. Ask students to rewrite similar sentences using other animals
3. Monitor spacing, punctuation and grammar

Resources and materials:

Sentence worksheet with blanks and jumbled word orders, word banks, pencils

Assessment:

Reading:

Can students read and understand sentence meaning?

Writing:

Can students complete, reorder, and rewrite sentences logically?

Comprehension:

Do they choose the correct vocabulary in context?

Extension of activity:

Dictation: Teacher reads a sentence, students write it out fully