

Foundation Programme in Literacy, Numeracy and Skills

ARABIC

Teacher's Guide: GRADE 9 - Lesson 2

Animal Names

Competency: : Listening with understanding

Element: Form words from cluster of letters

Performance Criteria:

- Join letters together to form common words

Purpose of Activity:

To enable students to practice spelling and writing basic names in Arabic by blending letters, completing partial words, and copying correctly spelled vocabulary.

Learning Outcomes:

By the end of the lesson, students should be able to:

- Read and spell Arabic animal names aloud using letter-by-letter decoding
- Identify and write missing letters in animal words
- Copy animal names accurately with proper shape and letter spacing
- Reinforce word structure and confidence in Arabic script

Teaching trajectories/ Implementation guidelines:

Activity 1:

Spell and practice

1. Present animal words broken into individual letters
2. Students sound out and blend letters to form complete words
3. Model pronunciation and spelling
4. Ask students to practice spelling both orally and in writing

Activity 2:

Complete the words

1. Provide worksheets with partially spelled animal names
2. Offer two-letter options for each blank
3. Students select the correct letter and complete the word
4. Encourage rereading of the completed word for reinforcement

Resources and materials:

Worksheet for spelling, blending, and completing animal names, pencils and erasers

Assessment:

Reading:

Can students decode and read the spelled animal names?

Spelling:

Can they form words from provided letters?

Writing:

Are they able to write full words clearly and accurately?

Extension of activity:

Play a 'Which letter is missing?' game on the board